

ORIGINAL HOUSE
BILL NO. 0113

ENROLLED ACT NO. 45, HOUSE OF REPRESENTATIVES

FIFTY-NINTH LEGISLATURE OF THE STATE OF WYOMING
2008 BUDGET SESSION

AN ACT relating to school finance; clarifying school adjustments within the education resource block grant model to effectuate teacher minimums; specifying application; prescribing adjustment payments to applicable districts; providing an appropriation; and providing for an effective date.

Be It Enacted by the Legislature of the State of Wyoming:

Section 1. 2006 Wyoming Session Laws, Chapter 37, Attachment A(b), as amended by 2007 Wyoming Session Laws, Chapter 147, Section 401 is amended to read:

ATTACHMENT "A"

ATTACHMENT "A" CONTAINS AN ENUMERATION OF MODEL COMPONENTS SUMMARIZING AND EXECUTING RECOMMENDATIONS CONTAINED WITHIN THE 2005 COST OF EDUCATION STUDY ON THE RECALIBRATION OF THE EDUCATION RESOURCE BLOCK GRANT MODEL AS FOLLOWS:

SUMMARY OF WYOMING RECALIBRATION RECOMMENDATIONS:

For purposes of this attachment:

"ADM" means as defined under W.S. 21-13-101(a)(i) and reflects a per student computation;

"FTE" means full time equivalency basis as computed in accordance with guidelines prescribed by rule and regulation of the department of education.

(b) To implement this act and notwithstanding subsection (a) of this attachment, the Wyoming education resource block grant model components and the resourcing for those components shall be as follows:

Full-Day Kindergarten: Funded for all elementary schools.

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Class Size: 16 for grades Kindergarten through 5;
21 for grades 6 through 12.

Core teachers: Elementary school ADM divided by 16;
Middle school ADM divided by 21;
High school ADM divided by 21.

Specialist teachers: Elementary schools: 20 percent of core
teachers;
Middle and high schools: 33 percent of
core teachers.

Minimum teachers: 6.0 for elementary schools with
greater than 49 ADM;
8.0 for middle schools with greater
than 49 ADM;
10.0 for high schools with greater
than 49 ADM.

Instructional facilitators: 0.

Tutors: 1 FTE teacher position for every 100
at-risk students with a minimum of 1
FTE teacher position for prototypical
elementary, middle and high schools.

ELL: 1 FTE teacher position for every 100
ELL students.

Extended day: 0.

Summer school: 0.

Alternative schools: 1 assistant principal position plus 1
FTE teacher position for every 7
students.

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Substitutes: Additional 5 percent of ADM generated teacher positions at \$88.40/day plus 7.65% for benefits.

Supervisory aides: 2 for 288 ADM prototypical elementary school;
2 for 315 ADM prototypical middle school;
5 for 630 ADM prototypical high school.

Pupil support: 1 FTE teacher position for every 100 at-risk students with a minimum of 1 FTE teacher position for prototypical elementary, middle and secondary schools; PLUS
1 FTE position for every 250 students in secondary schools.

Librarian: 1.0 for each prototypical elementary, middle and high school.

Library media tech: 1.0 for each prototypical middle and high school.

Principal: 1.0 for all schools down to 96 ADM elementary and 105 ADM middle and high, prorated by ADM below these ADM levels.

Assistant principal: Begin phasing in 1 assistant principal for every 315 students at 316 ADM middle and high school.

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Secretary: 1.0 for 288 ADM prototypical elementary;
1.0 for 315 ADM prototypical middle school;
1.0 for 315 ADM and 630 ADM prototypical high school.

Clerical: 1.0 for 288 ADM prototypical elementary school;
1.0 for 315 ADM prototypical middle school;
2.0 for 315 ADM prototypical high school.

Books/Ins. Materials: \$296.99/elementary and middle school ADM;
\$363.65/high school ADM.

Computers, equipment: \$260/ADM.

Special education: 100 percent state reimbursement of prior year actual expenditures.

Gifted: \$26/ADM.

Vocational education: 0.29 times FTE vocational education ADM;
\$8040.74/FTE vocational education teacher for equipment and supplies.

Student activities: Resource under the following school configurations:
K-5 elementary school: \$21.63/ADM;
6-8 middle school: From \$711.69/ADM
at 1 ADM school to

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\$183.88/ADM for 1260 ADM
school;
9-12 high school: From \$1834.60/ADM
for 1 ADM school to
\$540.80/ADM for 1260 ADM
school.

