

WORKING DRAFT

HOUSE BILL NO. _____

School finance-vocational education-3.

Sponsored by: (s) Hdraft

A BILL

for

1 AN ACT relating to school finance; establishing a cost-
2 based adjustment to the education resource block grant
3 model for vocational education as specified; and providing
4 for an effective date.

5

6 *Be It Enacted by the Legislature of the State of Wyoming:*

7

8 **Section 1.** W.S. 21-13-329 is created to read:

9

10 **21-13-329. Vocational education; qualification and**
11 **limitations on funding eligibility; adjustment to**
12 **foundation program formula.**

13

14 (a) As used in this section:

15

1 (i) "Vocational course" means instruction in
2 career-vocational education programs offered in grades nine
3 (9) through twelve (12) by districts pursuant to W.S.
4 21-9-101(b)(i)(J) and aligned with state content and
5 performance standards prescribed by the state board of
6 education under W.S. 21-2-304(a)(iii), and course
7 instruction is provided by a teacher certified by the
8 Wyoming professional teaching standards board for the
9 vocational subject area associated with the course;

10
11 (ii) "Career-vocational education program" means
12 a program offered in grades nine (9) through twelve (12)
13 consisting of a sequence of three (3) or more vocational
14 courses in an occupational area or career cluster that
15 provides the student with the technical knowledge, skills
16 or proficiencies necessary to obtain employment in current
17 or emerging occupations or to pursue advanced skill
18 training. The program shall include competency-based
19 applied learning that contributes to the student's academic
20 knowledge, higher-order reasoning and problem solving
21 skills, work attitudes, general employability skills and
22 the specific occupational skills necessary for economic
23 independence as a productive and contributing member of
24 society;

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(iii) "Vocational education student" means a student enrolled in grade nine (9), ten (10), eleven (11) or twelve (12) and participating in career-vocational education programs on a full time equivalency (FTE) basis, as computed in accordance with guidelines established by the state department of education;

(iv) "Vocational education teacher" means a teacher certified by the Wyoming professional teaching standards board to provide instruction at the high school level for vocational education courses comprising career-vocational education programs and is employed by a Wyoming school district for high school career-vocational education program instruction on a full time equivalency basis (FTE) as computed in accordance with guidelines prescribed by the state department of education. Nothing in this paragraph shall require a district to employ teachers certified for high school vocational education instruction on a full time basis or to require teachers to teach only high school vocational education courses on a full time basis.

1 (b) The adjustment for vocational education pursuant
2 to W.S. 21-13-309(n)(xii) shall be computed as prescribed
3 by this section.

4
5 (c) The prototypical school model amount for grades
6 nine (9) through twelve (12) computed under W.S.
7 21-13-309(m)(ii)(C) shall be reduced for each district by
8 the following amounts:

9
10 (i) The vocational education amount within the
11 teacher salaries and benefits component, as recalibrated
12 for the 2001-2002 school year; and

13
14 (ii) The vocational education amount within the
15 equipment and supplies component, as recalibrated for the
16 2001-2002 school year.

17
18 (d) An amount shall be computed for each high school
19 within each school district in accordance with the
20 following:

21
22 (i) Any high school in the school district that
23 is located within a five (5) mile radius of another high
24 school in that district shall for purposes of computations

1 under this subsection, be combined and considered as one
2 (1) high school;

3

4 (ii) A weight factor of one and twenty-nine
5 hundredths (1.29) shall be multiplied by each full time
6 equivalent (FTE) vocational education student for that
7 school for the immediately preceding school year, as
8 computed in accordance with guidelines prescribed by the
9 state department;

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11 (iii) The amount computed under paragraph
12 (d)(ii) of this section shall be multiplied by the amount
13 contained within the teacher salaries and benefits
14 component of the prototypical school model for grades nine
15 (9) through twelve (12), as specified under W.S.
16 21-13-309(m)(ii)(C);

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18 (iv) In addition to the amount computed under
19 paragraph (d)(iii) of this section for a school, the number
20 of full time equivalent (FTE) vocational education teachers
21 computed for that school for the immediately preceding
22 school year, as computed pursuant to guidelines prescribed
23 by the state department, shall be multiplied by the
24 vocational education amount contained within the equipment

1 and supplies component of the prototypical school model for
2 grades nine (9) through twelve (12), as prescribed by W.S.
3 21-13-309(m) (ii) (C);

4
5 (v) In addition to the amount computed under
6 paragraph (d) (iv) of this section for vocational education
7 equipment and supplies, an amount shall be computed for
8 that school for vocation education equipment replacement
9 and enhancement by multiplying the number of full time
10 equivalent (FTE) teachers computed for that school for the
11 preceding school year under guidelines prescribed by the
12 state department, by an amount within the education
13 resource block grant model which is based upon an
14 adjustment factor for vocational education equipment
15 replacement and enhancement;

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17 (vi) Notwithstanding paragraphs (d) (iii) and
18 (iv) of this section, the one and twenty-nine hundredths
19 (1.29) weight factor specified under paragraph (d) (ii) of
20 this section and the number computed for full time
21 equivalent (FTE) vocational education teachers under
22 paragraph (d) (iv) of this section for any school shall be
23 increased to the level specified by the education resource
24 block grant model to fund the additional costs necessary to

1 provide a minimum program quality standard of two (2)
2 career-vocational education programs within that school.
3 The minimum program quality standard of two (2) shall be
4 applied to each school to the extent prior student
5 participation rates in career-vocational education programs
6 and vocational education equipment and supply amounts
7 provided that school support the two (2) program minimum
8 standard;

9
10 (e) The amount computed for each high school within
11 each school district for the vocational education
12 adjustment under paragraphs (d)(iii) and (iv) or (vi) of
13 this section, as applicable, and the amount computed under
14 paragraph (d)(v) of this section, shall be added for that
15 district and divided by the district's total average daily
16 membership (ADM) for the applicable school year as computed
17 under W.S. 21-13-309(q).

18
19 (f) Upon written application filed by a school
20 district, the department of education may exempt a
21 vocational course from the certified teacher requirements
22 imposed under paragraph (a)(i) of this section, or a
23 career-vocational education program from the sequential
24 course or cluster course requirements imposed under

1 paragraph (a)(ii) of this section, if the district verifies
2 the alignment of the proposed course or program with the
3 state content and performance standards for career-
4 vocational education programs, documents the additional
5 costs associated with the proposed course or program
6 including class size and specialized equipment needs and if
7 applicable, clearly states the experiences and education of
8 the noncertified teacher that would otherwise qualify the
9 teacher to instruct the proposed course. Application shall
10 be in a manner and form and subject to a schedule
11 established by rule and regulation of the department. An
12 exemption granted under this subsection shall allow
13 students participating in the course or program to be
14 included in the full time equivalency (FTE) computations
15 under this section.

16
17 **Section 2.** W.S. 21-13-309(n) by creating a new
18 paragraph (xii) is amended to read:

19
20 **21-13-309. Determination of amount to be included in**
21 **foundation program for each district.**

22
23 (n) For each district, the district total amount per
24 ADM computed under subsection (m) of this section shall be

1 adjusted as follows to result in a revised amount per ADM
2 for each district. Unless otherwise specified in this
3 subsection, the adjustments under this subsection shall be
4 determined as specified in the education resource block
5 grant model:

6
7 (xii) The amount shall be adjusted for
8 vocational education students in each district as provided
9 by W.S. 21-13-329.

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11 **Section 3.** This act is effective July 1, 2003.

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(END)