

WORKING DRAFT

HOUSE BILL NO. _____

School finance-alternative schools.

Sponsored by: HDRAFT

A BILL

for

1 AN ACT relating to school finance; modifying resourcing of
2 alternative schools under the education resource block
3 grant model as specified; clarifying qualification
4 criteria; and providing for an effective date.

5

6 *Be It Enacted by the Legislature of the State of Wyoming:*

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8 **Section 1.** W.S. 21-13-309(m)(v)(B) is amended to
9 read:

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11 **21-13-309. Determination of amount to be included in**
12 **foundation program for each district.**

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1 (m) In determining the amount to be included in the
2 foundation program for each district, the state
3 superintendent shall:

4
5 (v) Based upon ADM computations and identified
6 school configurations within each district pursuant to
7 paragraph (iv) of this subsection, compute the foundation
8 program amount for each district as prescribed by the
9 education resource block grant model adopted by the Wyoming
10 legislature as defined under W.S. 21-13-103(a)(xiv), as
11 contained within the spreadsheets and accompanying reports
12 referenced under W.S. 21-13-103(a)(xvii) and (xviii) and on
13 file with the secretary of state pursuant to W.S.
14 21-13-103(c). The following criteria shall be used by the
15 state superintendent in the administration of the education
16 resource block grant model:

17
18 (B) Alternative schools qualifying for
19 separate consideration under the education resource block
20 grant model may be established by a school district for
21 offering educational programs to students with educational
22 needs which the district finds are not appropriately met by
23 other schools in the district and for which the district
24 has established a mission statement clearly identifying the

1 purpose of the school and the intent to serve a specific
2 student population benefiting from an alternative learning
3 environment, excluding charter schools established under
4 W.S. 21-3-301 through 21-3-314. Alternative schools
5 included within a district's configuration of schools
6 identified under paragraph (iv) of this subsection shall
7 for purposes of the education resource block grant model:
8 ~~be subject to subdivision (III) of this subparagraph and~~
9 ~~meet either subdivision (I) or (II) of this subparagraph:~~

10
11 (I) Be approved as an alternative
12 school by the department of education; ~~prior to July 1,~~
13 ~~2006;~~

14
15 (II) ~~After July 1, 2006,~~ Through
16 teachers and accompanying staff, ~~within the alternative~~
17 ~~school facility,~~ provide a program at the middle and high
18 school level in an alternative learning environment, ~~that~~
19 ~~complies with criteria established by rule and regulation~~
20 ~~of the department,~~ the primary purpose of which is to
21 provide intensive educational programs to identified at-
22 risk student populations with multiple emotional and
23 behavioral issues who require special attention and cannot
24 be served in a traditional education environment;

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(III) Unless otherwise authorized by the state superintendent in accordance with this subparagraph, restrict school enrollment to not more than forty-nine (49) ADM;

(IV) Provide the required statewide educational program prescribed under W.S. 21-9-101 and 21-9-102 and secure state board accreditation under W.S. 21-2-204(a) (ii);

(V) Not be required to be located in a separate building or physical facility but may be situated within an existing district middle or high school facility;

~~(III)~~ (VI) Unless otherwise authorized by the state superintendent, be restricted to not more than one (1) alternative school for each high school and middle school included within ~~any school district~~ the district's configuration of schools pursuant to paragraph (iv) of this subsection;

1 (VII) Comply with other criteria
 2 established by rule and regulation of the state
 3 superintendent;

4
 5 (VIII) If greater than forty-nine (49)
 6 ADM, demonstrate the ability of the school to comply with
 7 subdivision (II) of this subparagraph and other criteria
 8 established by rule and regulation of the state
 9 superintendent relating to alternative schools greater than
 10 forty-nine (49) ADM.

