

**DRAFT ONLY
NOT APPROVED FOR
INTRODUCTION**

HOUSE BILL NO. _____

School facilities-adequacy assessment.

Sponsored by: HDRAFT

A BILL

for

1 AN ACT relating to school facilities; clarifying components
2 of the school facility annual evaluation and needs
3 prioritization process; requiring periodic review and
4 evaluation of the prioritization process by the school
5 facilities commission; and providing for an effective date.

6

7 *Be It Enacted by the Legislature of the State of Wyoming:*

8

9 **Section 1.** W.S. 21-15-115(c) and 21-15-117(a)(intro),
10 (i) and (ii), (b) and by creating a new subsection (e) are
11 amended to read:

12

13 **21-15-115. Statewide standards for school building**
14 **and facility adequacy; adequacy assessment.**

1

2 (c) The commission shall not less than once every
3 four (4) years, review and evaluate the building and
4 facility adequacy standards established under subsection
5 (a) of this section. Review and evaluation of the standards
6 shall include the identification of local enhancements to
7 buildings and facilities during this review and evaluation
8 period, and based upon criteria and procedures developed by
9 the commission, a determination as to whether and how any
10 local enhancements should be incorporated into the
11 statewide standards. The review and evaluation under this
12 subsection shall extend to components of the annual
13 evaluation of school buildings, the facility remediation
14 schedule and the needs prioritization process established
15 by the commission under W.S. 21-15-117. Findings and
16 recommendations pursuant to this subsection shall be
17 reported to the select committee on school facilities
18 before the next convening date of the legislative session
19 immediately following completion of the review and
20 evaluation, and shall specifically address any need to
21 expand the needs assessment, ~~or~~ to conduct a reassessment
22 of building and facility adequacy or to modify the needs
23 prioritization process.

1

2 **21-15-117. Annual evaluation of school buildings and**
3 **facilities; remediation schedule; needs prioritization;**
4 **combining facilities; implementation of remedy.**

5

6 (a) Through the identification of school building and
7 facility conditions and needs provided by the assessment
8 conducted and maintained under W.S. 21-15-115, and a
9 comparison of the identified conditions and needs with the
10 established statewide building adequacy standards and the
11 district facility plans developed under W.S. 21-15-116, the
12 commission shall in coordination and cooperation with the
13 districts, evaluate the adequacy of school buildings and
14 facilities within local school districts, and based upon
15 this evaluation, establish a schedule for building and
16 facility remediation. Remediation shall bring all buildings
17 and facilities to conditions such that over time, only
18 routine maintenance is required to maintain building
19 adequacy. The schedule shall identify and prioritize
20 building and facility remedies on a statewide basis, based
21 upon a building condition score developed by the commission
22 subject to the following:

23

1 (i) Criteria and measures for ~~building capacity,~~
2 building condition, which incorporate educational
3 suitability and technology readiness, specifically taking
4 into consideration appropriate and up-to-date standards for
5 air quality, illumination and appropriateness of the
6 student environment, as established by commission rule and
7 regulation, which overtime bring statewide buildings and
8 facilities to targeted adequate levels prescribed by the
9 commission, reviewed annually, based upon assessment
10 results and findings, broken down by educational and
11 noneducational building category;

12
13 ~~(ii) Measures of building condition, educational~~
14 ~~suitability and technology readiness, including computed~~
15 ~~building capacity as established by the commission, which~~
16 ~~over time, bring statewide school buildings and facilities~~
17 ~~to targeted adequate levels prescribed by the commission;~~

18
19 (b) The commission shall for each building and
20 facility remedy scheduled under subsection (a) of this
21 section, determine the most cost effective method of
22 remediation of building and facility needs to deliver
23 quality educational services and ensure compliance with the

1 statewide adequacy standards. The commission shall only
2 request capital outlay for a building with capacity needs
3 identified under paragraph (a)(ii) of this section after
4 consideration of all other remedies for that building,
5 including reconfiguration of grades within district schools
6 and reorganization of schools within the district. For any
7 scheduled remedy for which major building and facility
8 repair and replacement payments under W.S. 21-15-109 are
9 not sufficient to remedy the scheduled need, as determined
10 by the commission, the commission shall determine if the
11 remedy requires capital outlay.

12

13 (e) Following prioritization of buildings and
14 facilities based upon condition pursuant to subsection (a)
15 of this section, and in determining building and facility
16 remedies under subsection (b) of this section, the
17 commission shall consider criteria for building capacity
18 established by commission rule and regulation which
19 include:

20

21 (A) A comparison of the existing and
22 projected student population served by each building to

1 square footage guidelines established by the commission
2 under W.S. 21-15-115(a) for that building;

3
4 (B) An analysis of the number of classrooms
5 within the building including an examination of the
6 building square footage devoted to classrooms compared to
7 the building total square footage;

8
9 (C) An analysis of the building's square
10 footage per student;

11
12 (D) An examination of loading and
13 utilization factors for that building to encourage the
14 efficient use of classrooms; and

15
16 (E) Total acreage of the site on which the
17 building is situated.

18
19 **Section 2.** W.S. 21-15-117(a)(ii) is repealed.

20
21 **Section 3.** This act is effective July 1, 2011.

22
23 (END)