STATE OF WYOMING

SENATE FILE NO. SF0046

Public school teacher incentive appropriations. Sponsored by: Joint Education Interim Committee

A BILL

for

AN ACT relating to public school teachers; expanding the 1 2 Wyoming teacher of the year program as specified; continuing the Wyoming teacher policy institute; enhancing 3 funds available for teacher participation in national 4 certification; funding a teacher advancement or alternative 5 6 professional development program subject to specified conditions; providing appropriations to the department of 7 imposing reporting requirements; 8 education and and 9 providing for an effective date.

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11 Be It Enacted by the Legislature of the State of Wyoming: 12

13 Section 1. Wyoming Teacher of the Year Program.
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15 (a) For school year 2005-2006, the department of 16 education shall expand the Wyoming teacher of the year 17 program as follows:

1 2 (i) Establish a teacher of the year award for 3 each county within the state; 4 5 (ii) Develop a selection process whereby each school district principally located within each county 6 7 nominates a teacher to participate in the county-wide competition, to be selected by a committee assembled by the 8 9 department which is comprised of school district teachers, 10 administrators and board members together with business 11 leaders, parents and members of the Wyoming legislature who are residents of a school district located within the 12 13 county; 14 (iii) Award each county teacher of the year 15 selected under paragraph (ii) of this subsection with an 16 17 incentive payment equal to one thousand dollars (\$1,000.00); 18 19 20 (iv) Provide for the selection of a Wyoming 21 teacher of the year from among all selected county teachers

23 dollars (\$5,000.00).

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of the year, to receive an award equal to five thousand

1 (b) Twenty-eight thousand dollars (\$28,000.00) is 2 appropriated from the school foundation program account to 3 the department of education to implement subsection (a) of 4 this section and fund program expansion during school year 5 2005-2006.

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7 Section 2. Wyoming Teacher Policy Institute. One 8 hundred thousand dollars (\$100,000.00) is appropriated from 9 the general fund to the department of education to fund the 10 Wyoming teacher policy institute in collaboration with the 11 University of Wyoming during school year 2005-2006.

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13 Section 3. National Teacher Certification Program.

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(a) For school year 2005-2006, one hundred eighty-two 15 16 thousand dollars (\$182,000.00) is appropriated from the 17 school foundation program account to the department of education to supplement amounts available under W.S. 18 21-22-106(a)(iii) to districts for reimbursements 19 to 20 teachers for actual costs of national certification fees as 21 provided under W.S. 21-7-501. A charter school operating 22 within the district pursuant to W.S. 21-3-301 through 21-3-314 and employing teachers otherwise qualifying under 23 W.S. 21-7-501 shall be entitled to reimbursements under 24

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for its teachers. In 1 this section addition and notwithstanding limits imposed under W.S. 21-7-501(a), the 2 3 department shall in consultation with the Wyoming 4 professional teaching standards board, expend the funds 5 appropriated under this subsection, together with any funds received from private sources, to: 6 7 (i) Increase recruitment of teacher applicants 8 9 for national certification; 10 11 (ii) Establish a support system for teachers 12 while in the process of obtaining national certification; 13 (iii) Provide awards and public recognition for 14 teachers receiving national certification. 15 16 17 (b) Not later than July 1, 2006, the department of education shall report expenditures of amounts appropriated 18 under this section to the joint education interim 19 committee, and recommend any necessary modification to the 20 21 national certification program established by W.S. 22 21-7-501. 23

24 Section 4. Teacher Advancement Program.

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2 Four hundred thousand dollars (\$400,000.00) is (a) 3 appropriated from the school foundation program account to 4 the department of education to initiate and pilot a teacher 5 advancement program providing incentives and support for teachers during the 2005-2006 school year. 6 In lieu 7 thereof, this appropriation may be expended for piloting a professional development program other than the teacher 8 9 advancement program if the program substantially provides components similar to but not inclusive of those identified 10 11 in paragraphs (a)(i) through (v) of this section. If an 12 alternative program is selected, the nonstate funds 13 participation requirement shall not apply to expenditure 14 limitations. The department shall establish а qualification and selection process to determine school 15 16 program participation based upon demonstrated ability to 17 completely and effectively implement the program and the level of teacher and administrator interest. Except as 18 otherwise provided in this subsection, funds appropriated 19 under this section shall not be expended by the department 20 21 unless supplemented by federal or other nonstate funds. 22 Program components shall provide incentives and support 23 for:

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2005 STATE OF WYOMING 05LSO-0346.E1 (i) Multiple career paths providing options to 1 2 for career advancement with corresponding teachers 3 increases in responsibility, compensation and leadership; 4 5 (ii) Teacher compensation based upon classroom performance and student progress; 6 7 (iii) Performance evaluation and promotion based 8 9 upon knowledge and ability standards agreed to by teachers; 10 (iv) Frequent, regularly scheduled collaborative 11 12 professional development opportunities for teachers; 13 (v) Expanded teacher certification programs and 14 processes made available at alternative entry points. 15 16 17 (b) On or before July 1, 2006, the department shall report to the joint education interim committee on the 18 expenditure of amounts appropriated under this section and 19 20 shall provide recommendations to the committee on program 21 continuation. 22

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1	Section 5.	This	act	is	effective	July	1,	2005.
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3				(END)			