



Wyoming Department of Education

**[1] 2008-2009 Distance Education Grant Report  
to the Joint Education Interim Committee**

November 4, 2009  
Casper, Wyoming

Presented by

Chuck Mitchell, DE Section Supervisor  
Scott Bullock, DE Section Consultant  
Lachelle Brant, DE Section Consultant

**Authority:**

- 2008 Senate File 0070, Enrolled Act 45 (Section 503)

**History:**

- Replaced the Distance Learning Incentive (DLI)
- Senate File 0070, Enrolled Act 45
- Chapter 41 Distance Education Rule, Section 13

**Actions:**

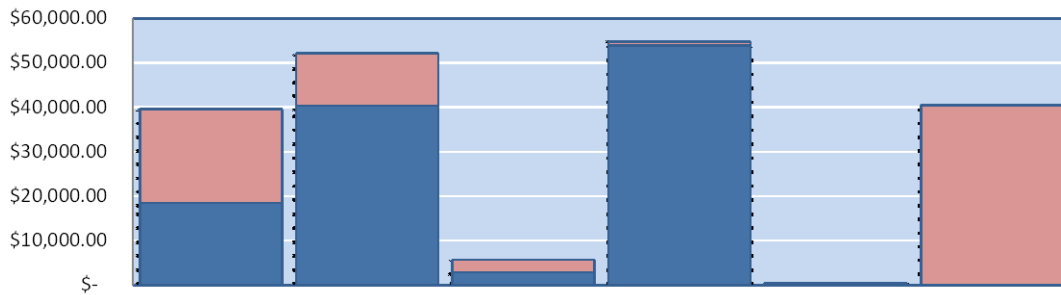
- Released and awarded the 2008-2009 Distance Education Grant (DEG)
- Collected the 2008-2009 Distance Education Milestones Report (WDE 591) to track student enrollment and completion of DE coursework
- Released and awarded the first round of the 2009-2010 Distance Education Grant (DEG)
- Released and awarded the second round of the 2009-2010 Distance Education Grant (DEG)

**Financial:**

- Legislative Biennial DEG Authorized: \$500,000.00
- Anticipated Biennial DEG Expenditures: \$499,017.79
  - 2008-2009 DEG Authorized: \$193,193.71
  - 2008-2009 DEG Expended: \$115,900.08
  - 2009-2010 DEG Authorized: \$359,524.08
  - 2008-2009 DEG Expended: \$0.00

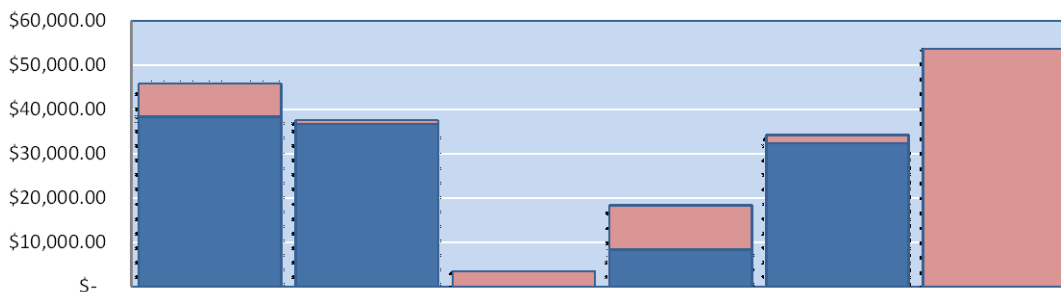
**Results:**

**2008-2009 DEG Funding by Priority**



	Professional Development	Content Creation	Course Evaluation	Maintenance and Support	Accreditation Requirements	Other Components	Total
Awarded	\$ 39,600.00	\$ 52,150.00	\$ 5,700.00	\$ 54,823.71	\$ 470.00	\$ 40,450.00	\$ 193,193.71
Expended	\$ 18,442.56	\$ 40,314.50	\$ 2,849.32	\$ 53,823.70	\$ 470.00	\$ -	\$ 115,900.08
Remaining	\$ 21,157.44	\$ 11,835.50	\$ 2,850.68	\$ 1,000.01	\$ -	\$ 40,450.00	\$ 77,293.63

**2008-2009 DEG Funding by Program**



	Campbell	Fremont 21	Johnson	Sheridan 2	Teton	All Colleges	Totals
Awarded	\$ 45,823.71	\$ 37,570.00	\$ 3,450.00	\$ 18,400.00	\$ 34,250.00	\$ 53,700.00	\$ 193,193.71
Expended	\$ 38,381.04	\$ 36,779.70	\$ -	\$ 8,366.84	\$ 32,372.50	\$ -	\$ 115,900.08
Remaining	\$ 7,442.67	\$ 790.30	\$ 3,450.00	\$ 10,033.16	\$ 1,877.50	\$ 53,700.00	\$ 77,293.63

