## HOUSE BILL NO. HB0013

Psychologist licensure.

Sponsored by: Select Committee on Mental Health and Substance Abuse Services

## A BILL

for

AN ACT relating to the Wyoming state board of psychology; 1 amending the psychologists licensing act; providing for 2 application of licensing act; removing separate licensing 3 requirements related to school psychologists; revising the 4 5 composition of the state board of psychology as specified; providing for issuance of temporary licenses to practice 6 7 psychology as specified; revising the grounds and evidentiary standard for disciplinary actions as specified; 8 authorizing the state board to employ specified personnel; 9 10 amending and adding definitions; and providing for an effective date. 11

12

13 Be It Enacted by the Legislature of the State of Wyoming:

14

15 **Section 1.** W.S. 33-27-113(a)(iii)(intro), by creating

16 new subparagraphs (E) through (J), (v), (vi), (viii) (A),

```
1
   (B), by creating new paragraphs (x) through (xii), by
```

- renumbering (x) as (xiii) and by creating a new subsection 2
- 3 (b), 33-27-114(a), (d), (e)(iii)(intro), (f)(intro), (ii)
- and by creating a new subsection (g), 33-27-115(a), 4
- 5 33-27-116(a) and by creating a new subsection (n),
- 33-27-117(a) through (c) and by creating a new subsection 6
- (e), 33-27-119(a), (b) and (d), 33-27-120(a), (b) (intro), 7
- (i), (iii), (iv), (v), (ix), (x), (xi), (xiii) and (xvii), 8
- 9 33-27-122(a), (e), (f), (g), (h)(intro) and (iii) and
- 33-27-123(a)(intro), (iii), (iv) and (v) are amended to 10
- 11 read:

33-27-113. Definitions. 13

14

(a) As used in this act: 15

16

- (iii) "Practice of psychology" means: the 17
- observation, description, evaluation, interpretation and 18
- 19 modification of human behavior by the application of
- psychological principles, methods and procedures, for the 20
- 21 purpose of preventing or eliminating symptomatic,
- 22 maladaptive or undesired behavior and of enhancing
- interpersonal relationships, work and life adjustment, 23
- 24 personal effectiveness, behavioral health and mental

1	health. Psychological services may be rendered to
2	individuals, families, groups and the public. The practice
3	of psychology shall be construed within the meaning of this
4	definition without regard to whether payment is received
5	for services rendered. The practice of psychology
6	includes, but is not limited to:
7	
8	(E) Assessment of individual, family or
9	group behavioral, emotional or intellectual functioning for
10	one (1) or more of the following purposes:
11	
12	(I) Diagnosing mental disorders;
13	
14	(II) Identifying psychological or
15	neuropsychological aspects of other dysfunctions, diseases
16	or disabilities;
17	
18	(III) Evaluating mental or emotional
19	status, including intelligence and aptitude;
20	
21	(IV) Identifying personality
22	characteristics;
23	

1	(V) Identifying psychological factors
2	influencing well-being;
3	
4	(VI) Selecting, placing or referring
5	into treatments, programs or settings;
6	
7	(VII) Evaluating the effectiveness of
8	psychological treatments, programs or settings;
9	
10	(VIII) Preventing, by the application
11	of psychological principles, methods and procedures, mental
12	disorders or maladaptive behavior related to other
13	dysfunction, disease or disability.
14	
15	(F) Engaging in a therapeutic relationship
16	with an individual, family or group for one (1) or more of
17	the following purposes:
18	
19	(I) Improving the quality of mental
20	health or social adjustment;
21	
22	(II) Reducing, preventing, modifying
23	or eliminating maladaptive or undesired behaviors,

1	cognitions,	emotions	or p	sycholo	gical	or	physi	cal
2	<u>characterist</u>	ics;						
3								
4		(III)	Treat	ing	diagno	osed	men	tal.
5	disorders by	the appli	cation c	f psyc	hologic	al pr	incipl	es,
6	methods and p	procedures;						
7								
8		(IV)	Improv	ing ind	dividua	L perf	ormanc	<u>e;</u>
9								
10		<u>(V)</u>	Modifyi	ng cog	nitions	, emo	otions	or
11	behaviors, o	or any cor	mbination	n of	these,	in	order	to
12	influence psy	ychological	well-bei	ng; or				
13								
14		(VI)	Psycho	logical	l reseai	cch.		
15								
16		(G) Enga	ging in	a psy	chologi	cal c	onsult	ing
17	relationship	with an	individu	al, or	ganizat	ion,	group	or
18	community, or	any combin	ation of	these,	, for th	ne pur	pose o	<u>f:</u>
19								
20		<u>(I)</u>	Designi	ng	or	đ	eliver	ing
21	psychological	l programs c	or servic	es;				
22								
23		<u>(II)</u>	Evalua	ting p	sycholo	gical	progr	ams
24	or services;	or						

