## STATE OF WYOMING

## DRAFT ONLY NOT APPROVED FOR INTRODUCTION

HOUSE BILL	NO.	
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Psychologist licensure.

Sponsored by: Select Committee on Mental Health and Substance Abuse Services

## A BILL

for

1 AN ACT relating to the Wyoming state board of psychology; 2 amending the psychologists licensing act; providing for 3 application of licensing act; removing separate licensing requirements related to school psychologists; revising the 4 composition of the state board of psychology as specified; 5 6 providing for issuance of temporary licenses to practice 7 psychology as specified; revising the grounds 8 evidentiary standard for disciplinary actions as specified; 9 authorizing the state board to employ specified personnel; 10 amending and adding definitions; and providing for an 11 effective date.

12

13 Be It Enacted by the Legislature of the State of Wyoming:

2 **Section 1.** W.S. 33-27-113(a)(iii)(intro), by creating 3 new subparagraphs (E) through (J), (v), (vi), (viii)(A), 4 (B), by creating new paragraphs (x) through (xii), by 5 renumbering (x) as (xiii) and by creating a new subsection (b), 33-27-114(a), (d), (e)(iii)(intro), (f)(intro), (ii) 6 7 and by creating a new subsection (g), 33-27-115(a), 33-27-116(a) and by creating a new subsection (n), 8 9 33-27-117(a) through (c) and by creating a new subsection 10 (e), 33-27-119(a), (b) and (d), 33-27-120(a), (b)(intro), 11 (i), (iii), (iv), (v), (ix), (x), (xi), (xiii) and (xvii), 33-27-122(a), (e), (f), (g), (h)(intro) and (iii) and 12 13 33-27-123(a)(intro), (iii), (iv) and (v) are amended to 14 read: 33-27-113. Definitions. 16

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18 (a) As used in this act:

19

(iii) "Practice of psychology" means: the 20 21 observation, description, evaluation, interpretation and 22 modification of human behavior by the application of 23 psychological principles, methods and procedures, for the 24 purpose of preventing or eliminating symptomatic,

1	maladaptive or undesired behavior and of enhancing
2	interpersonal relationships, work and life adjustment,
3	personal effectiveness, behavioral health and mental
4	health. Psychological services may be rendered to
5	individuals, families, groups and the public. The practice
6	of psychology shall be construed within the meaning of this
7	definition without regard to whether payment is received
8	for services rendered. The practice of psychology
9	includes, but is not limited to:
10	
11	(E) Assessment of individual, family or
12	group behavioral, emotional or intellectual functioning for
13	one (1) or more of the following purposes:
14	
15	(I) Diagnosing mental disorders;
16	
17	(II) Identifying psychological or
18	neuropsychological aspects of other dysfunctions, diseases
19	or disabilities;
20	
21	(III) Evaluating mental or emotional
22	status, including intelligence and aptitude;
23	

1	(IV) Identifying personality
2	<pre>characteristics;</pre>
3	
4	(V) Identifying psychological factors
5	<pre>influencing well-being;</pre>
6	
7	(VI) Selecting, placing or referring
8	into treatments, programs or settings;
9	
10	(VII) Evaluating the effectiveness of
11	psychological treatments, programs or settings;
12	
13	(VIII) Preventing, by the application
14	of psychological principles, methods and procedures, mental
15	disorders or maladaptive behavior related to other
16	dysfunction, disease or disability.
17	
18	(F) Engaging in a therapeutic relationship
19	with an individual, family or group for one (1) or more or
20	the following purposes:
21	
22	(I) Improving the quality of menta
23	health or social adjustment;
24	

or eliminating maladaptive or undesired behaviors					
cognitions, emotions or psychological or physical					
characteristics;					
(III) Treating diagnosed mental					
disorders by the application of psychological principles,					
methods and procedures;					
(IV) Improving individual performance;					
(V) Modifying cognitions, emotions or					
behaviors, or any combination of these, in order to					
influence psychological well-being; or					
(VI) Psychological research.					
(G) Engaging in a psychological consulting					
relationship with an individual, organization, group or					
community, or any combination of these, for the purpose of:					
(I) Designing or delivering					
psychological programs or services;					

