DRAFT ONLY NOT APPROVED FOR INTRODUCTION

HOUSE BILL	NO.	
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Psychologist licensure.

Sponsored by: Select Committee on Mental Health and Substance Abuse Services

A BILL

for

1 AN ACT relating to the Wyoming state board of psychology; 2 amending the psychologists licensing act; providing for 3 application of licensing act; removing separate licensing requirements related to school psychologists; revising the 4 composition of the state board of psychology as specified; 5 6 providing for issuance of temporary licenses to practice 7 psychology as specified; revising the grounds 8 evidentiary standard for disciplinary actions as specified; 9 authorizing the state board to employ specified personnel; 10 amending and adding definitions; and providing for an 11 effective date.

12

13 Be It Enacted by the Legislature of the State of Wyoming:

23

1 2 **Section 1.** W.S. 33-27-113(a)(iii)(intro), by creating new subparagraphs (E) through (J), (v), (vi), (viii) (A), 3 (B), by creating new paragraphs (x) through (xii), by 4 5 renumbering (x) as (xiii) and by creating new subsections (b) and (c), 33-27-114(a), (d), (e)(iii)(intro) and 6 7 (f)(ii), 33-27-115(a), 33-27-116(a) and by creating a new subsection (n), 33-27-117(a) through (c) and by creating a 8 9 new subsection (e), 33-27-119(a)(i), (ii), (b) and (d), 10 33-27-120(a), (b) (intro), (i), (iii), (iv), (v), (ix), (x), 11 (xi), (xiii) and (xvii), 33-27-122(a), (e), (f), (g), 12 (h) (intro) and (iii) and 33-27-123(a) (intro), (iii), (iv) 13 and (v) are amended to read: 14 15 33-27-113. Definitions. 16 17 (a) As used in this act: 18 (iii) "Practice of psychology" means: the 19 observation, description, evaluation, interpretation and 20 21 modification of human behavior by the application of

psychological principles, methods and procedures, for the

purpose of preventing or eliminating symptomatic,

1	maladaptive or undesired behavior and of enhancing
2	interpersonal relationships, work and life adjustment,
3	personal effectiveness, behavioral health and mental
4	health. Psychological services may be rendered to
5	individuals, families, groups and the public. The practice
6	of psychology shall be construed within the meaning of this
7	definition without regard to whether payment is received
8	for services rendered. The practice of psychology
9	includes, but is not limited to:
10	
11	(E) Assessment of individual, family or
12	group behavioral, emotional or intellectual functioning for
13	one (1) or more of the following purposes:
14	
15	(I) Diagnosing mental disorders;
16	
17	(II) Identifying psychological or
18	neuropsychological aspects of other dysfunctions, diseases
19	or disabilities;
20	
21	(III) Evaluating mental or emotional
22	status, including intelligence and aptitude;
23	

1	(IV) Identifying personal	Lity
2	<pre>characteristics;</pre>	
3		
4	(V) Identifying psychological fact	cors
5	<pre>influencing well-being;</pre>	
6		
7	(VI) Selecting, placing or refer	sing
8	into treatments, programs or settings;	
9		
10	(VII) Evaluating the effectiveness	of
11	psychological treatments, programs or settings;	
12		
13	(VIII) Preventing, by the applicat	cion
14	of psychological principles, methods and procedures, men	ntal
15	disorders or maladaptive behavior related to of	cher
16	dysfunction, disease or disability.	
17		
18	(F) Engaging in a therapeutic relations	ship
19	with an individual, family or group for one (1) or more	of
20	the following purposes:	
21		
22	(I) Improving the quality of men	ıtal
23	health or social adjustment;	