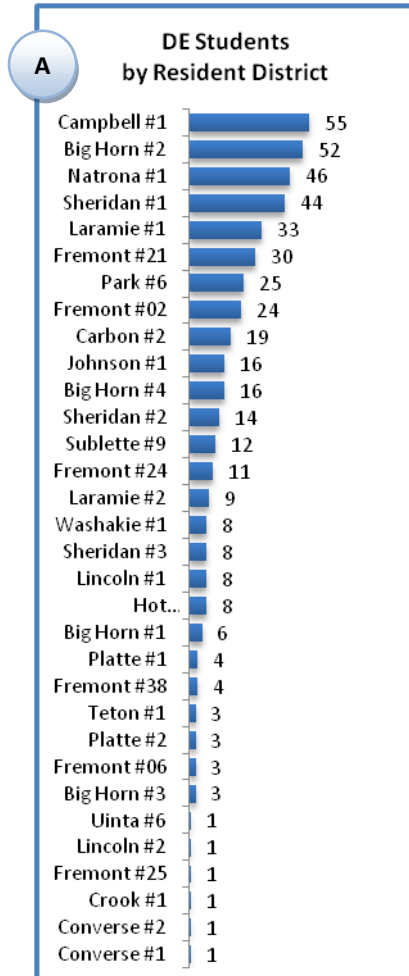
**2009-2010 DEG Funding Authorized**

	Campbell	Fremont 21	Johnson	Niobrara	Sheridan 2	Teton	Uinta	Colleges	Totals
Professional Development	\$ 15,000.00	\$ 28,000.00	\$ 2,000.00	\$ 41,100.00	\$ -	\$ 12,821.00	\$ 25,085.42	\$ -	\$ 124,006.42
Content Design and Creation	\$ 5,700.00	\$ 27,360.00	\$ -	\$ 9,180.00	\$ -	\$ 14,359.20	\$ 32,993.70	\$ -	\$ 89,592.90
Course Evaluation	\$ -	\$ 10,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000.00
Maintenance and Support	\$ -	\$ 19,720.00	\$ 3,000.00	\$ -	\$ -	\$ 34,915.00	\$ 19,520.24	\$ -	\$ 77,155.24
Accreditation Requirements	\$ -	\$ 1,700.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,700.00
Other Necessary Components	\$ -	\$ 17,500.00	\$ -	\$ -	\$ -	\$ 4,487.25	\$ 35,082.27	\$ -	\$ 57,069.52
<b>Totals</b>	<b>\$ 20,700.00</b>	<b>\$ 104,280.00</b>	<b>\$ 5,000.00</b>	<b>\$ 50,280.00</b>	<b>\$ -</b>	<b>\$ 66,582.45</b>	<b>\$ 112,681.63</b>	<b>\$ -</b>	<b>\$ 359,524.08</b>