1	(II) Evaluating psychological programs
2	or services; or
3	
4	(III) Providing psychological
5	supervision to other psychologists, trainees or other staff
6	members of the psychologist offering psychological
7	services.
8	
9	(H) Evaluation, diagnosis, or test
10	interpretation including assessment of intellectual
11	ability, learning patterns, achievement, motivation,
12	personality or neurological factors directly related to
13	learning problems in an educational setting;
14	
15	(J) Counseling services for children or
16	adults for amelioration or prevention of educationally
17	related learning problems.
18	
19	(v) "Psychologist" means a person licensed to
20	practice psychology <u>under this act</u> ;
21	
22	(vi) "Representation as a psychologist <u>"</u> <del>or</del>
23	school psychologist" means using any title or description
24	of services incorporating the words psychology,

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1
    psychologic, psychological or psychologist or any other
2
    term that implies that a person is trained, experienced or
3
    an expert in the field of psychology;
4
5
              (viii) "Sexual exploitation of a client
                                                           or
 6
    patient" means:
7
8
                  (A) Any <del>verbal behavior offer</del> by a
9
    psychologist or school psychologist which involves offers
    of to exchange of professional services for some form of
10
11
    sexual gratification; or
12
                  (B) <del>Unlawful or unprofessional</del> Sexual
13
14
    contact with a client or patient.
15
16
             (x) "Assessment" means applying psychological
17
    principles, methods or procedures in observation,
    description, testing, appraisal, evaluation, screening,
18
19
    test interpretation, interviewing, diagnosis of mental
20
    disorders, neuropsychological testing, psychological
21
    testing or evaluation, psycho-educational testing or
22
    evaluation or any combination of these;
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(xi) "Psychological consulting relationship"
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2
    means the application of psychological principles, methods
3
    or procedures in consulting, intervention, program
4
    evaluation, organizational psychology, environmental
5
    psychology, community psychology, experimental psychology
6
    or any combination of these;
7
             (xii) "Therapeutic relationship" means the
8
9
    application of psychological principles, methods or
    procedures in psychotherapy, psychoanalysis, therapy,
10
11
    family therapy, marital therapy, couples therapy, play
12
    therapy, counseling, rehabilitation, intervention,
    hypnotherapy, biofeedback, behavior therapy, behavior
13
14
    modification, psychological counseling, human potential
    psychology, vocational counseling, school counseling,
15
    growth psychology, alcohol or substance abuse counseling,
16
    remediation or any combination of these;
17
18
19
             (x) (xiii) "This act"
                                            W.S.
                                                  33-27-113
                                     means
20
    through 33-27-123.
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22
        (b) A person not otherwise exempt from this act is
23
    engaged in the practice of psychology when performing any
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of the activities enumerated in paragraph (a)(iii) of this

- 1 section and when representing himself as a psychologist,
- 2 without regard to whether payment is received for services

3 rendered.

**33-27-114.** Exemptions.

7 (a) Nothing in this act shall be construed to prevent
8 members of other recognized professions who are licensed,
9 certified or regulated under the laws of this state as
10 defined in the rules and regulations from rendering
11 services consistent with their professional training and
12 code of ethics, provided that they do not represent

themselves to be psychologists. or school psychologists.

(d) Nothing in this act shall be construed to prevent the teaching of psychology, the conducting of psychological research, or the provision of industrial or organizational consultation provided that such teaching, research or consultation does not involve the delivery or supervision of direct psychological services to individuals who are themselves rather than a third party the intended beneficiaries of the services without regard to the source or extent of payment for services rendered constitute the practice of psychology. Nothing in this act shall prevent

- 1 the provision of expert testimony by psychologists who are
- 2 exempted by this act. Persons holding an earned doctoral
- 3 degree in psychology from an institution of higher
- 4 education may use the title "psychologist" in conjunction
- 5 with the activities permitted in this subsection.