23

of

1	
2	(III) Providing psychological
3	supervision to other psychologists, trainees or other staff
4	members of the psychologist offering psychological
5	services.
6	
7	(H) Evaluation, diagnosis, or test
8	interpretation including assessment of intellectual
9	ability, learning patterns, achievement, motivation,
10	personality or neurological factors directly related to
11	learning problems in an educational setting;
12	
13	(J) Counseling services for children or
14	adults for amelioration or prevention of educationally
15	related learning problems.
16	
17	(v) "Psychologist" means a person licensed to
18	practice psychology under this act;
19	
20	(vi) "Representation as a psychologist <u>"</u> <del>ox</del>
21	gahool payahologist" means using any title or description

services incorporating the words psychology,

psychologic, psychological or psychologist or any other

1	term that implies that a person is trained, experienced or
2	an expert in the field of psychology;
3	
4	(viii) "Sexual exploitation of a client or
5	patient" means:
6	
7	(A) Any <del>verbal behavior offer made or</del>
8	accepted by a psychologist or school psychologist which
9	involves offers of to exchange of professional services for
10	some form of sexual gratification; or
11	
12	(B) <del>Unlawful or unprofessional <u>S</u>exual</del>
13	contact with a client or patient.
14	
15	(x) "Assessment" means applying psychological
16	principles, methods or procedures in observation,
17	description, testing, appraisal, evaluation, screening,
18	test interpretation, interviewing, diagnosis of mental
19	disorders, neuropsychological testing, psychological
20	testing or evaluation, psycho-educational testing or
21	evaluation or any combination of these;
22	
23	(xi) "Psychological consulting relationship"
24	means the application of psychological principles, methods

or procedures in consulting, intervention, program 1 evaluation, organizational psychology, environmental 2

3 psychology, community psychology, experimental psychology

4 or any combination of these;

5

(xii) "Therapeutic relationship" means the 6 application of psychological principles, methods or 7 procedures in psychotherapy, psychoanalysis, therapy, 8 9 family therapy, marital therapy, couples therapy, play therapy, counseling, rehabilitation, intervention, 10 hypnotherapy, biofeedback, behavior therapy, behavior 11 modification, psychological counseling, human potential 12 psychology, vocational counseling, school counseling, 13 growth psychology, alcohol or substance abuse counseling, 14

16

15

17 (x)(xiii) "This act" means W.S. 33-27-113

remediation or any combination of these;

through 33-27-123. 18

19

(b) A person not otherwise exempt from this act is 20 21 engaged in the practice of psychology when performing any of the activities enumerated in paragraph (a)(iii) of this 22 section without regard to whether payment is received for 23

services rendered. 24

2 **33-27-114.** Exemptions.

3

4 (a) Nothing in this act shall be construed to prevent
5 members of other recognized professions who are licensed,
6 certified or regulated under the laws of this state as
7 defined in the rules and regulations from rendering
8 services consistent with their professional training and
9 code of ethics, provided that they do not represent
10 themselves to be psychologists. or school psychologists.

11

Nothing in this act shall be construed to prevent 12 13 the teaching of psychology, the conducting of psychological research, or the provision of industrial or organizational 14 consultation provided that such teaching, research or 15 consultation does not involve the delivery or supervision 16 17 of direct psychological services to individuals who are themselves rather than a third party the intended 18 beneficiaries of the services without regard to the source 19 or extent of payment for services rendered constitute the 20 21 practice of psychology. Nothing in this act shall prevent 22 the provision of expert testimony by psychologists who are exempted by this act. Persons holding an earned doctoral 23 an 24 degree in psychology from institution of higher

1 education may use the title "psychologist" in conjunction

2 with the activities permitted in this subsection.

