STATE OF WYOMING

DRAFT ONLY NOT APPROVED FOR INTRODUCTION

School finance-distance education.

Sponsored by: HDRAFT

A BILL

for

1 AN ACT relating to school finance; providing for distance 2 education programs offered by school districts; defining terms; imposing duties on the state superintendent; 3 4 prescribing necessary program components; including participating student ADM within block grant funding; 5 6 authorizing agreements between districts; increasing 7 distance learning incentive payments; providing 8 appropriations; authorizing an additional position; and 9 providing for effective dates.

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11 Be It Enacted by the Legislature of the State of Wyoming:

- 13 **Section 1.** W.S. 21-2-202(a) by creating a new
- 14 paragraph (xxxi) and 21-13-330 by creating new subsections

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    (a) through (c) and by amending and renumbering (a) through
    (c) as (e) through (g) and (e) as (h) are amended to read:
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4
         21-2-202. Duties of the state superintendent.
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 6
         (a)
             In addition to any other duties assigned by law,
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    the state superintendent shall:
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9
             (xxxi) By rule and regulation and in
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    consultation with the state board of education and the
11
    Wyoming professional teaching standards board, provide
12
    guidance and oversight of distance education by:
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14
                  (A) Establishing, approving, facilitating
15
    and monitoring a state network of distance education
16
    courses that meet state standards for course content and
17
    delivery by Wyoming certified teachers;
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                  (B) Providing training and technical
    assistance to school districts for the delivery of distance
20
21
    education;
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1	(C) Monitoring the design, content,
2	delivery and the accreditation of distance education
3	programs provided by school districts under W.S. 21-13-330;
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5	(D) Establishing criteria and necessary
6	components of individual student distance learning plans
7	required by W.S. 21-13-330;
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9	(E) Implementing a comprehensive reporting
10	process as necessary for federal and state funding
11	requirements and establishing necessary data collection
12	instruments and systems to monitor and improve distance
13	education programs statewide.
14	
15	21-13-330. Distance education; program content;
16	distance learning plan required; students within ADM of
17	resident district; agreements with districts authorized;
18	distance learning incentive.
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20	(a) As used in this section:
21	(1)
22	(i) "Distance education" means instruction ir
23	the statewide educational program prescribed by W.S.

- 1 21-9-101 and 21-9-102 and accredited by the state board
- 2 under W.S. 21-2-304(a)(ii), whereby the teacher and
- 3 student, physically separated by time or space, are
- 4 connected by means of a communications source used to
- 5 provide synchronous or asynchronous instruction;

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- 7 (ii) "Distance learning plan" means an agreement
- 8 between the school district or districts, a student and his
- 9 parents or guardian outlining the distance education
- 10 program requested by the student and his parents or
- 11 guardian, together with expectations and achievable
- 12 performance benchmarks required for completion of the
- 13 program in accordance with content and performance
- 14 standards promulgated by the state board under W.S.
- 15 21-2-304(a)(iii);

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- 17 (iii) "Nonresident district" means the school
- 18 district in which a participating student does not reside
- 19 but which employs the distance education program teacher
- 20 and which sponsors, approves, facilitates and supervises
- 21 the distance education program course material provided to
- 22 the participating student;

1	(iv) "Resident district" means the school
2	district in which the participating student resides,
3	receives distance education program instruction and where
4	the student's distance education learning plan is filed.
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6	(b) A resident school district providing distance
7	education for any student shall:
8	
9	(i) Complete a distance learning plan for the
10	participating student and ensure the plan is in compliance
11	with criteria established by the department of education;
12	
13	(ii) Assign the participating student to a
14	school within the district offering appropriate grade level
15	instruction if the student is not physically attending a
16	school within the resident district and the district has
17	not entered into an agreement with a nonresident district
18	pursuant to subsection (c) of this section for that
19	student;
20	
21	(iii) Monitor the participating student's
22	progress as measured by his distance learning plan and in
23	accordance with the district's assessment policies,

Τ	administer or ensure his participation in required student
2	performance evaluations and assessments at the same
3	intervals required of other students at the participating
4	student's grade level;
5	
6	(iv) Facilitate necessary instructional support
7	for the student and notify and assist any student not
8	performing satisfactorily or failing to achieve performance
9	benchmarks established within his distance learning plan;
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L1	(v) Maintain the student's records within the
L2	district's permanent student data system including his
L3	district learning plan, equivalent attendance as specified
L4	by his plan, assessment and other performance evaluation
L5	data, immunization and other information required by the
L6	district;
L7	
L8	(vi) Verify the distance education program
L9	received by the participating student complies with and
20	fulfills the state education program established by W.S.
21	21-9-101 and 21-9-102 and rule and regulation of the state
22	board under W.S. 21-2-202(a)(xxxi) and that the program
23	otherwise meets district program standards;

1 (vii) Restrict the student's distance education

2 to programs approved by the department of education

3 pursuant to W.S. 21-2-202(a)(xxxi) and accredited by the

4 state board.