- 7 (e) Nothing in this act shall be construed to prevent
- 8 the persons described in this subsection from engaging in
- 9 activities defined as the practice of psychology, provided
- 10 that the persons shall not represent themselves by the
- 11 title "psychologist." The persons may use the terms
- 12 "psychological trainee," "psychological intern,"
- 13 "psychological resident" or "psychological practitioner"
- 14 and shall perform their activities under the supervision
- 15 and responsibility of a licensed psychologist in accordance
- 16 with the rules promulgated by the board. This subsection
- 17 shall only apply to:

18

- 19 (iii) A qualified practitioner holding a masters
- 20 master's degree or doctoral degree in psychology from a
- 21 program approved by the board while working under the
- 22 supervision of a licensed psychologist. The board, in its
- 23 rules and regulations, shall establish:

1	(f) Nothing in this act shall be construed to prevent
2	specialists in school psychology from engaging in
3	activities defined as the practice of school psychology,
4	provided that they shall not represent themselves by the
5	title "school psychologist." These persons may perform
6	their activities under the supervision and responsibility
7	of a psychologist <del>or school psychologist</del> in accordance with
8	the rules promulgated by the board. The board, in its
9	rules and regulations, shall establish:
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11	(ii) The number of specialists that a
12	psychologist or school psychologist may employ;
13	
14	(g) Nothing in this act may be construed to require
15	employees or contractors of a state agency to be licensed
16	under this act in order to perform their official duties
17	related to the evaluation, auditing or designing of
18	programs, provided those employees or contractors do not
19	hold themselves out to be psychologists.
20	
21	33-27-115. State board of psychology.
22	
23	(a) The Wyoming state board of psychology shall
24	consist of <del>five (5)</del> six (6) licensed psychologists, <del>one (1)</del>

school psychologist, one (1) psychological practitioner and 1 2 two (2) public members appointed by the governor. Each 3 member shall be a resident of this state. Each member who 4 is a psychologist or school psychologist shall be licensed 5 under this act and shall have a minimum of three (3) years of post-licensure experience. r except the first school 6 psychologist shall have a minimum of five (5) years 7 professional experience. At least one (1) member who is a 8 9 psychologist shall be engaged full time in the doctoral 10 teaching and training of psychologists, and at least two 11 (2) members who are psychologists shall be engaged full time in the professional practice of psychology. 12 13 initial psychological practitioner shall have a minimum of 14 five (5) years of professional experience and 15 succeeding psychological practitioner member shall have a 16 minimum of three (3) years post-certification experience. The composition of the board shall represent both the 17 public and private sectors of the practice of psychology. 18 19 Public members shall be psychologists, school not psychological practitioners, applicants or 20 21 former applicants for licensure or certification under this 22 act, members of another health profession, or members of a household that includes a person licensed or certified 23 24 under this act. Board members shall be appointed who are

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1	free from conflict of interest in performing the duties of
2	the board.
3	
4	33-27-116. Powers and duties of the board.
5	
6	(a) In accordance with this act and rules and
7	regulations promulgated under it, the board shall determine
8	a person's initial and continuing qualifications and
9	fitness to practice psychology, or school psychology,
10	proceed against the unlawful and unlicensed practice of
11	psychology or school psychology and otherwise enforce this
12	act. The board may employ necessary personnel.
13	
14	(n) The board may employ or contract with an
15	executive secretary and other necessary staff. The
16	executive secretary shall not be a member of the board. The
17	board may set the salary for the executive secretary.
18	
19	33-27-117. Requirements for licensure.
20	
21	(a) The board shall issue a license as a psychologist

or school psychologist, as appropriate, to any applicant

who files an application upon a form and in a manner as

prescribed by the board, accompanied by the appropriate fee

and who furnishes satisfactory evidence to the board of the 1 2 following which evidence shall comply with rules and 3 regulations of the board: 4 5 (i) The applicant submits evidence as the board deems desirable with due regard to the paramount interests 6 7 of the public regarding his applicant's honesty, 8 truthfulness, integrity and competency; 9 10 The applicant possesses applicant's receipt (ii) 11 of a doctoral degree from a program of graduate study in psychology as defined in the rules and regulations, awarded 12 13 by an institution of higher education; 14 15 (iii) The applicant demonstrates that he has 16 completed two (2) years of supervised professional 17 experience, one (1) year of which shall be predoctoral, and one (1) year of which shall be postdoctoral applicant's 18 19 completion of one (1) year of predoctoral supervised 20 experience; 21 22 (iv) The applicant has passed applicant's successful completion of the examination for professional 23 24 practice in psychology or the national school psychology

- 1 examination, and any other written or oral examinations
- 2 prescribed by the board. The acceptable level of
- 3 performance for all examinations and policies regarding
- 4 reexamination of failed applicants shall be determined by
- 5 the board.