3

Nothing in this act shall be construed to prevent 4 5 the persons described in this subsection from engaging in activities defined as the practice of psychology, provided 6 that the persons shall not represent themselves by the 7 title "psychologist." The persons may use the terms 8 9 "psychological trainee," "psychological intern," 10 "psychological resident" or "psychological practitioner" 11 and shall perform their activities under the supervision and responsibility of a licensed psychologist in accordance 12 13 with the rules promulgated by the board. This subsection

15

14

shall only apply to:

(iii) A qualified practitioner holding a masters

master's degree or doctoral degree in psychology from a

program approved by the board while working under the

supervision of a licensed psychologist. The board, in its

rules and regulations, shall establish:

21

(f) Nothing in this act shall be construed to prevent specialists in school psychology from engaging in activities defined as the practice of school psychology,

1 provided that they shall not represent themselves by the

title "school psychologist." These persons may perform 2

3 their activities under the supervision and responsibility

of a psychologist or school psychologist in accordance with 4

5 the rules promulgated by the board. The board, in its

rules and regulations, shall establish: 6

7

8 (ii) The number of specialists that

9 psychologist or school psychologist may employ;

10

(g) Nothing in this act may be construed to require 11

employees or contractors of a state agency to be licensed 12

13 under this act in order to perform their official duties

related to the evaluation, auditing or designing of 14

programs, provided those employees or contractors do not 15

hold themselves out to be psychologists. 16

17

33-27-115. State board of psychology. 18

19

The Wyoming state board of psychology shall 20

21 consist of five (5) six (6) licensed psychologists, one (1)

22 school psychologist, one (1) psychological practitioner and

two (2) public members appointed by the governor. Each 23

member shall be a resident of this state. Each member who 24

1 is a psychologist or school psychologist shall be licensed under this act and shall have a minimum of three (3) years 2 of post-licensure experience. r except the first school 3 psychologist shall have a minimum of five (5) years 4 5 professional experience. At least one (1) member who is a psychologist shall be engaged full time in the doctoral 6 teaching and training of psychologists, and at least two 7 (2) members who are psychologists shall be engaged full 8 9 time in the professional practice of psychology. initial psychological practitioner shall have a minimum of 10 five (5) years of professional experience and each 11 succeeding psychological practitioner member shall have a 12 13 minimum of three (3) years post-certification experience. 14 The composition of the board shall represent both the public and private sectors of the practice of psychology. 15 psychologists, school Public members shall 16 not be 17 psychologists, psychological practitioners, applicants or former applicants for licensure or certification under this 18 act, members of another health profession, or members of a 19 20 household that includes a person licensed or certified 21 under this act. Board members shall be appointed who are 22 free from conflict of interest in performing the duties of the board. 23

24

1	33-27-116.	Powers	and	duties	οf	the	board
<u></u>	JJ-4/-110.	LOMETO	anu	auctes	$O_{\mathbf{L}}$	CITE	Duaru.

(a) In accordance with this act and rules and regulations promulgated under it, the board shall determine a person's initial and continuing qualifications and fitness to practice psychology, or school psychology, proceed against the unlawful and unlicensed practice of psychology or school psychology and otherwise enforce this act. The board may employ necessary personnel.

11 <u>(n) The board may employ or contract with an</u>

12 <u>executive secretary and other necessary staff. The</u>

13 <u>executive secretary shall not be a member of the board. The</u>

14 board may set the salary for the executive secretary.

## 33-27-117. Requirements for licensure.

or school psychologist, as appropriate, to any applicant who files an application upon a form and in a manner as prescribed by the board, accompanied by the appropriate fee and who furnishes satisfactory evidence to the board of the following which evidence shall comply with rules and regulations of the board:

2 (i) The applicant submits evidence as the board 3 deems desirable with due regard to the paramount interests 4 of the public regarding his applicant's honesty, 5 truthfulness, integrity and competency; 6 (ii) The applicant possesses applicant's receipt 7 of a doctoral degree from a program of graduate study in 8 9 psychology as defined in the rules and regulations, awarded 10 by an institution of higher education; 11 (iii) The applicant demonstrates that he has 12 completed two (2) years of supervised professional 13 14 experience, one (1) year of which shall be predoctoral, and one (1) year of which shall be postdoctoral applicant's 15 completion of one (1) year of predoctoral supervised 16 17 experience; 18 19 (iv) The applicant has passed applicant's successful completion of the examination for professional 20 21 practice in psychology or the national school psychology 22 examination, and any other written or oral examinations board. The 23 prescribed by the acceptable level performance for all examinations and policies regarding 24

1 reexamination of failed applicants shall be determined by

2 the board.

