

HOUSE BILL NO. HB0127

School finance recalibration.

Sponsored by: Select Committee on School Finance

A BILL

for

1 AN ACT relating to school finance; implementing 2010
2 recalibration modifications to the Wyoming education
3 resource block grant model; eliminating superfluous and
4 fully executed provisions; modifying the early reading
5 program; clarifying reimbursable expenditures; establishing
6 a monitoring process for model cost-based resourcing;
7 imposing reporting requirements; establishing repository
8 for certified staff data and initiating process for data
9 maintenance and usage; and providing for an effective date.

10

11 *Be It Enacted by the Legislature of the State of Wyoming:*

12

13 **Section 1.** W.S. 9-1-513(b)(ix), 21-2-202(a)(xxvi),
14 (xxix), by creating a new paragraph (xxxii) and (e),
15 21-2-203(c)(viii) and by creating a new paragraph (ix),
16 21-2-802 by creating a new subsection (m),
17 21-3-110(a)(xxiii) and (xxviii), 21-3-401,

1 21-13-101(a)(xiv) and (xvii), 21-13-309(m)(iv)(B), (C),
2 (v)(intro), (C), (D)(intro), (G)(II)(intro), (o) and by
3 creating a new subsection (u), 21-13-320(f), 21-13-321(d)
4 and 21-13-335(d)(intro), (iv) and (e) are amended to read:

5
6 **9-1-513. School finance audits and management**
7 **studies.**

8
9 (b) The school finance section within the department
10 established under subsection (a) of this section shall:

11
12 (ix) As a part of the requirements under
13 paragraph (i) of this subsection, conduct periodic audits
14 of ~~vocational~~career-vocational education information and
15 computations submitted by districts as necessary for
16 implementation of W.S. 21-13-309(m)(v)(D) and include audit
17 findings in the report to the department of education
18 required under paragraph (iv) of this subsection and the
19 report to the legislature required under paragraph (viii)
20 of this subsection.

21
22 **21-2-202. Duties of the state superintendent.**
23

1 (a) In addition to any other duties assigned by law,
2 the state superintendent shall:

3
4 (xxvi) Establish criteria and guidelines for the
5 identification of ~~vocational~~career-vocational education
6 courses by districts, for the computation of full-time
7 equivalent (FTE) students participating in ~~vocation~~career-
8 vocational education courses and for the determination of
9 full-time equivalent (FTE) ~~vocational~~career-vocational
10 education teachers, and provide for the annual collection
11 of information necessary to implement and administer W.S.
12 21-13-309(m) (v) (D);

13
14 (xxix) By rule and regulation, provide for the
15 reporting of district ~~vocational~~career-vocational
16 education expenditures;

17
18 (xxxii) By rule and regulation and through a
19 single repository, provide for the storage, management and
20 reporting of information provided by the Wyoming
21 professional teaching standards board pursuant to W.S.
22 21-2-802(m) .

1 (e) In addition to paragraph (a)(i) of this section,
2 the state superintendent shall promulgate rules and
3 regulations governing the administration of the Wyoming
4 education resource block grant model adopted by the Wyoming
5 legislature as defined under W.S. 21-13-309, and governing
6 the operation of the model in determining school district
7 foundation program payments in accordance with chapter 13,
8 article 3 of this title and other applicable law. The
9 block grant model, as defined under W.S. 21-13-101(a)(xiv)
10 and as maintained under this subsection, shall be made
11 available for public inspection by the state superintendent
12 in electronic format. Copies of the block grant model
13 spreadsheets as administered under department rule and
14 regulation shall be provided to school districts by the
15 state superintendent for district use in district budgeting
16 and in complying with mandatory financial reporting
17 requirements imposed under W.S. 21-13-307(b) and by other
18 provisions of law. To maintain the integrity of the block
19 grant model, copies of the model and model spreadsheets
20 made available under this subsection for public inspection
21 and school district use shall be by protected version only,
22 prohibiting the editing of model components, model data and
23 model formulas. Following adoption of any recalibration of
24 or modification to the block grant model by the Wyoming

1 legislature, and prior to computing the foundation program
2 amount for each school district under W.S. 21-13-309(p) and
3 determining the amount to be distributed to a district
4 under W.S. 21-13-311 or recaptured from a district subject
5 to W.S. 21-13-102(b), the state superintendent shall
6 certify to the legislature that the block grant model as
7 enacted by the legislature is properly incorporated into
8 the administration of the model for the appropriate school
9 year of model application and is made available for public
10 inspection. Technical corrections to model spreadsheets
11 necessary for model administration between any session of
12 the legislature shall be implemented by the state
13 superintendent, shall be in accordance with procedures
14 specified by rule and regulation filed with the secretary
15 of state, ~~and~~ shall be reported to the legislature together
16 with the associated fiscal and technical impact of the
17 correction, and shall be incorporated into the electronic
18 version of the model available for public inspection. As
19 used in this subsection, "technical corrections to model
20 spreadsheets" means corrections necessary to ensure model
21 operation and current school year district payments are in
22 accordance with law and the model is properly computing
23 school foundation program payments to school districts as
24 required by law. Notwithstanding W.S. 16-3-114(c), no

1 judicial review of rules promulgated and adopted under this
2 subsection shall hold unlawful or set aside action of the
3 state superintendent in promulgating or adopting rules
4 unless the rules are by clear and convincing evidence,
5 shown to exceed statutory authority.

