

HOUSE BILL NO. HB0033

Public schools-student performance standards.

Sponsored by: Joint Education Interim Committee

A BILL

for

1 AN ACT relating to public school performance and graduation
2 standards; modifying requirements for graduation as
3 specified; imposing different types of student proficiency
4 with respect to performance standards; imposing assessment
5 duties upon school districts; conforming statutory
6 provisions accordingly; and providing for an effective
7 date.

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9 *Be It Enacted by the Legislature of the State of Wyoming:*

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11 **Section 1.** W.S. 21-2-202(c), 21-2-304(a)(iii), (iv)
12 and (v), (b)(ii) and (c), 21-3-110(a) by creating a new
13 paragraph (xxiv), 21-3-308(g), 21-9-101(b)(intro) and
14 21-13-101(a)(v) are amended to read:

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16 **21-2-202. Duties of the state superintendent.**

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1 (c) In addition to subsection (a) of this section,
2 the state superintendent may take appropriate
3 administrative action with the state board as necessary,
4 including but not limited to the changing of accreditation
5 status, against any school district or state institution
6 failing to comply with any applicable law or with the
7 uniform educational program standards specified under W.S.
8 21-9-101 and 21-9-102 and the student content and
9 performance standards prescribed by the state board.

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11 **21-2-304. Duties of the state board of education.**

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13 (a) The state board of education shall:

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15 (iii) By rule and regulation and in consultation
16 and coordination with local school districts, prescribe
17 uniform student content and performance standards for the
18 common core of knowledge and the common core of skills
19 specified under W.S. 21-9-101(b), and promulgate uniform
20 standards for programs addressing the special needs of
21 student populations specified under W.S. 21-9-101(c) that
22 ensure these student populations are provided the
23 opportunity to learn the common core knowledge and skills
24 as prescribed by the uniform student content and

1 performance standards pursuant to this paragraph. Student
2 content and performance standards prescribed under this
3 paragraph shall include standards for graduation from any
4 high school within any school district of this state ~~based~~
5 ~~upon performance or mastery of~~ and shall describe required
6 performance levels in order to achieve proficiency of the
7 common core of knowledge and common core of skills
8 prescribed under W.S. 21-9-101(b). Graduation standards
9 imposed under this paragraph shall require the successful
10 completion of the following components, as evidenced by
11 passing grades or by the successful performance on
12 competency-based equivalency examinations:

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14 (A) Four (4) school years of English;

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16 (B) Three (3) school years of mathematics;

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18 (C) Three (3) school years of science; and

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20 (D) Three (3) school years of social
21 studies, including history, American government and
22 economic systems and institutions, provided business
23 instructors may instruct classes on economic systems and
24 institutions.

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(iv) Establish, in consultation with local school districts, ~~through testing or other means, a requirement~~ requirements for ~~each student to demonstrate mastery of the common core of knowledge and skills in order~~ students to earn a high school diploma, ~~as measured by each district's body of evidence assessment system prescribed by rule and regulation of the state board and required under W.S. 21-3-110(a)(xxii).~~ A high school diploma shall provide for one (1) of the following endorsements which shall be stated on the transcript of each student:

(A) Advanced endorsement which requires a student to demonstrate advanced performance in a majority of the areas of the common core of knowledge and skills specified under W.S. 21-9-101(b) and proficient performance in the remaining areas of the specified common core of knowledge and skills, as defined by the uniform student content and performance standards promulgated by the state board pursuant to paragraph (a)(iii) of this section;

(B) Comprehensive endorsement which requires a student to demonstrate proficient performance in all areas of the common core of knowledge and skills

1 specified under W.S. 21-9-101(b) as defined by the uniform
2 student content and performance standards promulgated by
3 the state board pursuant to paragraph (a)(iii) of this
4 section;

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6 (C) General endorsement which requires a
7 student to demonstrate proficient performance in a majority
8 of the areas of the common core of knowledge and skills
9 specified under W.S. 21-9-101(b) as defined by the uniform
10 student content and performance standards promulgated by
11 the state board pursuant to paragraph (a)(iii) of this
12 section.