3

4 (b) The board may waive any examination if a 5 psychologist or school psychologist has been licensed in

6 another jurisdiction and if the requirements for licensure

7 in that jurisdiction are equal to, or exceed, the

8 requirements for licensure in this <del>jurisdiction</del> state.

9

10 (c) A person licensed as a psychologist or school
11 psychologist in this state on June 30, 1993—2008 shall be

12 deemed to have met all requirements for licensure under

13 this act and shall be eligible for renewal of licensure as

14 a psychologist in accordance with this act.

15

16

17

18

19

20

21

22

23

24

(e) The board may issue a temporary license to an applicant who is licensed or certified by a board of psychology of another United States state or territory, or of a foreign country or province whose standards are equal to or exceed the requirements for licensure as a psychologist in this state. A temporary licensee may offer services as a psychologist in this state for not more than thirty (30) working days in any year without holding a

permanent license issued under this act.

15 HB0013

The temporary

1	licensee shall report the nature and extent of the
2	licensee's practice in this state to the board if that
3	practice exceeds twenty (20) working days in any one (1)
4	calendar year.
5	
6	33-27-119. Practice without license.
7	
8	(a) No person who is not licensed under this act
9	shall:
10	
11	(i) Represent himself as a psychologist <u>;</u> or
12	school psychologist; or
13	
14	(ii) Engage in the practice of psychology <del>or</del>
15	school psychology as defined in this act unless exempted in
16	W.S. 33-27-114.
17	
18	(b) <u>Unless exempt under W.S. 33-27-114</u> , any person
19	who represents himself as a psychologist or school
20	psychologist or who engages in the practice of psychology
21	or school psychology in violation of this act, is guilty of
22	a misdemeanor punishable by a fine of not more that seven
23	hundred fifty dollars (\$750.00) imprisonment for not more

1 than six (6) months, or both. Each violation shall

2 constitute a separate offense.

3

4 (d) No person whose license to practice as a 5 psychologist <del>or school psychologist</del> in any jurisdiction has 6 been suspended or revoked shall practice psychology <del>or</del>

7 school psychology in this state. The board may suspend or

8 revoke the license of that person. The board may issue a

9 new license whenever it deems the issuance to be safe and

10 just.

11

12 **33-27-120.** Grounds for denial, suspension or 13 revocation of license and other disciplinary sanctions.

14

15 (a) A psychologist or school psychologist and anyone
16 under his supervision shall conduct his professional
17 activities in conformity with ethical and professional
18 standards promulgated by the board under its rules and
19 regulations.

20

21 (b) The board may suspend, place on probation,
22 require remediation for a specified time to be determined
23 at the discretion of the board, restrict or revoke any
24 license to practice psychology, or school psychology, deny

1 an application for licensure, or take any other action

2 specified in the rules and regulations whenever the board

3 shall find by a preponderance of the clear and convincing

4 evidence, following a hearing conducted by the board

5 pursuant to this act, that the psychologist, school

6 psychologist or applicant has engaged in conduct prohibited

7 by this act, rules or regulations promulgated by the board,

8 or in any of the following acts or offenses:

9

10 (i) Fraud in applying for or procuring a license

11 to practice psychology; or school psychology;

12

13 (iii) Practicing psychology or school psychology

14 in a manner which endangers the welfare of clients or

15 patients;

16

17 (iv) Conviction of a felony that interferes with

18 the ability to practice psychology or school psychology as

19 defined in the rules and regulations;

20

21 (v) Conviction<del>, including a plea of nolo</del>

22 contendere, to of any felony or conviction or plea of nolo

23 contendere to of any crime or offense that reflects the

24 inability of the practitioner to practice with due regard

for the health and safety of clients or patients. A copy 1

of the conviction certified by the clerk of the court 2

3 entering the conviction is conclusive evidence of the

4 conviction;

5

(ix) Malpractice or negligence in the practice 6

of psychology; or school psychology; 7

8

9 (x) Aiding or abetting the practice of

psychology or school psychology by a person not licensed by 10

11 the board;

12

(xi) Conviction of Fraud in filing medicare or 13

medicaid claims or in filing claims to any third party 14

15 payor;

16

17 (xiii) The suspension or revocation by another

state of a license to practice psychology; or school 18

19 psychology;

20

21 (xvii) Inability to practice psychology or

school psychology with reasonable skill and safety to 22

patients or clients by reason of illness, inebriation, 23

misuse of drugs, narcotics, alcohol, chemicals or any other 24

1 substance or as a result of any mental or physical

2 condition.