Professional development: In addition to the above
instructional facilitators/coaches:
5 extra days in teacher yearly
contract, at statewide average of \$238
per day, which will vary by district
average salary levels;
Plus \$104/ADM for trainers.

Assessment: In addition to all other professional
development resources:
\$33.58/ADM.

Central office staff: District ADM 500 and below:
3 administrative and 3 secretarial;

District ADM from 500 to 1000:
Proration of an additional
administrative and secretarial
position;

District ADM at 1000:
4 administrative and 4 secretarial;
adjusted upwards to 3500 ADM.

District ADM at 3500:
8 administrative and 10 secretarial;
prorated up for districts with ADM
greater than 3500.

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Central office nonpersonnel expenses: \$312/ADM

Transportation: 100 percent state reimbursement of prior year actual expenditures.

Food services: Assumed to be self supporting program.

Maintenance and operations: Based on ADM, gross square footage and number of buildings and rooms for custodians, facilities maintenance and groundskeepers.

M & O supplies: \$0.57 per 110 percent of gross square feet of authorized education space.

Utilities: Actual 2004-2005 expenditures by district inflated up in subsequent years by inflation factor.

School adjustments: For all schools with 49 or fewer ADM, resource with 1 assistant principal position plus 1 FTE teacher position for every 7 students for all staff;

For all schools with 49 or fewer ADM within a district comprised solely of schools with 49 or fewer ADM, resource with 1 assistant principal position plus 1.5 FTE teacher positions for every 7 students for all staff;

Minimum 6 teachers in elementary schools greater than 49 ADM;

For a K-5 or K-6 school, resource as elementary school;

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For a K-7, K-8 or K-9 school, for teachers resource K-5 as elementary school and remainder as middle school, and for nonteacher and all other resources, resource only at the highest grade-band level;

For K-12 school, for teachers resource as K-5 elementary, 6-8 middle and 9-12 high school, and for nonteacher and all other resources, resource only at the highest grade-band level;

For 6/7-12 school, for teachers resource as 6-8 middle and 9-12 high school, and for nonteacher and all other resources, resource only at the highest grade-band level.

Average Salaries:	Teachers	\$ 43,938.00
	Teachers with 5 extra days	\$ 45,126.00
	Principals	\$ 73,994.00
	Assistant principals	\$ 62,085.00
	Superintendents	\$ 95,211.00
	Assistant superintendents	\$ 76,168.80
	Business managers	\$ 64,202.00
	Aides	\$ 16,430.00
	Media technicians	\$ 38,747.00
	Central office secretaries	\$ 31,073.00
	School secretaries	\$ 28,868.00
	School clerical staff	\$ 22,206.00
Maintenance and operations:		
	Maintenance/groundskeepers	\$ 31,866.00
	Custodians	\$ 26,582.00

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Benefits: 19.66 percent plus health as computed
under W.S. 21-13-309(m) (v) (F).

Regional cost adjustment: As provided by W.S.
21-13-309 (m) (v) (C).

External cost adjustment: As provided by W.S.
21-13-309(o).

Section 2.

(a) The clarification to the school adjustments within the education resource block grant model as provided in section 1 of this act reflects legislative intent in adopting teacher minimums above levels prescribed by consultants performing the 2005 cost of education study and enumerated in Attachment A(a) to 2006 Wyoming Session Laws, Chapter 37.

(b) Notwithstanding subsection (a) of this section and in accordance with W.S. 21-2-202(c), the state superintendent shall adjust school year 2006-2007 and school year 2007-2008 entitlements to each applicable school district such that the block grant model school adjustments resource nonteacher and all other resources within the different school configurations at separate grade-band levels. The department of education shall make necessary payment adjustments to each applicable district before April 1, 2008, as provided under W.S. 21-13-313(c). In addition, the department shall accordingly and as necessary, adjust the amount recaptured from any applicable district under W.S. 21-13-102(b). Adjustments paid under this section shall be excluded from the fiscal year 2008-

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2009 calculation of the recipient district's operating balance and cash reserves under W.S. 21-13-313(e).

Section 3. Three million one hundred four thousand seven hundred sixty-two dollars (\$3,104,762.00) is appropriated from the school foundation program account to the department of education for adjustment payments to school districts in accordance with section 2 of this act. This appropriation is for the period beginning on the effective date of this act through June 30, 2008.

Section 4. This act is effective immediately upon completion of all acts necessary for a bill to become law as provided by Article 4, Section 8 of the Wyoming Constitution.

(END)

Speaker of the House

President of the Senate

Governor

TIME APPROVED: _____

DATE APPROVED: _____

I hereby certify that this act originated in the House.

Chief Clerk