

WORKING DRAFT

SENATE FILE NO. _____

Hathaway scholarship success curricula.

Sponsored by: (s) Sdraft

A BILL

for

1 AN ACT relating to education; providing curricula
2 requirements for the Hathaway scholarship program;
3 providing for implementation; repealing obsolete
4 provisions; and providing for an effective date.

5

6 *Be It Enacted by the Legislature of the State of Wyoming:*

7

8 **Section 1.** 21-16-1303(b)(ii) and 21-16-1307 by
9 creating new paragraphs (b) through (d) and renumbering (b)
10 as (e) are amended to read:

11

12 **21-16-1303. Hathaway scholarship program; eligibility**
13 **requirements.**

14

1 (b) Under the Hathaway scholarship program, subject
2 to availability of funds as determined by the legislature,
3 the state shall provide a scholarship pursuant to W.S. 21-
4 16-1304 and 21-16-1305 to any student who has been accepted
5 by and enrolls in an eligible institution to pursue a
6 degree or certificate, and who meets the following
7 qualifications:

8
9 (ii) The student has successfully completed a
10 curriculum as established by and pursuant to W.S. 21-16-
11 1307 and meets standards for admission to the eligible
12 institution; ~~. Until success curricula requirements are~~
13 ~~established pursuant to W.S. 21-16-1307, the curriculum~~
14 ~~requirement of this paragraph for Hathaway scholarship~~
15 ~~recipients shall be that required for high school~~
16 ~~graduation under W.S. 21-2-304(a)(iii). For first-time~~
17 ~~students who enroll in an eligible institution in the fall~~
18 ~~of 2011, and thereafter, curriculum requirements for a~~
19 ~~scholarship under this article shall be as established~~
20 ~~pursuant to W.S. 21-16-1307;~~ and

21
22 **21-16-1307. Success curriculum; test standards.**

23

1 ~~(a) Not later than October 1, 2006, the department~~
2 ~~shall recommend to the governor and the joint education~~
3 ~~interim committee of the legislature, in consultation with~~
4 ~~school districts, the University of Wyoming, each Wyoming~~
5 ~~community college and the Wyoming community college~~
6 ~~commission.~~

7
8 ~~(i) The contents of an appropriate success~~
9 ~~curriculum for Hathaway opportunity, performance and honor~~
10 ~~scholarship students and, in consultation with each~~
11 ~~community college and the commission, the contents of an~~
12 ~~appropriate success curriculum for Hathaway career~~
13 ~~scholarship students. The success curricula shall, upon~~
14 ~~approval of the legislature, enable students entering high~~
15 ~~school in the fall of 2007 to pursue those curricula for~~
16 ~~scholarship eligibility under this article beginning with~~
17 ~~the fall of 2011. The success curricula shall include at~~
18 ~~least four (4) years each of mathematics, science, and~~
19 ~~reading/language arts, three (3) years of social studies~~
20 ~~and a study of a foreign language in grades 9 through 12.~~
21 ~~The department shall by rule and regulation establish~~
22 ~~exceptions to the success curricula for students attending~~
23 ~~or graduating from an eligible high school not qualifying~~
24 ~~as a prototypical high school under Wyoming law.~~

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

~~(ii) Components of the success curricula to be included in the criteria for eligibility for scholarships during each year of the phase-in of the Hathaway scholarship program prior to complete implementation in the fall of 2011;~~

~~(iii) The adoption of statewide student assessment standards and scores administered pursuant to W.S. 21-2-304(a) to augment qualifying ACT or WORKKEYS scores for scholarships under this article. The recommended adoption of statewide assessment standards and scores shall be designed to provide incentives for students to pursue a rigorous curriculum and strive to achieve academic success in high school.~~

***** STAFF COMMENTS *****

The above is shown as stricken in this draft for the convenience of the Committee. With the legislative adoption of the success curriculum under this bill and the phase-in for the success curriculum, the above becomes obsolete. If the Committee believes any of the above should be retained for future recommendations, that can be done with amendments to the above or by changing the requirements for future recommendations which is retained in the renumbered subsection (e) (page 11) below.