1						
2		(II) Red	ucing,	preventi	ng,	modifying
3	or eliminating ma	aladaptiv	e or	undesire	d	behaviors,
4	cognitions, emotio	ns or	psycho	ological	or	physical
5	characteristics;					
6						
7		(III) Tr	eating	diagno	sed	mental
8	disorders by the ap	plication	of ps	sychologica	al p	rinciples,
9	methods and procedure	es;				
LO						
L1		(IV) Imp	roving :	individual	per	formance;
L2						
L3		(V) Modi	fying c	cognitions	, em	notions or
L4	behaviors, or any	combinat	ion of	these,	in	order to
L5	influence psychologic	cal well-	being; (<u>or</u>		
L 6						
L7	_	(VI) Psy	chologi	cal resear	ch.	
L8						
L9	<u>(G)</u>	Engaging	in a p	sychologic	cal	consulting
20	relationship with a	an indivi	dual,	organizati	lon,	group or
21	community, or any con	mbination	of the	se, for th	.e pu	rpose of:
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1	(I) Designing or delivering
2	psychological programs or services;
3	
4	(II) Evaluating psychological programs
5	or services; or
6	
7	(III) Providing psychological
8	supervision to other psychologists, trainees or other staff
9	members of the psychologist offering psychological
10	services.
11	
12	(H) Evaluation, diagnosis, or test
13	interpretation including assessment of intellectual
14	ability, learning patterns, achievement, motivation,
15	personality or neurological factors directly related to
16	<pre>learning problems in an educational setting;</pre>
17	
18	(J) Counseling services for children or
19	adults for amelioration or prevention of educationally
20	related learning problems.
21	
22	(v) "Psychologist" means a person licensed to
23	practice psychology under this act;

1	
2	(vi) "Representation as a psychologist <u>"</u> or
3	school psychologist" means using any title or description
4	of services incorporating the words psychology,
5	<pre>psychologic, psychological or psychologist or any other</pre>
6	term that implies that a person is trained, experienced or
7	an expert in the field of psychology;
8	
9	(viii) "Sexual exploitation of a client or
10	patient" means:
11	
12	(A) Any verbal behavior <u>offer</u> by a
13	psychologist or school psychologist which involves offers
14	of to exchange of professional services for some form of
15	sexual gratification; or
16	
17	(B) Unlawful or unprofessional Sexual
18	contact with a client or patient.
19	
20	(x) "Assessment" means applying psychological
21	principles, methods or procedures in observation,
22	description, testing, appraisal, evaluation, screening,

test interpretation, interviewing, diagnosis of mental

disorders, neuropsychological testing, psychological 1 2 testing or evaluation, psycho-educational testing or 3 evaluation or any combination of these; 4 5 (xi) "Psychological consulting relationship" 6 means the application of psychological principles, methods 7 or procedures in consulting, intervention, program evaluation, organizational psychology, environmental 8 9 psychology, community psychology, experimental psychology 10 or any combination of these; 11 12 (xii) "Therapeutic relationship" means the 13 application of psychological principles, methods 14 procedures in psychotherapy, psychoanalysis, therapy, 15 family therapy, marital therapy, couples therapy, play therapy, counseling, rehabilitation, intervention, 16 hypnotherapy, biofeedback, behavior therapy, behavior 17 18 modification, psychological counseling, human potential psychology, vocational counseling, school counseling, 19 growth psychology, alcohol or substance abuse counseling, 20 remediation or any combination of these; 21

defined in the

1 (xiii) "This act" 33-27-113 means W.S. 2 through 33-27-123. 3 4 (b) A person not otherwise exempt from this act is 5 engaged in the practice of psychology when performing any 6 of the activities enumerated in paragraph (a)(iii) of this 7 section, without regard to whether payment is received for 8 services rendered. 9 10 (c) A person is deemed to be practicing as a 11 psychologist within the meaning of this act if the person 12 engages by electronic means within this state in any of the 13 activities enumerated in paragraph (a)(iii) of this 14 section, including, but not limited to, communication using a telephone, the Internet or similar proprietary or common 15 16 carrier electronic system technology. 17 33-27-114. Exemptions. 18 19 20 Nothing in this act shall be construed to prevent 21 members of other recognized professions who are licensed, certified or regulated under the laws of this state as 22

rules and regulations from rendering

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1 services consistent with their professional training and

2 code of ethics, provided that they do not represent

3 themselves to be psychologists. or school psychologists.

4

5 (d) Nothing in this act shall be construed to prevent

6 the teaching of psychology, the conducting of psychological

7 research, or the provision of industrial or organizational

8 consultation provided that such teaching, research or

9 consultation does not involve the delivery or supervision

10 of direct psychological services to individuals who are

11 themselves rather than a third party the intended

12 beneficiaries of the services without regard to the source

13 or extent of payment for services rendered constitute the

14 practice of psychology. Nothing in this act shall prevent

15 the provision of expert testimony by psychologists who are

16 exempted by this act. Persons holding an earned doctoral

17 degree in psychology from an institution of higher

18 education may use the title "psychologist" in conjunction

19 with the activities permitted in this subsection.

