

SENATE FILE NO. SF0051

School finance-amendments.

Sponsored by: Joint Education Interim Committee

A BILL

for

1 AN ACT relating to school finance; modifying the education  
2 resource block grant model in response to the supreme court  
3 decision in State of Wyoming, et al., v. Campbell County  
4 School District, et al., 2001 WY 19, 19 P.3d 518, (Wyo.  
5 2001) (Campbell II), as specified; implementing  
6 recalibration of cost based prototypical school models;  
7 modifying requirements for out-of-state tuition payments;  
8 sunseting specified provisions; transferring and modifying  
9 school finance audits; providing for additional studies;  
10 providing for appropriations and funds transfer;  
11 authorizing additional personnel; and providing for  
12 effective dates.

13

14 *Be It Enacted by the Legislature of the State of Wyoming:*

15

16 **Section 1.** W.S. 9-1-513, 21-13-332 and 21-13-333 are  
17 created to read:

1

2           **9-1-513. School finance audits and management**  
3 **studies.**

4

5           (a) In addition to other duties prescribed under this  
6 article, the director of the department of audit shall  
7 establish a school finance section within the department to  
8 carry out duties prescribed by this section.

9

10           (b) The school finance section within the department  
11 established under subsection (a) of this section shall:

12

13           (i) Conduct periodic audits of each school  
14 district pertaining to data required to be submitted to the  
15 department of education under law and by rule and  
16 regulation of the state superintendent of public  
17 instruction for purposes of implementing and operating the  
18 "school finance system" as defined under W.S. 21-2-203(a).  
19 Audits under this paragraph shall include audits of systems  
20 supporting data collection and shall be performed on each  
21 school district at least once within each three (3) year  
22 period;

23

1           (ii) Conduct management studies of school  
2 districts including program evaluations and performance  
3 audits, on issues identified by the advisory committee to  
4 the division of data management and reporting of the  
5 department of education, as established under W.S.  
6 21-2-203(d);

7

8           (iii) Conduct compliance and effectiveness and  
9 efficiency audits of the state department of education with  
10 respect to data used in the school finance system,  
11 implementation and computations under the school finance  
12 system and the allocation of funds to school districts  
13 through the school finance system;

14

15           (iv) Report findings and recommendations to the  
16 department of education resulting from audits and studies  
17 conducted on school districts pursuant to this subsection,  
18 including recommendations for remedies to identified  
19 problems and issues and including the identification and  
20 quantification of amounts involved in audit report and  
21 study findings;

22

23           (v) In addition to paragraph (b)(iv) of this  
24 section, provide a written report of each audit or study to

1 the school district for which the audit or report was  
2 conducted;

3

4 (vi) Maintain a written report of each audit and  
5 study conducted under this section;

6

7 (vii) Establish a process to ensure school  
8 districts and the department of education address and  
9 resolve any problems identified within audit and report  
10 findings and recommendations and establish the  
11 determination of the materiality levels for findings;

12

13 (viii) Provide an annual report to the  
14 legislature on audits and studies conducted by the  
15 department under this section and on district and  
16 department of education efforts to resolve identified  
17 problems within the audits and reports. Reports under this  
18 paragraph shall include written responses by the districts  
19 and the department of education submitted in accordance  
20 with subsection (c) of this section.

21

22 (c) School districts and the department of education  
23 shall provide access to all data and other information and  
24 shall cooperate with the school finance section as

1 necessary to implement this section and to conduct audits  
2 and reports required under this section. In addition, each  
3 district shall within thirty (30) days following receipt of  
4 a copy of the audit or report, file a written response to  
5 each audit or report conducted on that district with the  
6 department. The state superintendent shall on behalf of the  
7 department of education and within thirty (30) days  
8 following receipt of a report or audit on the department,  
9 file a written response to the report with the department  
10 of audit.

11

12 (d) The director or his designee shall participate in  
13 the advisory committee to the division of data management  
14 and reporting of the department of education, as required  
15 under W.S. 21-2-203(d).

16

17 **21-13-332. At-risk students; adjustment to foundation**  
18 **program formula.**

19

20 (a) The adjustment for at-risk students as provided  
21 under W.S. 21-13-309(n)(xi) shall be based upon the number  
22 of students within a district who are eligible for  
23 participation in the free or reduced price lunch under the  
24 national school lunch program established under 42 U.S.C.

1 1751 et seq. and in programs serving students with limited  
2 English proficiency as defined by rule and regulation of  
3 the state department. This section only applies to the  
4 determination of concentration levels of at-risk students  
5 for purposes of computing the adjustment prescribed under  
6 this section and shall not apply to any method or procedure  
7 implemented by districts to identify at-risk students for  
8 purposes of providing programs addressing student needs.

9  
10 (b) The adjustment under this section shall be  
11 computed for each district that has a significant  
12 concentration level of at-risk students at any school  
13 within the district determined as follows:

14  
15 (i) Subject to paragraph (b)(ii) of this  
16 section, a significant concentration level of at-risk  
17 students shall be any level above the statewide average  
18 concentration of at-risk students determined by dividing  
19 the number of free or reduced price eligible students and  
20 the number of students with limited English proficiency  
21 enrolled in all schools within the state for the 2001-2002  
22 school year by the total state enrollment for school year  
23 2001-2002;

24

1           (ii) A student shall be counted in the  
2 computation of the at-risk adjustment if during the  
3 applicable school year, that student is eligible to  
4 participate in the free or reduced price lunch program or  
5 in programs serving students with limited English  
6 proficiency. A student shall be counted only once for  
7 purposes of computing concentration levels under this  
8 section, even though that student may simultaneously be  
9 eligible to participate in the free or reduced price lunch  
10 program and in programs serving students with limited  
11 English proficiency;

12

13           (iii) For each school within a district and  
14 subject to paragraph (b)(ii) of this section, the student  
15 count component of the at-risk adjustment shall be computed  
16 by dividing the number of free or reduced price lunch  
17 eligible students and the number of students with limited  
18 English proficiency enrolled in the school during the  
19 previous school year by the total number of students  
20 enrolled in that school for that year;

21

22           (iv) If the student count component of the at-  
23 risk adjustment computed under paragraph (b)(iii) of this  
24 section for any school within a district is above the

1 statewide average as determined under paragraph (b)(i) of  
2 this section, the proportionate percentage student count  
3 above the statewide average shall be multiplied by the  
4 corresponding factor weight assigned to that concentration  
5 level under the education resource block grant model. The  
6 factor weight for the highest concentration level of at-  
7 risk students in any school for any school year shall not  
8 exceed twenty-five percent (25%) of the statewide  
9 consolidated dollar per ADM amount for that school year as  
10 computed in accordance with the education resource block  
11 grant model;

12

13 (v) For purposes of this section, student  
14 enrollment for any school year shall be the student  
15 enrollment count for the school, district or state, as  
16 appropriate, taken during October of the applicable school  
17 year.