(b) The success curriculum required to qualify for scholarship eligibility under this article for students

1 graduating from high school in the 2010-2011 school year
2 shall be as follows:

3

4 (i) Math - four (4) years of math in grades nine
5 (9) through twelve (12) to include those specified in
6 subparagraphs (A) through (D) of this paragraph. Courses
7 which are the functional equivalent of the specified
8 courses, including courses taken before grade nine (9), may
9 be used to satisfy the level of the requirements of this
10 paragraph. Except as provided in subparagraph (E) of this
11 paragraph, four (4) years of math shall be required in
12 grades nine (9) through twelve (12):

13

14 (A) Algebra I;

15

16 (B) Algebra II;

17

18 (C) Geometry; and

19

20 (D) One (1) of the following:

21

22 (I) Statistics;

23

1 (II) An additional rigorous math course
2 which requires Algebra II or geometry as a stated or
3 practical prerequisite; or

4
5 (III) An additional math course which
6 addresses the components of Algebra II or geometry and
7 which meets requirements established by rule of the
8 department, if the student is advised by a high school
9 counselor to take the course as a result of an ACT score.

10
11 (E) The department shall by rule provide
12 for waiver of the requirement that four (4) years of math
13 be taken in grades nine (9) through twelve (12), if a
14 student has taken the equivalent of the four (4) required
15 courses, has taken any of the four (4) prior to grade nine
16 (9), and does not have the practical ability to take a
17 fourth year math course in grades nine (9) through twelve
18 (12) because the student's school does not provide
19 additional courses and no additional courses are
20 practicably available to the student at a postsecondary
21 institution.

22 ***** STAFF COMMENTS *****

23 **The math requirement is perhaps the most**
24 **complicated. The Committee is urged to review**
25 **the draft carefully to ensure that it meets the**
26 **intent of the various motions of the last**

1 meeting. As written, a student who takes Algebra
2 I in eighth grade is subject to greater
3 requirements than the student who takes Algebra I
4 in ninth grade. That is the effect of the
5 proposal as implemented by the Committee's
6 motions; that may or may not have been intended.
7 Please also carefully review the language of
8 subparagraph (E) as the language was altered
9 slightly to meet what appeared to be the intent
10 of the motion.
11

12 (ii) Language arts - four (4) years of language
13 arts at the college or industry preparatory level in grades
14 nine (9) through twelve (12), to include reading, writing,
15 listening and speaking;
16

17 (iii) Science - four (4) years of science in
18 grades nine (9) through twelve (12) to include at least
19 three (3) years of those courses specified in subparagraphs
20 (A) through (F) of this paragraph and a fourth year from
21 any of those specified in subparagraphs (A) through (G) of
22 this paragraph:
23

24 (A) Physics I;
25

26 (B) Physics II;
27

28 (C) Chemistry I;
29

1 (D) Chemistry II;

2

3 (E) Biology I;

4

5 (F) Biology II;

6

7 (G) A rigorous science course meeting
8 requirements established by rule of the department.

9

***** STAFF COMMENTS *****

10 The motion for the "rigorous science course" did
11 not include the phrase regarding "establishing
12 the requirements by rule of the department." The
13 detail of what is "rigorous" is not needed in
14 statute, but some legislative or administrative
15 direction needs to be given.
16

17 (iv) Social studies - three (3) years of social
18 studies in grades nine (9) through twelve (12). The
19 subject matter covered shall include world history,
20 American history, American government and economic systems
21 and institutions;

22

23 (v) Foreign language - two (2) sequenced years
24 of the same foreign language, one (1) of which shall be in
25 grades nine (9) through twelve (12). A proficiency
26 examination meeting requirements established by rule of the

1 department may meet either or both years of the
2 requirements of this paragraph.

