

**DRAFT ONLY
NOT APPROVED FOR
INTRODUCTION**

HOUSE BILL NO. _____

School facilities-adequacy assessment.

Sponsored by: HDRAFT

A BILL

for

1 AN ACT relating to school facilities; clarifying components
2 of the school facility annual evaluation and needs
3 prioritization process; requiring periodic review and
4 evaluation of the prioritization process by the school
5 facilities commission; and providing for an effective date.

6

7 *Be It Enacted by the Legislature of the State of Wyoming:*

8

9 **Section 1.** W.S. 21-15-115(c) and 21-15-117(a)(intro),
10 (i), (b) and by creating a new subsection (e) are amended
11 to read:

12

13 **21-15-115. Statewide standards for school building**
14 **and facility adequacy; adequacy assessment.**

1

2 (c) The commission shall not less than once every
3 four (4) years, review and evaluate the building and
4 facility adequacy standards established under subsection
5 (a) of this section. Review and evaluation of the standards
6 shall include the identification of local enhancements to
7 buildings and facilities during this review and evaluation
8 period, and based upon criteria and procedures developed by
9 the commission, a determination as to whether and how any
10 local enhancements should be incorporated into the
11 statewide standards. The review and evaluation under this
12 subsection shall extend to components of the annual
13 evaluation of school buildings, the facility remediation
14 schedule and the needs prioritization process established
15 by the commission under W.S. 21-15-117. Findings and
16 recommendations pursuant to this subsection shall be
17 reported to the select committee on school facilities
18 before the next convening date of the legislative session
19 immediately following completion of the review and
20 evaluation, and shall specifically address any need to
21 expand the needs assessment, ~~or~~ to conduct a reassessment
22 of building and facility adequacy or to modify the needs
23 prioritization process.

1

2 **21-15-117. Annual evaluation of school buildings and**
3 **facilities; remediation schedule; needs prioritization;**
4 **combining facilities; implementation of remedy.**

5

6 (a) Through the identification of school building and
7 facility conditions and needs provided by the assessment
8 conducted and maintained under W.S. 21-15-115, and a
9 comparison of the identified conditions and needs with the
10 established statewide building adequacy standards and the
11 district facility plans developed under W.S. 21-15-116, the
12 commission shall in coordination and cooperation with the
13 districts, evaluate the adequacy of school buildings and
14 facilities within local school districts, and based upon
15 this evaluation, establish a schedule for building and
16 facility remediation. Remediation shall bring all buildings
17 and facilities to conditions such that over time, only
18 routine maintenance is required to maintain building
19 adequacy. The schedule shall identify and prioritize
20 building and facility remedies on a statewide basis, based
21 upon a building condition score developed by the commission
22 subject to the following:

23

1 (i) Criteria and measures for ~~building capacity,~~
2 building condition, which incorporate educational
3 suitability and technology readiness, specifically taking
4 into consideration appropriate and up-to-date standards for
5 air quality, illumination and appropriateness of the
6 student environment, as established by commission rule and
7 regulation, which over time bring statewide buildings and
8 facilities to targeted adequate levels prescribed by the
9 commission, reviewed annually, based upon assessment
10 results and findings, broken down by educational and
11 noneducational building category;

12
13 (b) The commission shall for each building and
14 facility remedy scheduled under subsection (a) of this
15 section, determine the most cost effective method of
16 remediation of building and facility needs to deliver
17 quality educational services and ensure compliance with the
18 statewide adequacy standards. The commission shall only
19 request capital outlay for a building with capacity needs
20 identified under paragraph (a)(ii) of this section after
21 consideration of all other remedies for that building,
22 including reconfiguration of grades within district schools
23 and reorganization of schools within the district. For any

1 scheduled remedy for which major building and facility
2 repair and replacement payments under W.S. 21-15-109 are
3 not sufficient to remedy the scheduled need, as determined
4 by the commission, the commission shall determine if the
5 remedy requires capital outlay.

6
7 (e) For any building subject to paragraph (a)(iii) of
8 this section, and when prioritizing buildings and
9 facilities based upon condition pursuant to subsection (a)
10 of this section, the commission shall consider criteria for
11 building capacity established by commission rule and
12 regulation which include:

13
14 (A) A comparison of the existing and
15 projected student population served by each building to
16 square footage guidelines established by the commission
17 under W.S. 21-15-115(a) for that building;

18
19 (B) An analysis of the number of classrooms
20 within the building including an examination of the
21 building square footage devoted to classrooms compared to
22 the building total square footage;

23

1 (C) An analysis of the building's square
2 footage per student;

3
4 (D) An examination of loading and
5 utilization factors for that building to encourage the
6 efficient use of classrooms; and

7
8 (E) Total acreage of the site on which the
9 building is situated.

10

11 **Section 2.** W.S. 21-15-117(a)(ii) is repealed.

12

13 **Section 3.** This act is effective July 1, 2011.

14

15

(END)