3

4 33-27-122. Board hearings and investigations.

5

may investigate or 6 (a) The board cause be investigated any allegation or evidence that appears to 7 show that a psychologist or school psychologist licensed to 8 9 practice in this jurisdiction, and anyone under his supervision is, or may be, in violation of this act or of 10 any of the rules and regulations adopted by the board. 11

12

13 The board may conduct a default hearing if, after due notice, the individual fails or refused refuses to 14 The board shall have the authority to issue 15 appear. subpoenas for production of documents and witnesses and to 16 17 administer oaths. The board may apply to a court of competent jurisdiction to compel compliance with 18 subpoena. 19

20

21 (f) A psychologist or school psychologist may
22 surrender his license when he is charged with unethical
23 conduct any violation of this act or board rules and
24 regulations, and such surrender and acceptance by the board

1 shall constitute acknowledgment by the person as an

2 admission of guilt as charged. The circumstances of the

3 surrender shall be reported in the same fashion as a

4 revocation action.

5

(g) A psychologist or school psychologist may request
in writing to the board that a restriction be placed upon
his license to practice. The board, in its discretion, may
accept a surrender or grant a request for restriction and
shall have the authority to attach restrictions to the
license to practice within this state or otherwise to

12 discipline the licensee.

13

14 (h) Subsequent to the holding of a hearing and the taking of evidence by the board as provided for in this 15 16 section, if a majority of the board finds that a 17 psychologist or school psychologist is in violation of this act or quilty of any of the acts, offenses or conditions as 18 enumerated by the board, the following actions may be 19 20 taken:

21

22 (iii) The board may impose revocation or 23 suspension of a license, but suspend enforcement thereof by 24 placing the psychologist or school psychologist on

1 probation, which probation shall be revocable if the board

2 finds the conditions of the probation order are not being

3 followed. As a condition of probation the board may

4 require the psychologist or school psychologist to submit

5 to care, counseling or treatment by a professional

6 designated by the board. The expense of the action shall

7 be borne by the probationer. The board may at any time

8 modify the conditions of the probation and may include

9 among them any reasonable condition for the purpose of the

10 protection of the public, or for the purpose of the

11 rehabilitation of the probationer, or both;

12

## 13 33-27-123. Privileged communication.

14

15 (a) In judicial proceedings, whether civil, criminal,
16 or juvenile, in legislative and administrative proceedings,

17 and in proceedings preliminary and ancillary thereto, a

18 patient or client, or his guardian or personal

19 representative, may refuse to disclose or prevent the

20 disclosure of confidential information, including

21 information contained in administrative records,

22 communicated to a person licensed or otherwise authorized

23 to practice under this act, or to persons reasonably

24 believed by the patient or client to be so licensed, and

- 1 their agents, for the purpose of diagnosis, evaluation or
- 2 treatment of any mental or emotional condition or disorder.
- 3 The psychologist or school psychologist shall not disclose
- 4 any information communicated as described above in the
- 5 absence of an express waiver of the privilege except in the
- 6 following circumstances:

- 8 (iii) Where such information is necessary for
- 9 the psychologist or school psychologist to defend against a
- 10 malpractice action brought by the patient or client;

11

- 12 (iv) Where an immediate threat of physical
- 13 violence against a readily identifiable victim is disclosed
- 14 to the psychologist; or school psychologist;

15

- 16 (v) In the context of civil commitment
- 17 proceedings, where an immediate threat of self-inflicted
- 18 damage is disclosed to the psychologist; or school
- 19 psychologist;

20

- 21 Section 2. W.S. 33-27-113(a)(iii)(A) through (D),
- 22 (vii) and (ix) is repealed.

23

1	<b>Section 3.</b> The term of the person representing school
2	psychologists on the Wyoming state board of psychology
3	shall continue pursuant to the terms of his gubernatorial
4	appointment and the person shall not be reappointed unless

5 the person otherwise qualifies for appointment as provided

in W.S. 33-27-115, as amended by this act. 6

7

Section 4. This act is effective July 1, 2008. 8

9

10 (END)