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6 (c) Each student participating in distance education 7 offered by the school district of residence shall be included within the average daily membership (ADM) of the 8 9 resident district as computed under the education resource 10 block grant model pursuant to W.S. 21-13-309(m)(iv), 11 regardless of the origination of the district providing the 12 distance education program for the student. The membership 13 for a distance education student shall be prorated at less 14 than one (1.0) ADM if the number of distance education courses in which enrolled are less than 15 the regularly 16 scheduled courses for that school, but the distance 17 education program membership may be combined with any 18 nondistance education membership to result in a larger fractional ADM of not to exceed one (1.0) ADM. A resident 19 20 district may through agreement provide for a student to participate full time in distance education offered by a 21 22 nonresident school district whereby the student is counted 23 among the membership of the nonresident district if the

1 nonresident district complies with the requirements

2 specified in subsection (b) of this section and the

3 resident district removes the participating student from

4 its membership for the period of time the student

5 participates full time in the distance education program of

6 the nonresident district.

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(a) (e) Effective for the 1999 2000 school year, and 8 9 each year thereafter In addition to subsection (c) of this 10 section, any school district offering and providing the 11 teacher for any course via distance learning technology 12 education course shall receive a payment from the foundation program 13 account of five hundred dollars 14 (\$500.00) eight hundred fifty dollars (\$850.00) per student for every student who takes successfully completes the 15 16 course and who attends school in a district other than the district which employs the teacher. This payment shall be 17 18 expended by the district for the costs of distance 19 education course development, teacher training and 20 incentives and other costs associated with distance education course delivery, and shall be in addition to the 21 foundation program amount under W.S. 21-13-309(p). The 22 23 number of students shall be determined by counting them as

1 of the day after the normal last date for students in their

2 home school district to drop a course. In the event there

3 is insufficient money appropriated from the foundation

4 program, the state superintendent shall make a pro rata

5 reduction in the payments to districts for each student.

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(b)(f) The University of Wyoming and every community

8 college providing any course via distance learning

9 technology for dual high school and college credit shall

10 receive a payment from the foundation program as provided

11 by subsection (a) (e) of this section for every high school

12 student from a high school outside the school district in

13 which the college that employs the instructor primarily

responsible for the course is located.

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(c) (g) If a separate appropriation is made for payments under subsections (e) and (f) of this section, no additional funds shall be made available for such payments. If no separate appropriation is made, the appropriation for schools from the foundation program applies to payments under subsections (e) and (f) of this section.

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1	(e)(h) Classrooms equipped with interactive video
2	equipment purchased pursuant to this act section shall be
3	available, when not needed for school purposes, for use for
4	instructional purposes by the University of Wyoming or any
5	Wyoming community college. In the case of conflicting
6	requests for usage, the school district board of trustees
7	shall determine the usage. The school districts district
8	may charge a fee for this use, but the fee shall not exceed
9	the additional cost incurred by the district to accommodate
10	the use. Such fees received shall not be included in the
11	computation of revenue for the district under W.S.
12	21-13-310.
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14	Section 2. W.S. 21-13-330(d) is repealed.
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16	Section 3.
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18	(a) Three hundred fifty thousand dollars
19	(\$350,000.00) is appropriated from the public school
20	foundation program account to the department of education
21	that shall be expended only as necessary to augment amounts

within the school foundation program account budget for

distance education and distance learning incentive payments

1	authorized	under	this	act.	This	appropriation	shall	be	for

- 2 the period beginning July 1, 2008, and ending June 30,
- 3 2010.

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- 5 (b) Two hundred seventy-five thousand dollars
- 6 (\$275,000.00) is appropriated from the public school
- 7 foundation program account to the department of education
- 8 that shall be expended only for the implementation and
- 9 administration of distance education as authorized under
- 10 W.S. 21-2-202(a)(xxxi) and 21-13-331(a) through (c), as
- 11 amended under Section 1 of this act, and for an at-will
- 12 employee position in accordance with W.S.
- 9-2-1022(a)(xi)(F). This appropriation shall be for the
- 14 period commencing on the effective date of this subsection
- 15 and ending June 30, 2010.

16

17 Section 4.

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- 19 (a) Except as provided by subsection (b) of this
- 20 section, this act is effective July 1, 2008.

1 (b) Notwithstanding subsection (a) of this section,
2 Section 3(b) of this act is effective immediately upon
3 completion of all acts necessary for a bill to become law
4 as provided by Article 4, Section 8 of the Wyoming
5 Constitution.
6

7 (END)