6
7 **21-2-203. School district data collection and funding**
8 **model administration; duties and responsibilities**
9 **specified; data advisory committee; school district**
10 **compliance.**

11
12 (c) The duties of the department are, in accordance
13 with rules promulgated by the state superintendent, to:

14
15 (viii) Assist the state superintendent in
16 implementing W.S. 21-13-309(m)(v)(D) and assist districts
17 with computations necessary for reporting student
18 ~~vocational~~career-vocational education participation and
19 ~~vocational~~career-vocational education instruction
20 information;~~i-~~

21
22 (ix) Pursuant to W.S. 21-2-202(e), make the
23 education resource block grant model available for public
24 inspection.

1

2 **21-2-802. Powers and duties; teacher certification;**
3 **suspension and revocation; certification fees; disposition**
4 **of collected fees; required data submissions to department**
5 **of education.**

6

7 (m) In accordance with rules and regulations of the
8 state superintendent of public instruction, the board shall
9 submit data elements collected from school administrators,
10 teachers and other school district personnel certified
11 under this article to the department of education for
12 housing in the department's data base repository.

13

14 **21-3-110. Duties of boards of trustees.**

15

16 (a) The board of trustees in each school district
17 shall:

18

19 (xxiii) Implement and administer the reading
20 screening program for students in ~~grades one (1) and two~~
21 ~~(2)~~ kindergarten through grade three (3) as required by
22 W.S. 21-3-401;

23

1 (xxviii) Annually report to the state
2 superintendent on district expenditures for ~~vocational~~
3 career-vocational education programs, broken down by
4 school, and submitted in a manner and form required by rule
5 and regulation of the state superintendent;

6
7 **21-3-401. Reading assessment and intervention.**

8
9 (a) Each school district shall design and implement a
10 reading screening program that measures student reading
11 progress in ~~grades one (1) and two (2)~~ kindergarten through
12 grade three (3). The screening program shall ~~be designed~~
13 ~~by each school district~~ include a reading assessment plan
14 using screening instruments approved by the department of
15 education, which is administered to all students in
16 kindergarten through grade three (3), with standardized
17 measures providing statewide longitudinal data and
18 providing the capability for monitoring and measuring
19 reading progress. The program shall also include a plan
20 for implementation of research based core curricula aligned
21 to the statewide educational program standards and ~~shall~~
22 ~~specifically screen for student performance in reading at~~
23 ~~grades one (1) and two (2)~~ evidenced based interventions to
24 meet the needs of all students.

1

2 (b) ~~Students not screening successfully shall be~~
3 ~~assessed to identify the specific reading problem and~~
4 ~~determine its nature.~~ Students not showing appropriate
5 reading competence under this section shall be placed on an
6 individualized or group reading plan to remedy the reading
7 related difficulty utilizing an appropriate ~~research~~
8 evidence based intervention program. For students under an
9 individualized education program (IEP) which addresses
10 reading difficulties, the IEP shall be deemed sufficient to
11 meet the requirements of this subsection and no additional
12 plan shall be required.

13

14 ~~(c) For school year 2002-2003 and each school year~~
15 ~~thereafter,~~ Each district shall annually report to the
16 department of education on the progress toward reaching the
17 goal of ~~eighty-five percent (85%) of identified~~ all
18 students ~~being~~ reading proficient at grade level upon
19 completion of the third grade. The report shall include
20 longitudinal data on all students in ~~grades one (1) through~~
21 ~~four (4) identified for intervention. If the goal is not~~
22 ~~reached, the district shall report the reason the goal was~~
23 ~~not reached and the steps being taken by the district to~~
24 ~~solve the problem~~ kindergarten through grade three (3), and

1 shall include the percentage of students meeting or
2 exceeding proficiency levels for the reporting period.
3 Each district not meeting the one hundred percent (100%)
4 goal specified under this subsection shall submit an
5 improvement plan to the department.