20

21 (e) Nothing in this act shall be construed to prevent

22 the persons described in this subsection from engaging in

23 activities defined as the practice of psychology, provided

1 that the persons shall not represent themselves by the

2 title "psychologist." The persons may use the terms

3 "psychological trainee," "psychological intern,"

4 "psychological resident" or "psychological practitioner"

5 and shall perform their activities under the supervision

6 and responsibility of a licensed psychologist in accordance

7 with the rules promulgated by the board. This subsection

8 shall only apply to:

9

10 (iii) A qualified practitioner holding a masters

 $11 \quad \underline{\text{master's}} \quad \text{degree} \quad \text{or doctoral degree} \quad \text{in psychology from a}$

12 program approved by the board while working under the

13 supervision of a licensed psychologist. The board, in its

14 rules and regulations, shall establish:

15

16 (f) Nothing in this act shall be construed to prevent

17 specialists in school psychology from engaging in

18 activities defined as the practice of school psychology,

19 provided that they shall not represent themselves by the

20 title "school psychologist." These persons may perform

21 their activities under the supervision and responsibility

22 of a psychologist or school psychologist in accordance with

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1 the rules promulgated by the board. The board, in its

2 rules and regulations, shall establish:

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4 (ii) The number of specialists that a

5 psychologist or school psychologist may employ;

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7 33-27-115. State board of psychology.

8

9 The Wyoming state board of psychology shall 10 consist of five (5) six (6) licensed psychologists, one (1) 11 school psychologist, one (1) psychological practitioner and 12 two (2) public members appointed by the governor. 13 member shall be a resident of this state. Each member who 14 is a psychologist or school psychologist shall be licensed 15 under this act and shall have a minimum of three (3) years of post-licensure experience., except the first school 16 psychologist shall have a minimum of five (5) years 17 18 professional experience. At least one (1) member who is a psychologist shall be engaged full time in the doctoral 19 teaching and training of psychologists, and at least two 20 21 (2) members who are psychologists shall be engaged full 22 time in the professional practice of psychology. 23 initial psychological practitioner shall have a minimum of

- 1 five (5) years of professional experience and each
- 2 succeeding psychological practitioner member shall have a
- 3 minimum of three (3) years post-certification experience.
- 4 The composition of the board shall represent both the
- 5 public and private sectors of the practice of psychology.
- 6 Public members shall not be psychologists, school
- 7 psychological practitioners, applicants or
- 8 former applicants for licensure or certification under this
- 9 act, members of another health profession, or members of a
- 10 household that includes a person licensed or certified
- 11 under this act. Board members shall be appointed who are
- 12 free from conflict of interest in performing the duties of
- 13 the board.

15 33-27-116. Powers and duties of the board.

- 17 (a) In accordance with this act and rules and
- 18 regulations promulgated under it, the board shall determine
- 19 a person's initial and continuing qualifications and
- 20 fitness to practice psychology, or school psychology,
- 21 proceed against the unlawful and unlicensed practice of
- 22 psychology or school psychology and otherwise enforce this
- 23 act. The board may employ necessary personnel.

(n) The board may employ or contract with an executive secretary, board counsel and other necessary staff. The executive secretary shall not be a member of the board. The board may set the salary for the executive secretary and board counsel. The salaries of other staff shall be set by the human resources division of the department of administration and information.

10 33-27-117. Requirements for licensure.

or school psychologist, as appropriate, to any applicant who files an application upon a form and in a manner as prescribed by the board, accompanied by the appropriate fee and who furnishes satisfactory evidence to the board of the following which evidence shall comply with rules and regulations of the board:

20 (i) The applicant submits evidence as the board
21 deems desirable with due regard to the paramount interests
22 of the public regarding his applicant's honesty,
23 truthfulness, integrity and competency;

2 (ii) The applicant possesses applicant's receipt 3 of a doctoral degree from a program of graduate study in psychology as defined in the rules and regulations, awarded 4 5 by an institution of higher education; 6 7 (iii) The applicant demonstrates that he has

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completed two (2) years of supervised professional experience, one (1) year of which shall be predoctoral, and one (1) year of which shall be postdoctoral applicant's completion of one (1) year of predoctoral supervised experience;

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(iv) The applicant has passed applicant's successful completion of the examination for professional practice in psychology or the national school psychology examination, and any other written or oral examinations the prescribed by board. The acceptable level of performance for all examinations and policies regarding reexamination of failed applicants shall be determined by the board.