- 7 (b) The board may waive any examination if a
- 8 psychologist or school psychologist has been licensed in
- 9 another jurisdiction and if the requirements for licensure
- 10 in that jurisdiction are equal to, or exceed, the
- 11 requirements for licensure in this jurisdiction state.

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- 13 (c) A person licensed as a psychologist or school
- 14 psychologist in this state on June 30, 1993 2008 shall be
- 15 deemed to have met all requirements for licensure under
- 16 this act and shall be eligible for renewal of licensure as
- 17 a psychologist in accordance with this act.

- 19 (e) The board may issue a temporary license to an
- 20 applicant who is licensed or certified by a board of
- 21 psychology of another United States state or territory, or
- 22 of a foreign country or province whose standards are equal
- 23 to or exceed the requirements for licensure as a
- 24 psychologist in this state. A temporary licensee may offer

1 services as a psychologist in this state for not more than 2 thirty (30) working days in any year without holding a 3 permanent license issued under this act. The temporary 4 licensee shall report the nature and extent of the 5 licensee's practice in this state to the board if that practice exceeds twenty (20) working days in any one (1) 6 7 calendar year. 8 33-27-119. Practice without license. 9 10 11 No person who is not licensed under this act (a) 12 shall: 13 14 (i) Represent himself as a psychologist; or 15 school psychologist; or 16 17 (ii) Represent himself as a psychologist and engage in the practice of psychology or school psychology 18 as defined in this act unless exempted in W.S. 33-27-114. 19 20 21 (b) Unless exempt under W.S. 33-27-114, any person 22 represents himself as a psychologist or school who psychologist or who engages in the practice of psychology 23 or school psychology in violation of this act, is guilty of 24

- 1 a misdemeanor punishable by a fine of not more that seven
- 2 hundred fifty dollars (\$750.00), imprisonment for not more
- 3 than six (6) months, or both. Each violation shall
- 4 constitute a separate offense.

- 6 (d) No person whose license to practice as a
- 7 psychologist or school psychologist in any jurisdiction has
- 8 been suspended or revoked shall practice psychology or
- 9 school psychology in this state. The board may suspend or
- 10 revoke the license of that person. The board may issue a
- 11 new license whenever it deems the issuance to be safe and
- 12 just.

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- 14 33-27-120. Grounds for denial, suspension or
- 15 revocation of license and other disciplinary sanctions.

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- 17 (a) A psychologist or school psychologist and anyone
- 18 under his supervision shall conduct his professional
- 19 activities in conformity with ethical and professional
- 20 standards promulgated by the board under its rules and
- 21 regulations.

- 23 (b) The board may suspend, place on probation,
- 24 require remediation for a specified time to be determined

1	at the discretion of the board, restrict or revoke any
2	license to practice psychology, or school psychology, deny
3	an application for licensure, or take any other action
4	specified in the rules and regulations whenever the board
5	shall find by a prependerance of the clear and convincing
6	evidence, following a hearing conducted by the board
7	pursuant to this act, that the psychologist, school
8	psychologist or applicant has engaged in conduct prohibited
9	by this act, rules or regulations promulgated by the board,
10	or in any of the following acts or offenses:
11	
12	(i) Fraud in applying for or procuring a license
13	to practice psychology; or school psychology;
14	
15	(iii) Practicing psychology <del>or school psychology</del>
16	in a manner which endangers the welfare of clients or
17	patients;
18	
19	(iv) Conviction of a felony that interferes with
20	the ability to practice psychology or school psychology as
21	defined in the rules and regulations;
22	
23	(v) Conviction <del>, including a plea of nolo</del>
24	contendere, to of any felony or conviction or plea of nolo

- contendere to of any crime or offense that reflects the 1 inability of the practitioner to practice with due regard 2 3 for the health and safety of clients or patients. A copy
- of the conviction certified by the clerk of the court 4
- 5 entering the conviction is conclusive evidence of the
- conviction; 6

(ix) Malpractice or negligence in the practice 8 9 of psychology; or school psychology;

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- 11 (x) Aiding or abetting the practice of psychology or school psychology by a person not licensed by 12
- 13 the board;

14

- (xi) Conviction of Fraud in filing medicare or 15 medicaid claims or in filing claims to any third party 16
- 17 payor;

18

- (xiii) The suspension or revocation by another 19
- 20 state of a license to practice psychology; or school
- 21 psychology;

- (xvii) Inability to practice psychology or 23
- school psychology with reasonable skill and safety to 24

- 1 patients or clients by reason of illness, inebriation,
- 2 misuse of drugs, narcotics, alcohol, chemicals or any other
- 3 substance or as a result of any mental or physical
- 4 condition.