11
 12 **Section 2.** 2006 Wyoming Session Laws, Chapter 37,
 13 Attachment "A"(b) is amended to read:

14
 15 ATTACHMENT "A"
 16 ATTACHMENT "A" CONTAINS AN ENUMERATION OF MODEL COMPONENTS
 17 SUMMARIZING AND EXECUTING RECOMMENDATIONS CONTAINED WITHIN
 18 THE 2005 COST OF EDUCATION STUDY ON THE RECALIBRATION OF
 19 THE EDUCATION RESOURCE BLOCK GRANT MODEL AS FOLLOWS:

20 **SUMMARY OF WYOMING RECALIBRATION RECOMMENDATIONS:**

21
 22 For purposes of this attachment:

23 "ADM" means as defined under W.S. 21-13-101(a)(i) and
 24 reflects a per student computation;

25 "FTE" means full time equivalency basis as computed in
 26 accordance with guidelines prescribed by rule and
 27 regulation of the department of education.

28
 29 (b) To implement this act and notwithstanding
 30 subsection (a) of this attachment, the Wyoming education
 31 resource block grant model components and the resourcing
 32 for those components shall be as follows:
 33

1 Full-Day Kindergarten Funded for all elementary
 2 schools.
 3

4 Class Size: 16 for grades Kindergarten
 5 through 5;
 6 21 for grades 6 through 12.
 7

8 Core teachers: Elementary school ADM divided by 16;
 9 Middle school ADM divided by 21;
 10 High school ADM divided by 21.
 11

12 Specialist teachers:
 13 Elementary schools: 20 percent of core
 14 teachers;
 15 Middle and high schools: 33 percent of
 16 core teachers.
 17

18 Minimum teachers: 6.0 for elementary schools with greater than
 19 49 ADM;
 20 8.0 for middle schools with greater than
 21 49 ADM;
 22 10.0 for high schools with greater than 49
 23 ADM.
 24

25 Instructional facilitators: 0.
 26

27 Tutors: 1 FTE teacher position for every 100
 28 at-risk students with a minimum of 1
 29 FTE teacher position for prototypical
 30 elementary, middle and high schools.
 31

32 ELL: 1 FTE teacher position for every 100
 33 ELL students.
 34

35 Extended day: 0.
 36

37 Summer school: 0.
 38

39 Alternative schools: 49 ADM or less: 1 assistant principal
 40 position plus 1 FTE teacher position
 41 for every 7 students;
 42 Greater than 49 ADM if approved under
 43 W.S. 21-13-309(m) (v) (B) (VIII):
 44 resourced as a middle or high school,
 45 as appropriate, with each ADM counted
 46 as an at-risk student.
 47

1 Substitutes: Additional 5 percent of ADM generated
 2 teacher positions at \$88.40/day plus
 3 7.65% for benefits.
 4

5 Supervisory aides: 2 for 288 ADM prototypical elementary
 6 school;
 7 2 for 315 ADM prototypical middle
 8 school;
 9 5 for 630 ADM prototypical high
 10 school.
 11

12 Pupil support: 1 FTE teacher position for every 100
 13 at-risk students with a minimum of 1
 14 FTE teacher position for prototypical
 15 elementary, middle and secondary
 16 schools; PLUS
 17 1 FTE position for every 250 students
 18 in secondary schools.
 19

20 Librarian: 1.0 for each prototypical elementary,
 21 middle and high school.
 22

23 Library media tech: 1.0 for each prototypical middle and
 24 high school.
 25

26 Principal: 1.0 for all schools down to 96 ADM
 27 elementary and 105 ADM middle and
 28 high, prorated by ADM below these ADM
 29 levels.
 30

31 Assistant principal: Begin phasing in 1 assistant principal
 32 for every 315 students at 316 ADM
 33 middle and high school.
 34

35 Secretary: 1.0 for 288 ADM prototypical
 36 elementary;
 37 1.0 for 315 ADM prototypical middle
 38 school;
 39 1.0 for 315 ADM and 630 ADM
 40 prototypical high school.
 41

42 Clerical: 1.0 for 288 ADM prototypical
 43 elementary school;
 44 1.0 for 315 ADM prototypical middle
 45 school;
 46 2.0 for 315 ADM prototypical high
 47 school.