18

19 **21-13-333. Utility cost reimbursement contingency**  
20 **account; assistance to districts.**

21

22 (a) The utility cost reimbursement contingency  
23 account within the foundation program account is  
24 established. The contingency account shall be administered

1 by the state superintendent in accordance with this  
2 section.

3

4 (b) Expenditures from the contingency account  
5 established under subsection (a) of this section shall be  
6 limited to assistance to school districts experiencing  
7 unusually large and unexpected increases in utility costs.  
8 For purposes of this section, "utility costs" shall include  
9 the costs for electricity and natural gas, propane or any  
10 other power source used to provide heating to a school  
11 building. Assistance under this section shall be based upon  
12 utility costs for the immediately preceding school year.  
13 The expenditure of any amount distributed to and received  
14 by a district under this section shall be limited to  
15 payment of utility costs. To receive assistance under this  
16 section, districts shall apply to the state superintendent  
17 documenting the utility cost increase and the inability of  
18 the district to pay the documented increased cost from the  
19 district's general operating balance and cash reserves as  
20 defined under W.S. 21-13-313(e). Application shall be in a  
21 form and manner and submitted within the scheduled time  
22 period prescribed by rule and regulation of the state  
23 superintendent.

24

1           (c) Criteria for assistance under this section shall  
2 at minimum require districts to demonstrate the need for  
3 assistance as evidenced by a substantial and unexpected  
4 increase in utility costs. Substantial and unexpected  
5 increase in utility costs shall be based upon costs  
6 incurred in the previous school year and shall be defined  
7 by rule and regulation of the state superintendent.  
8 Districts receiving assistance under this section shall  
9 report to the state superintendent on expenditures of  
10 amounts received during any school year. Reports shall be  
11 submitted in accordance with requirements imposed by rule  
12 and regulation of the state superintendent.

13

14           (d) The state superintendent shall promulgate rules  
15 and regulations necessary to implement this section.

16

17           **Section 2.** W.S. 21-2-203(d)(intro), 21-3-110(a) by  
18 creating a new paragraph (xxiv), 21-4-501(a) and (d),  
19 21-13-101(a)(xiv), 21-13-309(m)(intro), (ii)(A)(intro),  
20 (B)(intro), (C)(intro), (n)(intro), (iii), (vii), by  
21 creating a new paragraph (xi), (o), (q)(intro), (r) and  
22 (s), 21-13-318(a)(intro), (f)(i) and by creating new  
23 subsections (g) and (h), 21-13-320(b)(intro), (ii) and by  
24 creating a new subsection (g), 21-13-321(b)(ii)(intro),

1 21-13-323(a), (b) (intro) and by creating new subsections  
2 (c) and (d), 21-13-326, 21-13-328(a) and by creating a new  
3 subsection (e) and 28-8-107(b) (intro) are amended to read:

4  
5 **21-2-203. School district data collection; division**  
6 **established; duties and responsibilities specified.**

7  
8 (d) The state superintendent of public instruction  
9 shall establish an advisory committee to the division  
10 consisting of not less than seven (7) members. This  
11 advisory committee shall have representatives from among  
12 Wyoming school districts, other state agencies involved in  
13 the administration of the school finance system, shall  
14 include the director of the department of audit or his  
15 designee, and shall include at least one (1) representative  
16 from the independent auditor community within the state.  
17 The committee shall meet at least twice annually and at the  
18 call of the administrator of the division. The duties of  
19 the advisory committee are to:

20  
21 **21-3-110. Duties of boards of trustees.**

22  
23 (a) The board of trustees in each school district  
24 shall:

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(xxiv) Provide access to district records and other information by the department of audit as necessary to conduct audits and studies under W.S. 9-1-513 and otherwise cooperate with the department of audit when conducting audits and studies of the district pursuant to W.S. 9-1-513. The board shall also submit a written response to the department of audit on each audit and report conducted on the district in accordance with W.S. 9-1-513.

**21-4-501. Payment of tuition for children resident in districts which maintain no high school; admission of children to high schools in other districts; state board approval for out-of-state placements; duties of admitting districts; tuition amount.**

(a) Any district which does not maintain a high school shall pay tuition, in addition to transportation or maintenance, for any child resident therein who has successfully completed the course offered therein and desires to attend high school, at any public school within or subject to the approval of the state board of education, without the state, which the district board may designate

1 in the best ~~interests~~interest, welfare and convenience of  
2 the child. Application for attendance at a high school  
3 outside the state shall be filed by the nonunified district  
4 board with the state department of education. If the  
5 nonunified district provides evidence that the amount of  
6 tuition assessed by the out-of-state district for the out-  
7 of-state placement shall not exceed one hundred twenty-five  
8 percent (125%) of the actual per pupil cost as determined  
9 under subsection (c) of this section, state board approval  
10 shall be waived under this subsection.

11

12 (d) Subject to state board approval if an out-of-  
13 state placement as required under subsection (a) of this  
14 section, nonunified school districts shall be reimbursed  
15 from the school foundation program account for tuition paid  
16 under subsection (a) of this section as if the district's  
17 total foundation program amount for that year as computed  
18 under W.S. 21-13-309(p) was increased by the amount of the  
19 tuition paid during the preceding year.

20

21 **21-13-101. Definitions.**

22

23 (a) As used in this article:

24

1           (xiv) "Education resource block grant model"  
2 means the block grant model for Wyoming school finance as  
3 contained within ~~a~~ the January 2002 cost of education  
4 ~~study, dated April 1997,~~ studies and the accompanying  
5 spreadsheet provided by the consultant performing the  
6 studies, all of which are on file with the ~~legislative~~  
7 ~~service office~~ secretary of state;

8

9           **21-13-309. Determination of amount to be included in**  
10 **foundation program for each district.**

11

12           (m) In determining the amount to be included in the  
13 foundation program for each district, ~~for the 1999-2000~~  
14 ~~school year, for the 2000-2001 school year and for the~~  
15 ~~2001-2002 school year,~~ the state superintendent shall first  
16 compute for each district a district model amount per  
17 average daily membership (ADM) as follows:

18

19           (ii) Multiply the district's average daily  
20 membership (ADM) for each school level identified under  
21 paragraph (m)(i) of this section by the following amount  
22 for the appropriate prototypical school model level:

23

1 (A) Elementary school - kindergarten  
2 through grade five (5), ~~six thousand one hundred~~  
3 ~~eighty-seven dollars (\$6,187.00):~~ six thousand two hundred  
4 thirty-eight dollars (\$6,238.00);

5

6 (B) Middle school - grades six (6) through  
7 eight (8), ~~six thousand one hundred seventy-four dollars~~  
8 ~~(\$6,174.00):~~ six thousand two hundred twenty-three dollars  
9 (\$6,223.00);

10

11 (C) High school - grades nine (9) through  
12 twelve (12), ~~six thousand four hundred five dollars~~  
13 ~~(\$6,405.00):~~ six thousand four hundred fifty-four dollars  
14 (\$6,454.00).