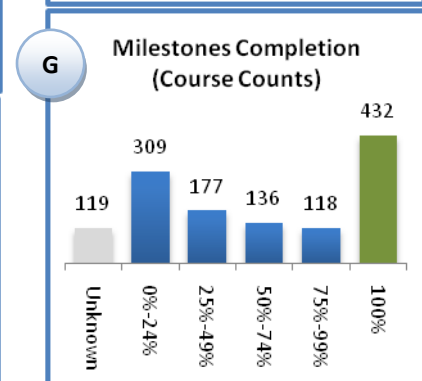
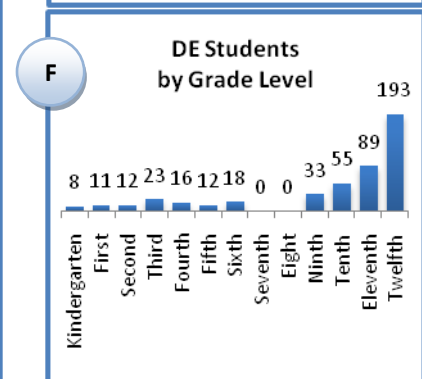
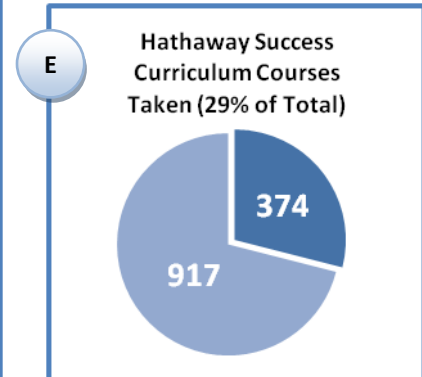
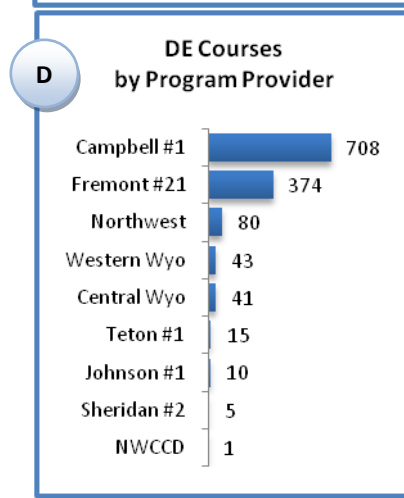
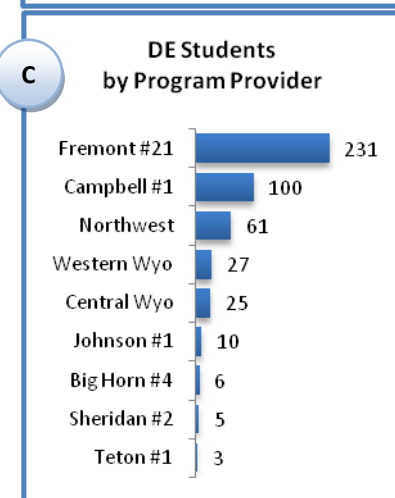
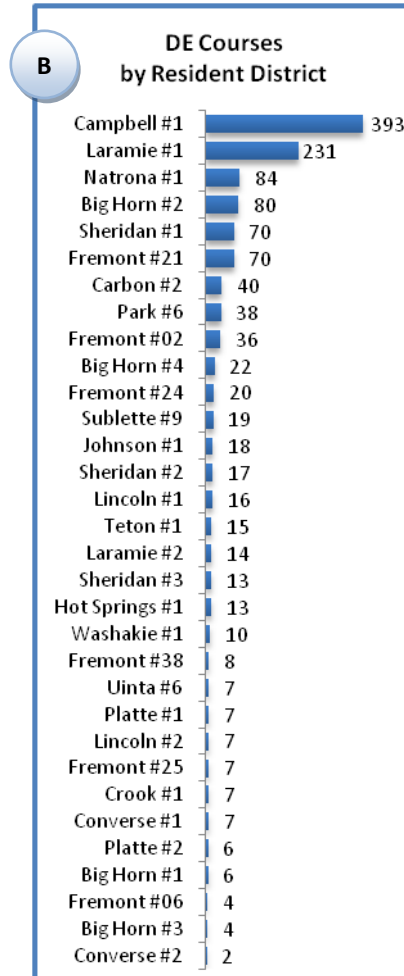
## 2008-2009 Distance Education Student Enrollment and Course Completion:

- DE student enrollment and course completion information is based on the new WDE591
- The information presented includes all DE students: Students who withdrew or who are currently in the process of completing their coursework are not separated from those students who completed their coursework.

### 470 DE Student Enrollments



### 1,291 DE Course Registrations



### **DEG Impact on Compliance**

- Submission of required WSN Program Applications (Course Evaluation, Student Accountability, Instructor Accountability, and Partnership Plans) assisted DE programs in the development of (or clarification to) existing policies, goals, and strategic planning
- Significant funding was allocated towards standards alignment, curriculum mapping, supplemental materials, and other resources required for the implementation of DE programs
- Although DEG funding was utilized to create/enhance mechanisms to monitor student progress (via online OLS/LMS), short timelines combined with extensive new requirements resulted in underdeveloped internal policies and procedures

### **DEG Impact on Addressing Student Needs**

- Increased course offerings via a flexible delivery allowed for more students to earn more credits and graduating
- Opportunities were available to expand/improve program professional development and learning communities
- A wider student population was able to be reached including students with medical needs, family crisis, athletes, relocation, isolation, discipline issues, etc
- “Distance education is not for everyone but it fills a very important need for the appropriate families”
- “The DEG is really providing the seed to have that discussion about how education is transforming and be prepared. It is not a philosophical debate, it’s a reality.”