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2 Books/Ins. Materials: \$296.99/elementary and middle school
3 ADM;
4 \$363.65/high school ADM.
5
6 Computers, equipment: \$260/ADM.
7
8 Special education: 100 percent state reimbursement of
9 prior year actual expenditures.
10
11 Gifted: \$26/ADM.
12
13 Vocational education: 0.29 times FTE vocational education
14 ADM;
15 \$8040.74/FTE vocational education
16 teacher for equipment and supplies.
17
18 Student activities: Resource under the following school
19 configurations:
20 K-5 elementary school: \$21.63/ADM;
21 6-8 middle school: From \$684.32/ADM
22 at 1 ADM school to
23 \$176.80/ADM for 1260 ADM
24 school;
25 9-12 high school: From \$1764.01/ADM
26 for 1 ADM school to
27 \$520.00/ADM for 1260 ADM
28 school.
29
30 Professional development:
31 In addition to the above instructional
32 facilitators/coaches:
33 5 extra days in teacher yearly
34 contract, at statewide average of \$238
35 per day, which will vary by district
36 average salary levels;
37 Plus \$104/ADM for trainers.
38
39 Assessment: In addition to all other professional
40 development resources:
41 \$33.58/ADM.
42
43 Central office staff: District ADM 500 and below:
44 3 administrative and 3 secretarial;
45
46 District ADM from 500 to 1000:

1 Proration of an additional
 2 administrative and secretarial
 3 position;
 4

5 District ADM at 1000:
 6 4 administrative and 4 secretarial;
 7 adjusted upwards to 3500 ADM.
 8

9 District ADM at 3500:
 10 8 administrative and 10 secretarial,
 11 prorated up for districts with ADM
 12 greater than 3500.
 13

14 Central office nonpersonnel expenses:
 15 \$312/ADM
 16

17 Transportation: 100 percent state reimbursement of
 18 prior year actual expenditures.
 19

20 Food services: Assumed to be self supporting program.
 21

22 Maintenance and operations: Based on ADM, gross square
 23 footage and number of buildings and
 24 rooms for custodians, facilities
 25 maintenance and groundskeepers.
 26

27 M & O supplies: \$0.57 per 110 percent of gross square
 28 feet of authorized education space.
 29

30 Utilities: Actual 2004-2005 expenditures by
 31 district inflated up in subsequent
 32 years by inflation factor.
 33

34 School adjustments: For all schools with 49 or fewer ADM,
 35 resource with 1 assistant principal
 36 position plus 1 FTE teacher position for
 37 every 7 students for all staff;
 38

39 For all schools with 49 or fewer ADM
 40 within a district comprised solely of
 41 schools with 49 or fewer ADM, resource
 42 with 1 assistant principal position plus
 43 1.5 FTE teacher positions for every 7
 44 students for all staff;
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46 Minimum 6 teachers in elementary
 47 schools greater than 49 ADM;

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For a K-5 or K-6 school, resource as elementary school;

For a K-7, K-8 or K-9 school, resource K-5 as elementary school and remainder as middle school;

For K-12 school, resource as K-5 elementary, 6-8 middle and 9-12 high school;

For 6/7-12 school, resource as 6-8 middle and 9-12 high school.

Average Salaries:

Teachers	\$ 43,938.00
Teachers with 5 extra days	\$ 45,126.00
Principals	\$ 73,994.00
Assistant principals	\$ 62,085.00
Superintendents	\$ 95,211.00
Assistant superintendents	\$ 76,168.80
Business managers	\$ 64,202.00
Aides	\$ 16,430.00
Media technicians	\$ 38,747.00
Central office secretaries	\$ 31,073.00
School secretaries	\$ 28,868.00
School clerical staff	\$ 22,206.00
Maintenance and operations:	
Maintenance/groundskeepers	\$ 31,866.00
Custodians	\$ 26,582.00

Benefits: 19.66 percent plus \$8,169 for health.

Regional cost adjustment: As provided by W.S. 21-13-309(m) (v) (C).

External cost adjustment: As provided by W.S. 21-13-309(o).

Section 3. This act is effective July 1, 2007.

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(END)