15

16 (n) For each district, the district total amount per  
17 ADM computed under subsection (m) of this section shall be  
18 adjusted as follows to result in a revised amount per ADM  
19 for each district. Unless otherwise specified in this  
20 subsection, the adjustments under this subsection shall be  
21 determined as specified in the ~~cost of education study,~~  
22 ~~dated April 1997, and the spreadsheet provided by the~~  
23 ~~consultant performing the study related thereto, both of~~

1 ~~which are on file in the legislative service office~~  
2 education resource block grant model:

3  
4 (iii) The amount shall be adjusted for necessary  
5 small schools in each district subject to W.S. ~~21-13-319~~  
6 21-13-318. For the purpose of this paragraph, a "necessary  
7 small school" shall be as ~~defined in~~ determined under W.S.  
8 21-13-318;

9  
10 (vii) The amount shall be adjusted for the  
11 responsibility, education and experience level of  
12 administrators, the experience level of classified  
13 personnel and the seniority level of teachers in each  
14 district as provided in W.S. 21-13-323;

15  
16 (xi) The amount shall be adjusted for at-risk  
17 students in each district as provided in W.S. 21-13-332.

18  
19 (o) The revised model amount per ADM for each  
20 district computed under subsection (n) of this section  
21 shall be further adjusted for the following. Unless  
22 otherwise specified in this subsection, the adjustments  
23 under this subsection shall be determined as specified in  
24 the ~~cost of education study, dated April 1997, and the~~

1 ~~spreadsheet provided by the consultant performing the study~~  
2 ~~related thereto, both of which are on file in the~~  
3 ~~legislative service office~~ education resource block grant  
4 model:

5  
6 (i) To the extent specifically provided within  
7 the school foundation program budget as enacted by the  
8 legislature, the amount shall be adjusted to provide for  
9 the effects of inflation ~~for the 2001-2002 school year by~~  
10 ~~increasing the amount computed under subsection (n) of this~~  
11 ~~section by nine and forty-four hundredths percent (9.44%)~~  
12 beginning with school year 2003-2004 and adjusted on a  
13 cumulative basis each school year thereafter;

14  
15 (ii) The amount, after the adjustment under  
16 paragraph (o) (i) of this subsection has been made, shall be  
17 further adjusted for regional cost of living differences.  
18 The adjustment for regional cost of living differences  
19 shall be based upon the following:

20  
21 (A) The adjustment shall be computed under  
22 subdivisions (o) (i) (A) (I) and (II) of this section for each  
23 district and the larger computed adjustment shall be

1 applied to the revised model amount per ADM for that  
2 district:

3  
4 (I) The Wyoming cost-of-living index,  
5 based upon a value averaged for Albany and Laramie  
6 counties, with the medical component omitted and with the  
7 housing component included but modified by excluding the  
8 price for rental of shelter subcomponent, as computed by  
9 the division of economic analysis, department of  
10 administration and information under rules promulgated by  
11 it with respect to the methodology under which the index  
12 shall be computed; and

13  
14 (II) The Wyoming cost-of-living index,  
15 based upon state average value, as computed by the division  
16 of economic analysis with the medical component and the  
17 housing component with the price for rental of shelter  
18 subcomponent included.

19  
20 (B) The version of the index used shall be  
21 the average of the six (6) consecutive semi-annual index  
22 reports completed by January 1 prior to the school year for  
23 which it is to be used.

24

1 (q) Computations under ~~this section, W.S. 21-13-318~~  
2 ~~and 21-13-319 and 1997 Special Session Laws, Chapter 3,~~  
3 ~~Section 306~~ the education resource block grant model,  
4 excluding computations under W.S. 21-13-323(c) and  
5 21-13-332, shall be made on the average daily membership  
6 (ADM) computed by averaging the ADM counts completed at the  
7 end of the three (3) immediately preceding school years,  
8 except:

9  
10 (r) The joint appropriations interim committee shall  
11 submit a recommendation to the legislature and governor,  
12 not later than November 1 of each year, ~~regarding whether~~  
13 ~~an external cost adjustment should be made, and if so, the~~  
14 ~~amount of the adjustment~~ on the external cost adjustment in  
15 accordance with paragraph (o)(i) of this section.

16  
17 (s) For the purpose of all calculations required to  
18 be made under ~~this section~~ the education resource block  
19 grant model and W.S. 21-15-109, ~~including calculations~~  
20 ~~required under statutes referenced in this section or~~  
21 ~~otherwise applicable in making computations under this~~  
22 ~~section~~ excluding calculations required under W.S.  
23 21-13-323(c) and 21-13-332, the average daily membership  
24 for each district's kindergarten students shall be divided

1 by two (2). ~~This includes calculations required to be made~~  
2 ~~in this section in accordance with the cost of education~~  
3 ~~study, dated April 1997, and the spreadsheet provided by~~  
4 ~~the consultant performing the study related thereto, both~~  
5 ~~of which are on file in the legislative service office.~~

6  
7 **21-13-318. Small schools; qualifications and**  
8 **limitations on necessity; adjustment to foundation program**  
9 **formula.**

10  
11 (a) For the purposes of this section: ~~and W.S.~~  
12 ~~21-13-319:~~

13  
14 (f) No school established on or after July 1, 1998,  
15 shall qualify as a necessary small school unless, upon  
16 application of the school district, the state  
17 superintendent finds that the school meets the criteria to  
18 be qualified as a necessary small school. The state  
19 superintendent shall promulgate rules regarding the form of  
20 applications and application procedures. To be qualified as  
21 a necessary small school, a school established on or after  
22 July 1, 1998, shall meet the following criteria:

23

1 (i) The school meets the criteria listed under  
2 ~~paragraphs (b)(i) through (iv) or (c)(i) through (iv)~~  
3 subsection (g) of this section;

4  
5 (g) A school is a necessary small school if it is  
6 qualified under subsection (f) of this section or if it  
7 meets the following qualifications:

8  
9 (i) If an elementary school, the ADM for  
10 the prior school year is two hundred sixty-three (263) or  
11 less;

12  
13 (ii) If a middle school, the ADM for the prior  
14 school year is two hundred ninety-nine (299) or less;

15  
16 (iii) If a high school, the ADM for the prior  
17 school year is five hundred ninety-nine (599) or less.