6
7 **21-13-101. Definitions.**

8
9 (a) As used in this chapter:

10
11 (xiv) "Education resource block grant model"
12 means the block grant model for Wyoming school finance
13 contained within the enumeration of model components
14 summarizing and executing recommendations within the ~~2005~~
15 ~~2010~~ cost of education study as referenced in paragraph
16 (xvii) of this subsection and model spreadsheets provided
17 by the consultant performing the ~~2005—2010~~ cost of
18 education study, ~~referenced in paragraph (xviii) of this~~
19 ~~subsection,~~ all of which are enacted into law and are ~~on~~
20 ~~file with~~ maintained and made available for public
21 inspection by the ~~secretary of state~~ state superintendent
22 under W.S. 21-2-202(e), and as may be subsequently modified
23 by the legislature prior to future model recalibration
24 required under W.S. 21-13-309(t);

1

2 (xvii) "Attachment A" to ~~2006 House Bill 0139~~
3 2011 House Bill 0127 consists of an enumeration of model
4 components as enacted into law, summarizing and executing
5 recommendations contained within the ~~2005—2010~~ cost of
6 education study, as modified by the legislature, and is
7 hereby incorporated into this chapter by this reference;

8

9 **21-13-309. Determination of amount to be included in**
10 **foundation program for each district.**

11

12 (m) In determining the amount to be included in the
13 foundation program for each district, the state
14 superintendent shall:

15

16 (iv) Based upon reports from each district on
17 schools operating within that district for the current
18 school year and on grade configurations contained within
19 each reported school during that school year, compute the
20 average daily membership (ADM) for each reported school and
21 each grade within each reported school in accordance with
22 identified grade configurations subject to the following:

23

1 (B) For each school year, ~~2006-2007,~~ the
2 configuration of grades for each school shall be based upon
3 the ADM reported for each grade in which students were
4 enrolled for the ~~2005-2006~~ immediately preceding school
5 year;

6
7 (C) ~~After the 2006-2007 school year, and~~
8 Excluding charter schools established under W.S. 21-3-301
9 through 21-3-314, any modification to the configuration of
10 grades in which students are enrolled during any school
11 year such that the configuration differs from that in which
12 students were enrolled during the ~~2005-2006~~ immediately
13 preceding school year shall be documented by the district
14 within reports submitted under this subsection and shall
15 require approval by the state superintendent. Approval by
16 the state superintendent under this subparagraph shall be
17 based upon appropriate delivery of the required educational
18 program, the cost effectiveness of the modified grade
19 configuration for the delivery of adequate educational
20 services to students and any extraordinary circumstances
21 related to the safe and efficient delivery of the education
22 program to students. This subparagraph relates only to the
23 configuration of schools for application to the education

1 resource block grant model and not to the authority of a
2 district to configure grade levels at each of its schools.

3

4 (v) Based upon ADM computations and identified
5 school configurations within each district pursuant to
6 paragraph (iv) of this subsection, compute the foundation
7 program amount for each district as prescribed by the
8 education resource block grant model adopted by the Wyoming
9 legislature as defined under W.S. ~~21-13-103(a)(xiv)~~
10 21-13-101(a)(xiv), as contained within the spreadsheets and
11 accompanying reports referenced under W.S.
12 21-13-101(a)(xvii) and ~~(xviii) and on file with the~~
13 ~~secretary of state~~ maintained by the state superintendent
14 pursuant to W.S. ~~21-13-101(e)~~ 21-2-202(e). The following
15 criteria shall be used by the state superintendent in the
16 administration of the education resource block grant model:

17

18 (C) Salaries for all school and district
19 level staffing categories, including teachers, principals
20 and assistant principals, central office administrators,
21 secretarial and clerical staff, operations and maintenance
22 staff and aides and media technicians, shall be based upon
23 average statewide salary levels calibrated for school year
24 2005-2006 for each staffing category, adjusted under

1 subsection (o) of this section, including the experience,
2 education and responsibility level as appropriate and as
3 computed for each staffing category. The statewide average
4 for each staffing category shall be adjusted for each
5 district based upon the district experience, education and
6 responsibility level relative to the statewide average for
7 that category. District experience, education and
8 responsibility level by appropriate staffing category shall
9 be updated each year such that district adjustments reflect
10 the prior school year staffing information. The district
11 adjusted average salary for each staffing category shall be
12 further adjusted for regional cost differences as measured
13 by the greater of the hedonic wage index or the Wyoming
14 cost-of-living index computed by the division of economic
15 analysis, department of administration and information,
16 with a minimum of one hundred (100) index value, as
17 prescribed by the education resource block grant model. For
18 purposes of the education resource block grant model, the
19 version of the Wyoming cost-of-living index used by the
20 division shall be based upon the unrecalibrated housing
21 cost index weights unless otherwise determined by the
22 legislature based upon recommendation of the joint
23 education interim committee. In addition, the version of
24 the Wyoming cost-of-living index applied under this

