

WORKING DRAFT

HOUSE BILL NO. _____

Public schools-student assessment.

Sponsored by: (s) Hdraft

A BILL

for

1 AN ACT relating to the statewide assessment of student
2 performance; imposing specified subject and grade level
3 requirements; and providing for an effective date.

4
5 *Be It Enacted by the Legislature of the State of Wyoming:*

6
7 **Section 1.** W.S. 21-2-304(a)(v) and by creating a new
8 paragraph (vi) is amended to read:

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10 **21-2-304. Duties of the state board of education.**

11
12 (a) The state board of education shall:

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14 (v) Through the state superintendent and in
15 consultation and coordination with local school districts,

1 implement a statewide assessment system for measuring
2 student progress based upon uniform educational program and
3 student content and performance standards imposed by law
4 and by board rule and regulation. The assessment system
5 shall be designed primarily to improve teaching and
6 learning in schools within the state and shall foster
7 school program improvement. The assessment system shall be
8 administered at appropriate levels at specified grades and
9 at appropriate intervals aligned to the standards. The
10 assessment system shall be aligned to the statewide
11 educational program standards, shall specifically assess
12 student performance in ~~reading, writing and mathematics at~~
13 ~~grades four (4), eight (8) and grade eleven (11)~~ subjects
14 and at grade levels specified by paragraph (a)(vi) of this
15 section, and may measure the other common core of knowledge
16 and skills established under W.S. 21-9-101(b) which can be
17 quantified. The assessment system shall measure year-to-
18 year changes in student achievement in the subjects
19 specified under paragraph (a)(iv) of the section for
20 students assessed in grades four (4) through eight (8).
21 The assessment shall derive not less than fifty percent
22 (50%) of student and school assessment scores from open-
23 ended testing such as constructed-response, extended-
24 response and performance-based tasks to ensure alignment to

1 the student content and performance standards as required
2 by the federal No Child Left Behind Act of 2001. The
3 assessment results will be used in conjunction with a
4 school district's annual assessment to design educational
5 strategies for improvement and enhancement of student
6 performance. This design for improvement shall be part of
7 each district's school improvement plan. In consultation
8 and coordination with school districts, the board shall
9 review and evaluate the assessment system regularly and
10 based upon uniform statewide reports from each district,
11 annually report to the legislature on student performance
12 at specified grade levels and on school improvement plans;—

13
14 (vi) Require the statewide assessment system
15 implemented under paragraph (a) (v) of this section to:

16
17 (A) Assess student performance in reading,
18 writing and mathematics at grades four (4), eight (8) and
19 eleven (11);

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21 (B) Effective school year 2004-2005 and
22 each school year thereafter, assess student performance in
23 reading, writing and mathematics at grades three (3)
24 through eight (8) and at grade eleven (11);

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(C) Effective school year 2005-2006 and each school year thereafter, assess student performance in reading, writing and mathematics at grades three (3) through eight (8) and at grade eleven (11), and assess student performance in science not less than once within each grade band for grades three (3) through five (5), grades six (6) through nine (9) and grades ten (10) through twelve (12).

Section 2. This act is effective July 1, 2003.

(END)