18  
19 (h) As provided by W.S. 21-13-309(n)(iii), there  
20 shall be an adjustment for necessary small schools  
21 qualifying under subsection (f) or (g) of this section. The  
22 adjustment shall be computed as prescribed by the education  
23 resource block grant model, which provides adjustments for  
24 teacher compensation, utility costs and student activities.

1

2           **21-13-320. Student transportation; adjustment to**  
3 **school foundation program formula for transportation**  
4 **maintenance and operations expenditures and school bus**  
5 **purchases; district reporting requirements.**

6

7           (b) The amount computed under W.S. 21-13-309(m)(iii)  
8 for each district shall be reduced by the total statewide  
9 expenditure for transportation, including capital outlay  
10 for school buses, per ADM during the 1996-1997 school year.  
11 ~~Subject to subsection (c) of this section,~~ There shall be  
12 an addition to the amount computed under W.S. 21-13-309(p)  
13 for each school district equal to one hundred percent  
14 (100%) of the amount actually expended by the district  
15 during the previous school year under subsection (c) of  
16 this section, and eighty-five percent (85%) of the amount  
17 actually expended by the district during the previous  
18 school year for:

19

20           (ii) The transportation of students to and from  
21 student activities authorized by department of education  
22 rules. For the purpose of this paragraph, student  
23 activities means ~~as defined in W.S. 21-13-319(b)(iv)(B)(I)~~  
24 athletic and nonathletic activities sanctioned by the

1 Wyoming high school activities association and school  
2 sponsored athletic and nonathletic activities in grades  
3 preceding high school which directly correspond to those  
4 high school activities sanctioned by the Wyoming high  
5 school activities association. No reimbursement shall be  
6 made for transportation expenses for student activities for  
7 expenses for transportation in excess of one hundred fifty  
8 (150) miles from the Wyoming border into another state.

9  
10 (g) In addition to the adjustment under subsection  
11 (b) of this section, the amount computed under W.S.  
12 21-13-309(m)(iii) shall be adjusted by adding an amount  
13 equal to fifteen percent (15%) of the amount actually  
14 expended by the district during the 2000-2001 school year  
15 for purposes specified under paragraphs (b)(i) and (ii) of  
16 this section. This amount shall be considered general fund  
17 operating revenue available to the district and shall not  
18 be restricted to transportation expenditures.

19  
20 **21-13-321. Special education; adjustment to**  
21 **foundation program formula.**

22  
23 (b) The adjustment for special education pursuant to  
24 W.S. 21-13-309(n)(ii) shall be computed as follows:

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(ii) The adjustment shall be an addition to the amount computed under W.S. 21-13-309(p) equal to one hundred percent (100%) of the amount actually expended by the district during the previous school year for special education programs and services. ~~7 subject to the following computations by the state department:~~

**21-13-323. Teacher seniority; administrator responsibility, education and experience; classified personnel experience; adjustment to foundation program formula.**

(a) As used in this section: ~~7~~

(i) "Administrators" means central office staff and school principals employed by a school district, excluding district curriculum directors;

(ii) "Central office staff" means employees of a school district employed in each of the following employment categories:

(A) District superintendent;

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(B) District assistant superintendent;

(C) Business manager;

(D) Personnel director.

(iii) "Classified personnel" means any person employed by a school district for which certification is not required as a condition of employment, and is employed in one (1) of the following employment classifications:

(A) Instructional aides;

(B) Clerical and data entry personnel.

(iv) "School principal" means the principal for each school level employed by a school district, including each principal employed by the district for the same school level but at different buildings within the district, and including assistant principals, intern principals and department chairs employed by a district;

1           (v) "Teacher" means any person employed by a  
2 school district as part of its teaching or professional  
3 staff for whom certification is required as a condition of  
4 employment as a certified professional employee, including  
5 district curriculum directors but excluding certified and  
6 noncertified administrative staff.

7  
8           (b) The adjustment for the seniority level of  
9 teachers pursuant to W.S. 21-13-309(n)(vii) shall be  
10 computed for each district by multiplying the total number  
11 of years of service of all teachers employed by the  
12 district during the prior school year by the statewide  
13 value for one (1) year of seniority, determined as  
14 specified in the ~~spreadsheets accompanying the February~~  
15 ~~1998 teacher seniority adjustment report provided by the~~  
16 ~~consultant performing the cost of education study, which is~~  
17 ~~on file with the legislative service office. The same~~  
18 ~~computation shall be made for each of the preceding two (2)~~  
19 ~~years and the average of the three (3) years shall be used~~  
20 ~~in making the computation~~ education resource block grant  
21 model. The adjustment computation under this subsection  
22 shall be subject to the following:

23

1       (c) The adjustment for the responsibility level of  
2 administrators as provided by W.S. 21-13-309(n)(vii) shall  
3 be computed for each district as follows:

4  
5       (i) For central office staff, the salary level  
6 for each central office staff category as defined under  
7 paragraph (a)(ii) of this section shall be adjusted during  
8 any school year for each one hundred (100) students  
9 enrolled within the district that exceeds or is below the  
10 district weighted average enrollment. For purposes of this  
11 paragraph, district weighted average enrollment shall be as  
12 computed in the block grant model for school year 2001-  
13 2002. Any increase or decrease from the district weighted  
14 average enrollment, or proportion thereof, as appropriate,  
15 shall be adjusted based upon the responsibility value level  
16 for the applicable school year as prescribed by the  
17 education resource block grant model;

18  
19       (ii) For school principals, the salary level for  
20 each principal category of employment as identified within  
21 the education resource block grant model shall be adjusted  
22 based upon the number of students enrolled in that school  
23 for which the school principal is employed. If a school  
24 principal is employed for more than one (1) school level

1 within a district, the responsibility level for that school  
2 principal shall be proportionately assigned to each school  
3 level for which the principal is employed. Each school  
4 year, the salary level for each principal category shall be  
5 adjusted based upon the number of students enrolled in the  
6 applicable principal's school which is above or below four  
7 hundred thirty-nine (439), at intervals prescribed by the  
8 education resource block grant model. The increase or  
9 decrease shall be adjusted in accordance with a  
10 responsibility level established by the block grant model;

11

12 (iii) As used in this subsection, "student  
13 enrollment" means the student enrollment count for the  
14 district or school, as appropriate, taken during October of  
15 the applicable school year.