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1 (b) The board may waive any examination if 2 psychologist or school psychologist has been licensed in 3 another jurisdiction and if the requirements for licensure 4 jurisdiction are equal in that to, or exceed, the 5 requirements for licensure in this jurisdiction state.

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(C) A person licensed as a psychologist or school psychologist in this state on June 30, 1993 2008 shall be deemed to have met all requirements for licensure under this act and shall be eligible for renewal of licensure as a psychologist in accordance with this act.

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The board may issue a temporary license to an 14 applicant who is licensed or certified by a board of psychology of another United States state or territory, or 16 of a foreign county or province whose standards are equal 17 to or exceed the requirements for licensure as a 18 psychologist in this state. A temporary licensee may offer services as a psychologist in this state for not more than thirty (30) working days in any year without holding a permanent license issued under this act. The temporary licensee shall report the nature and extent of the 23 licensee's practice in this state to the board if that

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practice exceeds twenty (20) working days in any one (1)
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2
    calendar year.
3
        33-27-119. Practice without license.
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         (a) No person shall:
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              (i) Represent himself as a psychologist; or
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9
    school psychologist; or
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11
              (ii) Engage in the practice of psychology or
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    school psychology as defined in this act unless exempted in
    W.S. 33-27-114.
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         (b) Unless exempt under W.S. 33-27-114, any person
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    who represents himself as a psychologist or school
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    psychologist or who engages in the practice of psychology
18
    or school psychology in violation of this act, is guilty of
    a misdemeanor punishable by a fine of not more that seven
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    hundred fifty dollars ($750.00), imprisonment for not more
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    than six (6) months, or both. Each violation shall
    constitute a separate offense.
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1	(d) No person whose license to practice as a
2	psychologist or school psychologist in any jurisdiction has
3	been suspended or revoked shall practice psychology or
4	school psychology in this state. The board may suspend or
5	revoke the license of that person. The board may issue a
6	new license whenever it deems the issuance to be safe and
7	just.
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9	33-27-120. Grounds for denial, suspension or
L O	revocation of license and other disciplinary sanctions.
L1	
L2	(a) A psychologist or school psychologist and anyone
L3	under his supervision shall conduct his professional
L4	activities in conformity with ethical and professional
L5	standards promulgated by the board under its rules and
L6	regulations.
L7	
L8	(b) The board may suspend, place on probation,
L9	require remediation for a specified time to be determined
20	at the discretion of the board, restrict or revoke any
21	license to practice psychology, or school psychology, deny

an application for licensure, or take any other action

specified in the rules and regulations whenever the board

1	shall find by a preponderance of the clear and convincing
2	evidence, following a hearing conducted by the board
3	pursuant to this act, that the psychologist, school
4	psychologist or applicant has engaged in conduct prohibited
5	by this act, rules or regulations promulgated by the board,
6	or in any of the following acts or offenses:
7	
8	(i) Fraud in applying for or procuring a license
9	to practice psychology; or school psychology;
10	
11	(iii) Practicing psychology or school psychology
12	in a manner which endangers the welfare of clients or
13	patients;
14	
15	(iv) Conviction of a felony that interferes with
16	the ability to practice psychology or school psychology as
17	defined in the rules and regulations;
18	
19	(v) Conviction , including a plea of nolo
20	contendere, to of any felony or conviction or plea of nolo
21	contendere to of any crime or offense that reflects the
22	inability of the practitioner to practice with due regard
2.3	for the health and safety of clients or patients. A copy

of the conviction certified by the clerk of the court 1 2 entering the conviction is conclusive evidence of the 3 conviction; 4 5 (ix) Malpractice or negligence in the practice 6 of psychology; or school psychology; 7 8 (x) Aiding or abetting the practice of 9 psychology or school psychology by a person not licensed by 10 the board; 11 12 (xi) Conviction of Fraud in filing medicare or medicaid claims or in filing claims to any third party 13 14 payor; 15 16 (xiii) The suspension or revocation by another state of a license to practice psychology; or school 17 18 psychology; 19 20 (xvii) Inability to practice psychology or 21 school psychology with reasonable skill and safety to patients or clients by reason of illness, inebriation, 22

misuse of drugs, narcotics, alcohol, chemicals or any other

1 substance or as a result of any mental or physical

2 condition.