6 33-27-122. Board hearings and investigations.

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- 8 (a) The board may investigate or cause to be
- 9 investigated any allegation or evidence that appears to
- 10 show that a psychologist or school psychologist licensed to
- 11 practice in this jurisdiction, and anyone under his
- 12 supervision is, or may be, in violation of this act or of
- 13 any of the rules and regulations adopted by the board.

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- 15 (e) The board may conduct a default hearing if, after
- 16 due notice, the individual fails or refused refuses to
- 17 appear. The board shall have the authority to issue
- 18 subpoenas for production of documents and witnesses and to
- 19 administer oaths. The board may apply to a court of
- 20 competent jurisdiction to compel compliance with a
- 21 subpoena.

- 23 (f) A psychologist or school psychologist may
- 24 surrender his license when he is charged with unethical

- 1 conduct any violation of this act or board rules and
- 2 regulations, and such surrender and acceptance by the board
- 3 shall constitute acknowledgment by the person as an
- 4 admission of guilt as charged. The circumstances of the
- 5 surrender shall be reported in the same fashion as a
- 6 revocation action.

- 8 (g) A psychologist or school psychologist may request
- 9 in writing to the board that a restriction be placed upon
- 10 his license to practice. The board, in its discretion, may
- 11 accept a surrender or grant a request for restriction and
- 12 shall have the authority to attach restrictions to the
- 13 license to practice within this state or otherwise to
- 14 discipline the licensee.

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- 16 (h) Subsequent to the holding of a hearing and the
- 17 taking of evidence by the board as provided for in this
- 18 section, if a majority of the board finds that a
- 19 psychologist or school psychologist is in violation of this
- 20 act or guilty of any of the acts, offenses or conditions as
- 21 enumerated by the board, the following actions may be
- 22 taken:

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1 (iii) The board may impose revocation or 2 suspension of a license, but suspend enforcement thereof by 3 placing the psychologist or school psychologist on 4 probation, which probation shall be revocable if the board 5 finds the conditions of the probation order are not being As a condition of probation the board may 6 followed. require the psychologist or school psychologist to submit 7 8 to care, counseling or treatment by a professional 9 designated by the board. The expense of the action shall 10 be borne by the probationer. The board may at any time 11 modify the conditions of the probation and may include among them any reasonable condition for the purpose of the 12 protection of the public, or for the purpose of 13

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## 16 33-27-123. Privileged communication.

rehabilitation of the probationer, or both;

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In judicial proceedings, whether civil, criminal, 18 (a) 19 or juvenile, in legislative and administrative proceedings, 20 and in proceedings preliminary and ancillary thereto, a 21 patient or client, or his guardian or personal 22 representative, may refuse to disclose or prevent the confidential 23 disclosure of information, including 24 information contained in administrative records,

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1	communicated to a person licensed or otherwise authorized
2	to practice under this act, or to persons reasonably
3	believed by the patient or client to be so licensed, and
4	their agents, for the purpose of diagnosis, evaluation or
5	treatment of any mental or emotional condition or disorder.
6	The psychologist or school psychologist shall not disclose
7	any information communicated as described above in the
8	absence of an express waiver of the privilege except in the
9	following circumstances:
10	
11	(iii) Where such information is necessary for
12	the psychologist or school psychologist to defend against a
13	malpractice action brought by the patient or client;
14	
15	(iv) Where an immediate threat of physical
16	violence against a readily identifiable victim is disclosed
17	to the psychologist; or school psychologist;

(v) In the context of civil commitment proceedings, where an immediate threat of self-inflicted damage is disclosed to the psychologist $\underline{;}$  or school psychologist;

1	Section	2.	W.S.	33-27-113(a)(iii)(A)	through	(D),
2	(vii) and (ix	) is	repeal	Led.		

Section 3. The term of the person representing school psychologists on the Wyoming state board of psychology shall continue pursuant to the terms of his gubernatorial

7 appointment and the person shall not be reappointed unless

8 the person otherwise qualifies for appointment as provided

9 in W.S. 33-27-115, as amended by this act.

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11 Section 4. This act is effective July 1, 2008.

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13 (END)