16

17 (d) Commencing with school year 2003-2004, the  
18 experience level of classified personnel shall pursuant to  
19 W.S. 21-13-309(n)(vii), be adjusted for each district based  
20 upon any net increase or decrease in the average experience  
21 profile for each classification of classified personnel as  
22 defined under paragraph (a)(iii) of this section. For  
23 school year 2003-2004 and each school year thereafter, the  
24 average experience profile for each classified employee

1 classification shall be compared to the average district  
2 experience profile for that employment classification  
3 during the 2001-2002 school year, and any net increase or  
4 decrease for that classification shall result in an  
5 adjustment in accordance with the adjustment factor  
6 prescribed within the education resource block grant model.

7  
8 **21-13-326. Routine maintenance; adjustment to**  
9 **foundation program formula.**

10  
11 ~~(a) For the 1999-2000 school year, there shall be no~~  
12 ~~adjustment to the amount in W.S. 21-13-309(m)(iii) for~~  
13 ~~routine maintenance.~~ The adjustment for routine maintenance  
14 under W.S. 21-13-309(n)(vi), following reduction of the  
15 operations and maintenance component contained within each  
16 school level within the prototypical school model, as  
17 prescribed by the education resource block grant model,  
18 shall be computed for each district on a dollar per average  
19 daily membership basis under the block grant model, subject  
20 to the following:

21  
22 (i) Actual gross square feet of school buildings  
23 and facilities within each district shall be separated into  
24 education and noneducation categories with the square

1 footage of any building or facility not used for district  
2 purposes excluded;

3  
4 (ii) For purposes of computations for the  
5 adjustment to the block grant model under this section,  
6 actual square footage of education space shall be reported  
7 and computed for each district by school level. The gross  
8 square footage of education space for each school level  
9 shall be subject to the computations prescribed under  
10 paragraphs (a)(iv) through (vi) of this section. The  
11 standard education space capacity for each school level  
12 shall be the gross square footage prescribed by the  
13 statewide building adequacy standards promulgated under  
14 W.S. 21-15-107;

15  
16 (iii) Subject to paragraph (a)(vii) of this  
17 section, actual gross square footage of noneducation space  
18 shall be reported and computed under this section for each  
19 district, with the standard noneducation space for each  
20 district equal to the greater of ten percent (10%) of the  
21 total education space allotted to the district under  
22 statewide building adequacy standards, or ten percent (10%)  
23 of the district's total actual education space;

24

1           (iv) Education space capacity at less than one  
2 hundred percent (100%) of the standard space level shall  
3 receive an increase in the base dollar amount per square  
4 foot in increments specified by the block grant model;

5  
6           (v) For school years 2002-2003 through 2006-  
7 2007, education space capacity greater than one hundred  
8 twenty-five percent (125%) of the standard space level and  
9 up to two hundred percent (200%) of the standard space  
10 level, shall in accordance with the block grant model,  
11 receive a decrease in the base dollar amount per square  
12 foot for the square footage exceeding the one hundred  
13 twenty-five percent (125%) level. Educational space in  
14 excess of two hundred percent (200%) of the standard space  
15 level shall not be included in computations under this  
16 section;

17  
18           (vi) For school year 2007-2008 and each school  
19 year thereafter, education space capacity greater than one  
20 hundred fifteen percent (115%) of the standard space level  
21 and up to two hundred percent (200%) of the standard space,  
22 shall as prescribed by the block grant model, receive a  
23 decrease in the base dollar amount per square foot for the  
24 square footage exceeding one hundred fifteen percent (115%)

1 of the standard level. Education space in excess of two  
2 hundred percent (200%) of the standard space level shall  
3 not be included in computations under this section;

4  
5 (vii) Noneducation space capacity greater than  
6 the standard level for noneducation space as prescribed  
7 under paragraph (a)(iii) of this section, but not to exceed  
8 the greater of twenty percent (20%) of the total education  
9 space allotted to the district under statewide building  
10 adequacy standards or twenty percent (20%) of the  
11 district's total actual education space, shall receive a  
12 decrease in the base dollar amount per square foot as  
13 provided under the block grant model. Noneducation space  
14 capacity greater than twenty percent (20%) of the total  
15 educational space allotted to the district under state  
16 standards or actual district educational space, whichever  
17 is greater, shall not be included in computations under  
18 this section;

19  
20 (viii) The base dollar amount per square foot  
21 for routine maintenance shall be two dollars and forty-four  
22 cents (\$2.44), subject to paragraphs (a)(iv) through (vii)  
23 of this section.

24

1           **21-13-328. Small school district adjustment.**

2

3           (a) Pursuant to W.S. 21-13-309(n)(x), there shall be  
4 an adjustment for small school districts as provided in  
5 subsection (e) of this section. ~~For the purpose of this~~  
6 ~~adjustment for any school year, a small school district is~~  
7 ~~a school district with not more than one thousand three~~  
8 ~~hundred fifty (1350) ADM. W.S. 21-13-309(s) applies to~~  
9 ~~this section. The amount of the adjustment under W.S.~~  
10 ~~21-13-309(n)(x) shall be the sum of the amounts computed~~  
11 ~~under subsections (b) through (d) of this section divided~~  
12 ~~by the ADM of the district.~~ The adjustment shall apply to  
13 any district for any school year in which the adjustment  
14 computed in accordance with subsection (e) of this section  
15 for the district for that school year was less than the  
16 central district administration component amount contained  
17 within the appropriate prototypical school model level  
18 under the education resource block grant model.

19

20           (e) The adjustment for small school districts shall  
21 be subject to the following:

22

23           (i) The adjustment shall be based upon  
24 additional costs incurred by small districts for central

1 office staff, including superintendents, business managers,  
2 curriculum and instruction coordinators, technology  
3 coordinators and clerical staff;

4  
5 (ii) District central office staffing levels  
6 shall be funded at amounts prescribed by the education  
7 resource block grant model based upon the following:

8  
9 (A) Level I configured at two hundred fifty  
10 (250) ADM with six (6) central office staff positions;

11  
12 (B) Level II configured at five hundred  
13 fifty (550) ADM with seven (7) central office staff  
14 positions;

15  
16 (C) Level III configured at one thousand  
17 (1,000) ADM with nine (9) central office staff positions.