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14 (v) Through the state superintendent and in
15 consultation and coordination with local school districts,
16 implement a statewide assessment system for measuring
17 student progress based upon uniform educational program and
18 student content and performance standards imposed by law
19 and by board rule and regulation. The assessment system
20 shall be administered at appropriate levels at specified
21 grades and at appropriate intervals aligned to the
22 standards. The assessment system shall be aligned to the
23 statewide educational program standards, shall specifically
24 assess student performance in reading, writing and

1 mathematics at grades four (4), eight (8) and eleven (11)
2 and may measure the other common core of knowledge and
3 skills established under W.S. 21-9-101(b) which can be
4 quantified. The assessment results will be used in
5 conjunction with a school district's annual assessment to
6 design educational strategies for improvement and
7 enhancement of student performance. This design for
8 improvement shall be part of each district's school
9 improvement plan. In consultation and coordination with
10 school districts, the board shall review and evaluate the
11 assessment system regularly and based upon uniform
12 statewide reports from each district, annually report to
13 the legislature on student performance at specified grade
14 levels and on school improvement plans.

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16 (b) In addition to subsection (a) of this section and
17 any other duties assigned to it by law, the state board
18 shall:

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20 (ii) Enforce the uniform state educational
21 program standards imposed by W.S. 21-9-101 and 21-9-102 and
22 the uniform student content and performance standards
23 established by rules and regulations adopted under
24 subsection (a) of this section by taking appropriate

1 administrative action with the state superintendent,
2 including but not limited to the changing of accreditation
3 status;

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5 (c) The state board shall perform an ongoing review
6 of state board duties prescribed by law and may make
7 recommendations to the legislature on board duties. In
8 addition and not less than once every five (5) years, the
9 board shall evaluate and review the uniformity and quality
10 of the educational program standards imposed under W.S.
11 21-9-101 and 21-9-102 and the student content and
12 performance standards promulgated under paragraph (a)(iii)
13 of this section, and shall report findings and
14 recommendations to the joint education interim committee of
15 the legislature on or before December 1 of the year in
16 which the review and evaluation was undertaken. The joint
17 education interim committee shall report its
18 recommendations, based upon findings and recommendations of
19 the state board, to the legislature during the immediately
20 following legislative session.

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22 **21-3-110. Duties of boards of trustees.**

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1 (a) The board of trustees in each school district
2 shall:

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4 (xxiv) Establish a student assessment system to
5 measure student performance relative to the uniform student
6 content and performance standards in all content areas for
7 which the state board has promulgated standards pursuant to
8 W.S. 21-2-304(a)(iii). A component of the district
9 assessment system required by this paragraph shall include
10 a body of evidence assessment system designed and used to
11 determine the various levels of student performance as
12 described in the uniform student content and performance
13 standards relative to the common core of knowledge and
14 skills prescribed under W.S. 21-9-101(b).

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16 **21-3-308. Hearing by local board; prohibited actions**
17 **by local board; criteria; compliance with state standards;**
18 **state board review; contractual authority.**

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20 (g) Charter schools shall meet the state uniform
21 educational program standards imposed upon public schools
22 by W.S. 21-9-101 and 21-9-102 and the uniform state student
23 content and performance standards prescribed by the state
24 board of education under W.S. 21-2-304, including

1 compliance with requirements under the statewide assessment
2 system pursuant to W.S. 21-2-304(a)(v).

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4 **21-9-101. Educational programs for schools;**
5 **standards; core of knowledge and skills; special needs**
6 **programs; class size requirements; cocurricular activities.**

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8 (b) Each school district within the state shall
9 provide educational programs sufficient to meet uniform
10 student content and performance standards at the level
11 established by the state board of education in the
12 following areas of knowledge and skills:

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14 **21-13-101. Definitions.**

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16 (a) As used in this article:

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18 (v) "Foundation program" means the level of
19 funding which is to be made available to each district
20 under this article so that each district is able to comply
21 with the state uniform educational program standards
22 imposed under W.S. 21-9-101 and 21-9-102 and the uniform
23 state student content and performance standards prescribed
24 by the state board of education under W.S. 21-2-304(a)(v);

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2 **Section 2.** This act is effective immediately upon
3 completion of all acts necessary for a bill to become law
4 as provided by Article 4, Section 8 of the Wyoming
5 Constitution.

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(END)