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4 33-27-122. Board hearings and investigations.

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6 (a) The board may investigate or cause to be
7 investigated any allegation or evidence that appears to
8 show that a psychologist or school psychologist licensed to
9 practice in this jurisdiction, and anyone under his
10 supervision is, or may be, in violation of this act or of

any of the rules and regulations adopted by the board.

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13 (e) The board may conduct a default hearing if, after 14 due notice, the individual fails or refused refuses to 15 The board shall have the authority to issue subpoenas for production of documents and witnesses and to 16 17 administer oaths. The board may apply to a court of 18 competent jurisdiction to compel compliance with 19 subpoena.

20

21 (f) A psychologist or school psychologist may
22 surrender his license when he is charged with unethical
23 conduct any violation of this act or board rules and

1 regulations, and such surrender and acceptance by the board

2 shall constitute acknowledgment by the person as an

3 admission of guilt as charged. The circumstances of the

4 surrender shall be reported in the same fashion as a

5 revocation action.

6

7 (g) A psychologist or school psychologist may request

8 in writing to the board that a restriction be placed upon

9 his license to practice. The board, in its discretion, may

10 accept a surrender or grant a request for restriction and

11 shall have the authority to attach restrictions to the

12 license to practice within this state or otherwise to

13 discipline the licensee.

14

15 (h) Subsequent to the holding of a hearing and the

16 taking of evidence by the board as provided for in this

17 section, if a majority of the board finds that a

18 psychologist or school psychologist is in violation of this

19 act or guilty of any of the acts, offenses or conditions as

20 enumerated by the board, the following actions may be

21 taken:

1	(iii) The board may impose revocation or
2	suspension of a license, but suspend enforcement thereof by
3	placing the psychologist or school psychologist on
4	probation, which probation shall be revocable if the board
5	finds the conditions of the probation order are not being
6	followed. As a condition of probation the board may
7	require the psychologist or school psychologist to submit
8	to care, counseling or treatment by a professional
9	designated by the board. The expense of the action shall
10	be borne by the probationer. The board may at any time
11	modify the conditions of the probation and may include
12	among them any reasonable condition for the purpose of the
13	protection of the public, or for the purpose of the
14	rehabilitation of the probationer, or both;

16

33-27-123. Privileged communication.

17

(a) In judicial proceedings, whether civil, criminal, or juvenile, in legislative and administrative proceedings, and in proceedings preliminary and ancillary thereto, a patient or client, or his guardian or personal representative, may refuse to disclose or prevent the disclosure of confidential information, including

1	information	contained	in	administrative	records

- 2 communicated to a person licensed or otherwise authorized
- 3 to practice under this act, or to persons reasonably
- 4 believed by the patient or client to be so licensed, and
- 5 their agents, for the purpose of diagnosis, evaluation or
- 6 treatment of any mental or emotional condition or disorder.
- 7 The psychologist or school psychologist shall not disclose
- 8 any information communicated as described above in the
- 9 absence of an express waiver of the privilege except in the
- 10 following circumstances:

- 12 (iii) Where such information is necessary for
- 13 the psychologist or school psychologist to defend against a
- 14 malpractice action brought by the patient or client;

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- 16 (iv) Where an immediate threat of physical
- 17 violence against a readily identifiable victim is disclosed
- 18 to the psychologist; or school psychologist;

- 20 (v) In the context of civil commitment
- 21 proceedings, where an immediate threat of self-inflicted
- 22 damage is disclosed to the psychologist; or school
- 23 psychologist;

1	
2	Section 2. W.S. 33-27-113(a)(iii)(A) through (D),
3	(vii) and (ix) is repealed.
4	
5	Section 3.
6	
7	(a) The term of the person representing school
8	psychologists on the Wyoming state board of psychology
9	shall terminate effective May 1, 2008 and the person shall
LO	not be reappointed unless the person:
L1	
L2	(i) Otherwise qualifies for appointment as
L3	provided in W.S. 33-27-115(a), as amended by this act; and
L4	
L5	(ii) Is not ineligible for reappointment, as
L6	provided in W.S. 33-27-115(c).
L7	
L8	Section 4. This act is effective July 1, 2008.
L9	

(END)