### **Next Steps:**

- Focus on improving course completion rates:
  - Increased awareness regarding the DE programs’ Student Accountability policies, purpose of the Distance Learning Plans to ensure appropriateness, and local policies regarding student selection and support
  - Assist Resident Districts and Program Providers to streamline local policies to monitor and support distance education students
  - Adjustments to the DE Milestones Completion Report (WDE591) to allow for classifying students as having finished the course, withdrew, or currently in progress
- Increase post-secondary participation in the Distance Education Grant program
- Continue to emphasize the development of smaller programs operating out of the districts



Wyoming Department of Education

**[2] Wyoming Switchboard Network Update  
to the Joint Education Interim Committee**

November 4, 2009  
Casper, Wyoming

Presented by

Chuck Mitchell, DE Section Supervisor  
Scott Bullock, DE Section Consultant  
Lachelle Brant, DE Section Consultant

**Authority:**

- W.S. 21-2-202(a)(xxxi)

**History: Perspective/Process**

- 2007 House Bill 0115
- Distance Education Task Force (DETF) Report
- Senate File 0070, Enrolled Act 45
- Chapter 41 Distance Education Rules

**Actions:**

- Presented sessions to the School Foundation Program Fiscal Training, Data Advisory Council, School Improvement Conference participants, WEA Summer Institute, rotary, Superintendent's Advisory Group, Superintendents' Day, various WEN Video trainings, marketing efforts, and individual site visits to LEAs and Colleges
- WSN Resident District Handbook
- Developing a library of webcasts and on-demand training

**Financial:**

- Standard Biennial Budget (Wyoming Switchboard Network and Distance Education Implementation): \$275,000.00

**Results:**

	2008-2009	2009-2010
<b>Approved WSN Distance Education Providers</b>	<b>7</b>	<b>10</b>
Statewide District Providers	3	6
Self-Contained District Providers	1	1
Postsecondary Providers	3	3

	2008-2009	2009-2010
<b>All Statewide DE Courses</b>	<b>107</b>	<b>524</b>
<b>All Statewide DE Success Curriculum Courses Available</b>	25	190
% Success Curriculum	23%	36%
<b>Statewide Courses by Provider</b>		
Campbell	57	57
Fremont #21	48	48
Niobrara	-na-	153
Sheridan #2	2	0
Teton #1	-na-	264
Uinta	-na-	7
<b>Statewide Courses by Subject Area</b>		
Career/Vocational Education	3	9
English, Language Arts	16	94
Fine/Performing Arts	21	59
Foreign Language	2	38
Health	3	4
Mathematics	22	93
Physical Education	7	18
Science	17	91
Social Studies	16	91
Technology	0	27

**Next Steps:**

- Develop a more accessible and user-friendly website
- Explore the possibility of a centralized online enrollment portal for all K-12 DE program providers
- Finalize the collection of post-secondary program information to be posted to the WSN
- Begin approval process for out-of-state DE program providers



Wyoming Department of Education

**[3] Distance Education Legislation Implementation Update  
to the Joint Education Interim Committee**

November 4, 2009  
Casper, Wyoming

Presented by

Chuck Mitchell, DE Section Supervisor  
Scott Bullock, DE Section Consultant  
Lachelle Brant, DE Section Consultant

**Authority:**

- W.S. 21-2-202(a)(xxxii)
- W.S. 21-13-330

**History:**

- 2007 House Bill 0115
- Distance Education Task Force (DETF) Report
- Senate File 0070, Enrolled Act 45
- Chapter 41 Distance Education Rules
- Chapter 8 Section 10(e)

**Actions:**

- Presented sessions to the School Foundation Program Fiscal Training, School Finance Data Advisory Committee, School Improvement Conference participants, WEA Summer Institute, rotary, Superintendent's Advisory Group, Superintendents' Day, various WEN Video trainings, marketing efforts, and individual site visits to LEAs and Colleges
- Collected the 2008-2009 Distance Education Milestones Report (WDE 591) to track student enrollment and completion of DE coursework

**Financial:**

- Standard Biennial Budget (Distance Education Implementation and the Wyoming Switchboard Network): \$275,000.00

### **Outcomes/Feedback:**

- Improved communications with stakeholders is required
- LEAs have expressed concern over the funding and Memorandum of Understanding (MOU) processes established
- A larger number of students have opted for the 4th enrollment model
- Local Resources: An unintended consequence resulting from the transferring of funds between school districts allocates funds to the receiving district as a local resource and is counted toward the next year's funding model.

### **Recommendations:**

1. Add distance education tuition as an exception to the local resources of a nonresident district (DE program provider)
2. Continue to collect Data for the 4<sup>th</sup> enrollment model