

HOUSE BILL NO. HB0249

Public education accountability.

Sponsored by: Representative(s) Harshman, Brechtel,
Buchanan, Davison, Jaggi, Lubnau, McKim,
Simpson and Teeters and Senator(s) Coe,
Hines and Massie

A BILL

for

1 AN ACT relating to public schools; imposing specified
2 requirements upon school districts contingent upon
3 performance indicators; prescribing duties upon the state
4 superintendent and the state board of education; requiring
5 reporting linked to model recalibration; and providing for
6 an effective date.

7

8 *Be It Enacted by the Legislature of the State of Wyoming:*

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10 **Section 1.** W.S. 21-2-202 by creating a new subsection
11 (f) and 21-2-304(b)(ii) are amended to read:

12

13 **21-2-202. Duties of the state superintendent.**

14

1 (f) In administering the education resource block
2 grant model pursuant to subsection (e) of this section, the
3 state superintendent shall require each school district
4 subject to this subsection to report to the department of
5 education on the district's implementation of model
6 components identified under "Attachment A" as defined under
7 W.S. 21-13-101(a)(xvii), as amended, and shall attach
8 district employed educational strategies to those
9 strategies underlying model components as used by
10 consultants developing cost based model components and
11 contained in the 2005 cost of education study. District
12 expenditures of foundation program amounts guaranteed
13 pursuant to W.S. 21-13-309(p) shall be related to its
14 implementation of model components and associated
15 educational strategies, and shall be reported in a manner,
16 subject to criteria, on a form and within a prescribed time
17 schedule established by department rule and regulation.
18 Effective school year 2009-2010 and each school year
19 thereafter, any school district not meeting any one (1) of
20 the following student performance indicators during any
21 school year shall be subject to this subsection:

22

1 (i) A combined district score of seventy percent
2 (70%) proficiency or greater at the third grade level on
3 the statewide assessment for reading;

4
5 (ii) A combined district score of seventy
6 percent (70%) proficiency or greater at the eighth grade
7 level on the statewide assessment for mathematics;

8
9 (iii) A high school graduation rate of eighty
10 percent (80%) or greater.

11
12 **21-2-304. Duties of the state board of education.**

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14 (b) In addition to subsection (a) of this section and
15 any other duties assigned to it by law, the state board
16 shall:

17
18 (ii) Enforce the uniform state educational
19 program standards imposed by W.S. 21-9-101 and 21-9-102 and
20 the uniform student content and performance standards
21 established by rules and regulations adopted under
22 subsection (a) of this section by taking appropriate
23 administrative action with the state superintendent,
24 including but not limited to the changing of accreditation

1 status. Effective school year 2010-2011 and each school
2 year thereafter, and for purposes of carrying out paragraph
3 (a)(ii) of this section and ensuring provision of
4 educational programs providing students with opportunities
5 to acquire sufficient knowledge and skills for entry into
6 post secondary options and society in general, the board
7 shall, based upon reports from the state superintendent,
8 lower the accreditation status of any district subject to
9 W.S. 21-2-202(f) until such time as the district is no
10 longer subject to W.S. 21-2-202(f). The board shall
11 continue to lower the accreditation status of the district
12 for each subsequent year the district remains subject to
13 W.S. 21-2-202(f);

14

15 **Section 2.** In sufficient time to guide recalibration
16 of the education resource block grant model required under
17 W.S. 21-13-309(t) for consideration by the 2011
18 legislature, the department of education shall compile
19 information reported under W.S. 21-2-202(f), as amended by
20 section 1 of this act, and report the compiled information
21 to the joint education interim committee, together with an
22 analysis of the compiled information targeting and
23 identifying expenditures, practices and strategies
24 associated with poor student achievement requiring further

1 review, and incorporate recommendations for remedial action
2 addressing identified problem areas.

3

4 **Section 3.** This act is effective immediately upon
5 completion of all acts necessary for a bill to become law
6 as provided by Article 4, Section 8 of the Wyoming
7 Constitution.

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9

(END)