18  
19 **28-8-107. Auditing of state agencies; management**  
20 **audit committee; factors to be considered in audit reports.**

21  
22 (b) ~~Except as otherwise provided under W.S. 28-8-115,~~  
23 The legislative service office, at the direction of the  
24 management audit committee, subject to management council

1 budget priorities, and subject to general policies  
2 established by the legislature when in regular or special  
3 session, shall:

4

5 **Section 3.**

6

7 (a) 1998 Special Session Laws, Chapter 2, Section  
8 1101, W.S. 21-13-309(m)(ii)(A)(I), (B)(I), (C)(I), (n)(iv)  
9 and (v), 21-13-318(a)(ii) through (iv), (b) and (c),  
10 21-13-319, 21-13-320(e), 21-13-321(b)(ii)(A) through (D),  
11 21-13-322, 21-13-323(b)(iv), 21-13-325, 21-13-327,  
12 21-13-328(b) through (d) and 28-8-115 are repealed.

13

14 (b) Effective July 1, 2003, W.S. 21-13-309(m)(ii) and  
15 21-13-332 are repealed.

16

17 **Section 4.** [VOCATIONAL EDUCATION STUDY]

18

19 (a) Program Criteria and Guidelines. The state  
20 superintendent of public instruction shall, in consultation  
21 with the state board of education, develop statewide  
22 minimum program criteria and guidelines prescribing  
23 qualification for public school vocational education  
24 programs for purposes of state funding under the education

1 resource block grant model. The criteria and guidelines  
2 shall describe programs constituting vocational education  
3 in sufficient detail to determine educational programs and  
4 courses qualifying as vocational education content. As part  
5 of this study, the state superintendent shall review  
6 program delivery and structure to the extent necessary to  
7 identify and prescribe criteria and mechanisms for the most  
8 cost-effective use of resources in the provision of  
9 vocational education programs within schools, districts and  
10 the state.

11

12 (b) Data Collection. In addition to subsection (a)  
13 of this section, the state superintendent of public  
14 instruction shall develop a vocational education cost data  
15 collection instrument and shall subsequently collect data  
16 from school districts on student participation in  
17 vocational education programs and on district expenditures  
18 for vocational education programs, specifically on  
19 expenditures for vocational education program instruction.  
20 The collected data shall be of sufficient detail to enable  
21 the development of a mechanism within the education  
22 resource block grant model that would provide for the  
23 distribution of vocational education resources based upon  
24 the number of students participating in vocational

1 education programs which meet or comply with state criteria  
2 and guidelines established under subsection (a) of this  
3 section.

4  
5 (c) Report to Legislature. Information, findings and  
6 recommendations developed under subsections (a) and (b) of  
7 this section shall be reported by the state superintendent  
8 to the joint education interim committee on or before  
9 November 1, 2002. Information collected and other  
10 analytical material created for purposes of subsections (a)  
11 and (b) of this section shall be filed with the legislative  
12 service office. The state superintendent may contract with  
13 appropriate experts and professionals as necessary to carry  
14 out subsections (a) and (b) of this section.

15  
16 (d) Vocational Education Funding Adjustment  
17 Study. Based upon information collected by the state  
18 superintendent under this section, and in conjunction with  
19 study and data collection efforts of the state  
20 superintendent, the joint education interim committee shall  
21 conduct a study to establish an adjustment to the education  
22 resource block grant model for vocational education. Study  
23 findings and recommendations together with necessary  
24 enabling legislation, shall be completed in sufficient time

1 to enable consideration by the Wyoming legislature in the  
2 2003 general session.

3

4 **Section 5.** [VOCATIONAL EDUCATION GRANTS]

5

6 (a) Vocational Education Program Grants. For the  
7 2002-2003 school year, the state superintendent shall  
8 provide grants to school districts from the school  
9 foundation program account to fund district vocational  
10 education programs for the purpose of continuing programs  
11 until such time as statewide vocational education criteria  
12 and guidelines are developed in accordance with section 4  
13 of this act and a separate vocational education funding  
14 mechanism within the education resource block grant model  
15 is established. Grants issued under this section shall:

16

17 (i) Supplement and not supplant existing  
18 vocational education program expenditures by a district;

19

20 (ii) Emphasize vocational education program  
21 opportunities not accessible or available within another  
22 school or community college program located within a  
23 reasonable distance;

24

1 (iii) Be limited to the following:

2

3 (A) The purchase of equipment for  
4 vocational education programs preparing students for high  
5 skill occupations in fields where employment is in high  
6 demand as established by rule and regulation of the state  
7 superintendent and for which there is sufficient student  
8 participation, as defined by rule and regulation of the  
9 state superintendent;

10

11 (B) The payment of tuition or other  
12 expenses incurred by districts to enable attendance by  
13 students within the district at vocational education  
14 programs offered by other districts or community colleges.

15

16 (b) Vocational Education Grant Program Applications.

17 Any school district may on or before June 30, 2002, apply  
18 to the state superintendent for a grant under subsection  
19 (a) of this section. Application shall be on a form and in  
20 a manner specified by rule and regulation of the state  
21 superintendent and shall at minimum specify the planned  
22 expenditure of requested funding and provide an inventory  
23 of existing vocational education program equipment and  
24 proposed future equipment needs. Following review of

1 district applications and not later than August 15, 2002,  
2 the state superintendent shall notify districts if a grant  
3 will be awarded under subsection (a) of this section, and  
4 if so, shall issue the grant to the district.

5

6 (c) Grant Recipient Reports. Each district shall  
7 report to the state superintendent on the expenditure of  
8 grants awarded under subsection (a) of this section, and  
9 shall provide other information as may be required by the  
10 state superintendent to carry out this program.

11

12 (d) Program Administration. The state superintendent  
13 shall promulgate rules and regulations to implement the  
14 grant program established under this section and shall as  
15 soon as reasonably possible, notify districts of the  
16 availability of vocational education program grants  
17 authorized under this section and of the requirements  
18 imposed upon districts to obtain a grant award.

19

20 **Section 6.** [ADMINISTRATION]

21

22 (a) In addition to other duties specifically  
23 prescribed under this act, the state department of  
24 education shall develop necessary procedures and reporting

1 instruments to assemble information required to implement  
2 modifications and adjustments to the education resource  
3 block grant model as provided by this act, including but  
4 not limited to:

5

6 (i) District utility cost data as necessary to  
7 implement W.S. 21-13-333, as created under section 1 of  
8 this act;

9

10 (ii) District classified personnel data to  
11 develop necessary experience profile information and other  
12 requirements under W.S. 21-13-323(d), as amended under  
13 section 2 of this act;

14

15 (iii) District information on administrative  
16 experience and education of supervisory personnel as  
17 required to implement and administer W.S. 21-13-323(c), as  
18 amended under section 2 of this act.