3 ***** STAFF COMMENTS *****
4 **Same comment regarding "rule of the department"**
5 **and what is "proficient."**
6

7 (c) The success curricula required to qualify for
8 scholarship eligibility under this article for students
9 graduating from high school prior to the 2010-2011 school
10 year shall be as follows:

11
12 (i) For students graduating in the 2007-2008
13 school year:

14
15 (A) Math - Algebra I;

16
17 (B) Science - one (1) of the courses
18 specified in subparagraphs (b)(iii)(A) through (F) of this
19 section.

20
21 (ii) For students graduating in the 2008-2009
22 school year:

23
24 (A) Math:

25

1 (I) Algebra I; and

2

3 (II) Geometry.

4

5 (B) Science - two (2) of the courses
6 specified in subparagraphs (b)(iii)(A) through (F) of this
7 section;

8

9 (C) Social studies - a course covering the
10 subject matter of world history.

11 ***** STAFF COMMENTS *****
12 **The motion set forth specific social studies**
13 **courses for the phase-in for section; but the**
14 **motion for the main success curriculum spoke in**
15 **terms of subject matter covered (due to**
16 **integrated courses). The phase-in language was**
17 **amended to be consistent.**

18
19

20 (iii) For students graduating in the 2009-2010
21 school year:

22

23 (A) Math:

24

25 (I) Algebra I;

26

27 (II) Geometry; and

28

1 (III) Algebra II.

2

3 (B) Science - three (3) of the courses
4 specified in subparagraphs (b)(iii)(A) through (F) of this
5 section;

6

7 (C) Social studies - courses covering the
8 subject matter of:

9

10 (I) World history; and

11

12 (II) American history.

13

14 (d) The courses set forth as success curricula
15 requirements shall be aligned with the student content and
16 performance standards established pursuant to W.S. 21-2-
17 304(a)(iii) The department shall by rule and regulation
18 establish exceptions to the success curricula for students
19 attending or graduating from an eligible high school not
20 qualifying as a prototypical high school under Wyoming law.

21

***** STAFF COMMENTS *****

22 **The current requirement for success curricula**
23 **during the "phase-in" period was the high school**
24 **graduation requirements. That is repealed**
25 **earlier in the bill and has not been included in**
26 **the phase-in section. If the Committee believes**
27 **it is necessary, it can be included in the**

1 **introduction to the phase-in success curricula**
2 **requirements.**
3

4 ~~(b)~~ (e) Not later than October 1, 2007, and by October
5 1 in each odd-numbered year thereafter, the department, in
6 consultation with the University of Wyoming, Wyoming
7 community colleges and the community college commission,
8 shall report to the governor and the joint education
9 interim committee of the legislature on recommendations for
10 modifications to the minimum cumulative GPA and minimum
11 composite ACT or cumulative WORKKEYS scores contained in
12 this article to ensure that the Hathaway scholarship
13 program is designed to provide the desired incentives for
14 students to pursue a rigorous curriculum and strive to
15 achieve academic success. The cumulative GPA requirements
16 for performance under the success curricula shall not be
17 restricted to those courses comprising the success
18 curricula, but shall be applied comprehensively to all
19 courses included within each scholarship student's high
20 school curricula.

21
22 **21-16-1308. Administration; rules and regulations.**
23

24 (b) The department shall, in consultation with
25 University of Wyoming and community college admissions

1 officers and financial aid officers and school districts,
2 promulgate rules and regulations necessary to implement
3 this article, including:

4
5 (vii) Implementing success curricula requirements
6 as authorized by W.S. 21-16-1307;

7
8 ~~(vii)~~ (viii) Any other rules and regulations
9 necessary for the implementation and administration of this
10 article.

11

12 **Section 2.** W.S. 21-16-1307(a) is repealed.

13

14 **Section 3.** This act is effective immediately upon
15 completion of all acts necessary for a bill to become law
16 as provided by Article 4, Section 8 of the Wyoming
17 Constitution.

18

19

(END)