19

20 (b) For purposes of information required under this  
21 section, school districts shall cooperate with the state  
22 department. Information collected and other analytical  
23 material created for purposes of this section shall be  
24 filed with the legislative service office.

1

2           **Section 7.**           [READING ASSESSMENT AND INTERVENTION  
3 PROGRAM STUDY]

4

5 The joint education interim committee shall, through  
6 qualified contract assistance, conduct a study of the  
7 reading assessment and intervention program established  
8 under W.S. 21-3-301. The study shall establish a cost-based  
9 method of funding the program through the education  
10 resource block grant model, subject to remediation and  
11 reporting requirements established by W.S. 21-3-301. The  
12 study shall be conducted and structured to enable  
13 development of enabling legislation for consideration by  
14 the Wyoming legislature in the 2003 general session.

15

16           **Section 8.**           [STUDENT TRANSPORTATION]

17

18           (a) Transition. The state department of education  
19 shall, to the extent it determines any excess expenditures  
20 by a district were necessary to provide transportation  
21 operations and maintenance for school year 2000-2001,  
22 increase the school year 2002-2003 guarantee of that  
23 district under W.S. 21-13-309(p) by the amount of any

1 reduction made to the 2001-2002 transportation adjustment  
2 for that district under W.S. 21-13-320(e)(iii).

3

4 (b) Study. The joint education interim committee  
5 shall conduct a comprehensive review of school district  
6 expenditures for the operations and maintenance of  
7 transportation services as defined under W.S.  
8 21-13-320(b)(i) and (ii). The state department of education  
9 shall assist the committee with study efforts under this  
10 subsection. The study shall be used as a basis for  
11 establishing a cost-based method of funding the  
12 transportation of children to and from school, to and from  
13 authorized student activities and the transportation of  
14 students with special needs. As used in this subsection,  
15 "student activities" means athletic and nonathletic  
16 activities sanctioned by the Wyoming high school activities  
17 association and school sponsored athletic and nonathletic  
18 activities in grades preceding high school which directly  
19 correspond to those high school activities sanctioned by  
20 the Wyoming high school activities association. The state  
21 department shall develop information and processes  
22 containing student population and usage, transportation  
23 routing, distance, travel time and other logistical data  
24 capable of generating necessary analysis and reports

1 required for the establishment of a cost-based funding  
2 formula. The analysis and report shall be provided to the  
3 committee on or before November 1, 2002. All information,  
4 processes and other analytical material created by the  
5 department under this subsection shall be filed with the  
6 legislative service office. The state superintendent may  
7 contract with appropriate experts and professionals as  
8 necessary to carry out this subsection. The committee shall  
9 complete its study of a cost-based formula for  
10 transportation in sufficient time to enable development of  
11 recommendations and necessary enabling legislation for  
12 consideration by the Wyoming legislature in the 2003  
13 general session.

14

15 **Section 9.** [SPECIAL EDUCATION]

16

17 (a) Transition. The state department of education  
18 shall, to the extent it determines any excess expenditures  
19 by a district were necessary to provide essential special  
20 education programs and services for school year 2000-2001,  
21 increase the school year 2002-2003 guarantee of that  
22 district under W.S. 21-13-309(p) by the amount of any  
23 reduction made to the 2001-2002 special education

1 adjustment for that district under W.S.  
2 21-13-321(b)(ii)(C).

3

4 (b) Study. The joint education interim committee  
5 shall conduct a comprehensive review of school district  
6 expenditures for special education programs and services,  
7 as defined by W.S. 21-13-321(a)(ii). The study shall be  
8 undertaken in conjunction with the state department of  
9 education and shall be used as a basis for establishing a  
10 cost-based method of funding special education programs and  
11 services, which would provide incentives to school  
12 districts to provide cost effective programs and services.  
13 The study shall be completed in sufficient time to enable  
14 development of recommendations and necessary enabling  
15 legislation for consideration by the Wyoming legislature in  
16 the 2003 general session.

17

18 **Section 10.** [SMALL SCHOOL STUDY]

19

20 (a) The state superintendent shall develop necessary  
21 information and procedures for the establishment and  
22 application of criteria for defining small schools for  
23 purposes of the small school adjustment prescribed by law  
24 under W.S. 21-13-318, as amended by section 1 of this act.

1 The state superintendent shall give consideration to  
2 recommendations provided by the consultant performing the  
3 January 2002 cost of education studies pertaining to small  
4 schools, specifically the recommendation for basing a  
5 definition upon buildings and facilities comprising a  
6 school. The state superintendent shall assemble a report on  
7 information and findings developed under this section and  
8 on or before November 1, 2002, submit the report together  
9 with recommendations to the joint education interim  
10 committee.

11

12 (b) Based upon information and recommendations  
13 reported by the state superintendent under subsection (a)  
14 this section, the joint education interim committee shall  
15 study the small school adjustment contained within the  
16 education resource block grant model and submit  
17 recommendations together with necessary enabling  
18 legislation to the Wyoming legislature for consideration in  
19 the 2003 general session.

20

21 (c) The joint education interim committee shall  
22 include in the study of the necessary small school  
23 adjustment conducted in accordance with subsection (b) of  
24 this section, further analysis and review of the components

1 comprising the small school adjustment. The analysis and  
2 review shall include consideration of the ability of the  
3 adjustment components to provide students attending Wyoming  
4 public schools with the educational program required by  
5 law. Economy-of-scale issues and funding implications  
6 related to the analysis and review undertaken under this  
7 subsection shall involve Wyoming school districts and their  
8 data.

9

10 **Section 11.** [TRANSFER OF SCHOOL AUDIT FUNCTION]

11

12 All records and other information pertaining to the school  
13 finance audit section within the legislative service  
14 office, together with all standards and procedures for  
15 auditing school district data, shall be transferred to the  
16 department of audit as necessary to implement W.S. 9-1-513  
17 as created under section 1 of this act.

18

19 **Section 12.** [HOLD HARMLESS OF FOUNDATION PROGRAM  
20 AMOUNT]

21

22 Notwithstanding W.S. 21-13-309(p), using computations of  
23 district foundation program amounts by the state department  
24 of education based upon reports from districts required by

1 the department, the foundation program amount computed for  
2 a district under W.S. 21-13-309(p) for school years 2002-  
3 2003 and 2003-2004 shall not be less than one hundred  
4 percent (100%) of the foundation program amount available  
5 to that district during the 2001-2002 school year. A  
6 district is not entitled to additional funding under this  
7 section if, but for a decrease in ADM as compared with the  
8 2001-2002 school year, that district would not have a  
9 foundation program amount that is less than one hundred  
10 percent (100%) of the school year 2001-2002 foundation  
11 program amount.

12

13 **Section 13.** [CERTIFIED STAFF AND RELATED ISSUES AND  
14 AT-RISK STUDIES]

15

16 (a) The joint education interim committee shall  
17 study:

18

19 (i) The certified staff component within the  
20 education resource block grant model, including fringe  
21 benefits, health insurance, seniority and the education  
22 adjustment, and issues related thereto; and

23

1           (ii) The definition of at-risk students and for  
2 the at-risk students, the funding component within the  
3 education resource block grant model.

4  
5           (b) The committee shall report study results,  
6 together with necessary implementing legislation, to the  
7 Wyoming legislature for consideration in the 2003 general  
8 session.

9  
10           **Section 14.**       [FILING OF COST OF EDUCATION STUDIES  
11 AND SPREADSHEET WITH SECRETARY OF STATE]

12  
13 The legislative service office shall file with the  
14 secretary of state the January 2002 cost of education  
15 studies and the accompanying spreadsheet provided by the  
16 consultants to the legislature performing the cost of  
17 education study. The secretary of state shall maintain the  
18 studies and spreadsheet on file and shall make the studies  
19 and spreadsheet available for public inspection during  
20 reasonable business hours.

21  
22           **Section 15.**       [APPROPRIATIONS]

23

1           (a) One million dollars (\$1,000,000.00) is  
2 appropriated from the school foundation program account to  
3 the utility cost reimbursement contingency reserve account  
4 established under W.S. 21-13-333 as created by section 1 of  
5 this act.

6  
7           (b) Five hundred thousand dollars (\$500,000.00) is  
8 appropriated from the general fund for the period ending  
9 June 30, 2003, to the state superintendent to implement and  
10 conduct the vocational education study required under  
11 section 4 of this act.

12  
13           (c) Three hundred thousand dollars (\$300,000.00) is  
14 appropriated from the general fund to the state  
15 superintendent for the period ending June 30, 2003, to  
16 carry out the analysis and study effort for the development  
17 of transportation information and processes required under  
18 section 8(b) of this act.

19  
20           (d) One million five hundred thousand dollars  
21 (\$1,500,000.00) is available to the state superintendent of  
22 public instruction within the school foundation program  
23 account during the period ending June 30, 2003, for

1 purposes of the vocational education grant program  
2 authorized under section 5 of this act.

3

4 (e) Six hundred eight thousand nine hundred twenty-  
5 five dollars (\$608,925.00) is appropriated from the general  
6 fund to the state superintendent of public instruction as  
7 necessary to carry out duties and perform activities  
8 necessary to implement this act. In addition, the state  
9 superintendent is authorized an additional two (2) full-  
10 time positions for purposes of implementing this act. The  
11 amount appropriated under this subsection shall be for the  
12 period ending June 30, 2004. On or before July 1, 2004, the  
13 state superintendent shall report to the joint education  
14 interim committee and the joint appropriations committee on  
15 the expenditure of funds appropriated under this  
16 subsection, the positions filled and the status of these  
17 positions.

18

19 (f) Three hundred ninety-six thousand five hundred  
20 seventeen dollars (\$396,517.00) is appropriated from the  
21 general fund to the department of audit as necessary to  
22 implement and administer W.S. 9-1-513, as created under  
23 section 1 of this act, for the period ending June 30, 2004,  
24 and four hundred forty-six thousand sixty-nine dollars

1 (\$446,069.00) of the general fund appropriation to the  
2 legislative service office in 2002 SF0001 if enacted is  
3 transferred to the department of audit. In addition, the  
4 department is authorized five (5) additional full-time  
5 positions as necessary to administer W.S. 9-1-513. On or  
6 before July 1, 2004, the department shall report to the  
7 joint education interim committee and the joint  
8 appropriations committee on the expenditure of funds  
9 appropriated under this subsection, the positions filled  
10 and the status of these positions.

11

12 (g) The amounts specified in this subsection are  
13 appropriated from the general fund to the legislative  
14 service office to fund the identified studies required  
15 under this act. Funds appropriated under this subsection  
16 shall include funding necessary committee meetings, staff  
17 support and consultants to the legislature and shall be  
18 expended only upon approval of the management council.  
19 Specific general fund appropriations are as follows:

20

21 (i) Twenty thousand dollars (\$20,000.00) for the  
22 study of adjustments to the education resource block grant  
23 model for vocational education programs required under  
24 section 4(d) of this act;

1

2 (ii) Twenty thousand dollars (\$20,000.00) for  
3 the study to establish a cost-based reading assessment and  
4 intervention adjustment as required under section 7 of this  
5 act;

6

7 (iii) Twenty thousand dollars (\$20,000.00) for a  
8 study to determine a cost-based student transportation  
9 adjustment to the education resource block grant model as  
10 provided under section 8(b) of this act;

11

12 (iv) Two hundred seventy thousand dollars  
13 (\$270,000.00) to supplement funding made available by the  
14 state department of education in undertaking the  
15 comprehensive review of special education costs and to  
16 develop a cost-based adjustment to the education resource  
17 block grant model as required under section 9(b) of this  
18 act;

19

20 (v) Twenty thousand dollars (\$20,000.00) for a  
21 study of the small school adjustment to the education  
22 resource block grant model as provided under section 10 of  
23 this act;

24

1           (vi) One hundred thousand dollars (\$100,000.00)  
2 for a study of the certified staff and at-risk components  
3 and issues related thereto as provided under section 13 of  
4 this act.

5

6           **Section 16.** [ADMINISTRATIVE IMPLEMENTATION]

7

8 In codifying the law, the legislative service office shall  
9 aggregate increases and decreases to the dollar amount per  
10 average daily membership (ADM) in W.S. 21-13-309(m)(ii)  
11 contained in any bill enacted into law during the 2002  
12 legislative session, so that W.S. 21-13-309(m)(ii) reflects  
13 a single dollar amount per ADM for each school level.

14

15           **Section 17.** [EFFECTIVE DATES]

16

17           (a) Except as provided by subsection (b) of this  
18 section, this act is effective July 1, 2002.

19

1           (b) Notwithstanding subsection (a) of this section,  
2 W.S. 9-1-513 as created under section 1 of this act and  
3 sections 4 through 16 of this act are effective immediately  
4 upon completion of all acts necessary for a bill to become  
5 law as provided by Article 4, Section 8 of the Wyoming  
6 Constitution.

7

8

(END)