1 subparagraph for any school year shall be the average of
2 the six (6) consecutive semi-annual index reports completed
3 by January 1 of the immediately preceding school year;

4
5 (D) ~~Vocational~~Career-vocational education
6 computations within the education resource block grant
7 model shall be based upon:

8
9 (G) Amounts within the block grant model
10 for maintenance and operations shall be based upon actual
11 gross square footage of school buildings and facilities
12 subject to the following:

13
14 (II) Actual gross square footage of
15 education space shall be the gross square footage
16 prescribed by statewide building adequacy standards
17 promulgated pursuant to W.S. 21-15-115. Education space
18 capacity in excess of ~~the following specified maximum~~
19 ~~percentages of~~one hundred fifteen percent (115%) of the
20 standard space level shall not be included in actual gross
21 square footage computations under this subdivision. ~~+~~

22
23 (o) To the extent specifically provided within the
24 school foundation program budget as enacted by the

1 legislature, and between periods of model recalibration
2 required under subsection (t) of this section, the amount
3 computed for each district under subsection (m) of this
4 section shall be adjusted to provide for the effects of
5 inflation, excluding those amounts specified under
6 subparagraphs (m)(v)(E) and (F) of this section, ~~shall be~~
7 ~~adjusted to provide for the effects of inflation and the~~
8 assessment component contained in paragraph (b)(xxviii) of
9 "Attachment A" as referenced in W.S. 21-13-101(a)(xvii).
10 The adjustment under this subsection shall not be applied
11 until the expiration of the school year immediately
12 following the first school year of application of the
13 recalibrated model, and shall be adjusted on a cumulative
14 basis each school year thereafter and until the first
15 school year of application of a subsequent model
16 recalibration. Following analysis of information reported
17 under subsection (u) of this section, the joint
18 appropriations committee shall submit a recommendation to
19 the legislature and the governor not later than November 1
20 of each applicable year on an external cost adjustment for
21 purposes of this subsection.

22

23 (u) To ensure model components specified under the
24 education resource block grant model defined under W.S.

1 21-13-101(a)(xiv), as enumerated and enacted by the
2 legislature and included in "Attachment A" referenced in
3 W.S. 21-13-101(a)(xvii), remain resourced at cost-based
4 levels between periods of model recalibration required
5 under subsection (t) of this section, and prior to
6 adjustment for the effects of inflation for any school year
7 under subsection (o) of this section, the joint education
8 interim committee shall annually receive and review reports
9 in accordance with this subsection and report to the joint
10 appropriations interim committee as required by this
11 subsection. The legislative service office shall assemble
12 information necessary to develop a model monitoring process
13 and other reports for the committee using data maintained
14 by the department of education and other state agencies.
15 For this purpose, the department shall annually update and
16 compile information, in a format contained within reports
17 provided during 2010 model recalibration, reported at the
18 model component level, on school district allocation of
19 model resources, as well as other information provided for
20 purposes of developing and completing the 2010 cost of
21 education studies. Each year excluding the first school
22 year of application of any model recalibration performed
23 under subsection (t) of this section, the information and
24 analysis assembled by the legislative service office under

1 this subsection shall be reported to the joint education
2 interim committee in sufficient time to allow committee
3 review of and deliberation on the report and the submission
4 of recommendations to the joint appropriations interim
5 committee by October 15 of the applicable school year.
6 Report recommendations shall be used by the joint
7 appropriations interim committee in its determination of
8 legislative recommendation on model adjustment under
9 subsection (o) of this section.

10
11 **21-13-320. Student transportation; amount within**
12 **school foundation program formula for transportation**
13 **maintenance and operations expenditures and school bus**
14 **purchases; district reporting requirements.**

15
16 (f) The department of education shall adopt necessary
17 rules and regulations to implement and enforce state
18 standards established under this section and to administer
19 this section. District expenditures computed under
20 subsection (b) of this section shall not include
21 expenditures for employee contributions to the Wyoming
22 retirement system exceeding five and fifty-seven hundredths
23 percent (5.57%). In addition, the department shall, in
24 accordance with procedures prescribed by department rule

1 and regulation, establish a base price for each school bus
2 type or other student transportation vehicle type for the
3 applicable fiscal period that complies with minimum state
4 standards for vehicle specifications and equipment. The
5 department shall also establish a process including
6 competitive bidding which guarantees the acquisition of
7 school buses and other student transportation vehicles
8 approved for reimbursement and complying with state minimum
9 standards and district fleet size restrictions at the
10 established base price for the applicable fiscal year. In
11 addition and for purposes of reimbursement under subsection
12 (g) of this section, the department shall in consultation
13 with the pupil transportation committee, establish a
14 minimum, average and optimal replacement schedule for each
15 school bus type or other student transportation vehicle
16 type. School districts shall notify the department of
17 school bus and other student transportation vehicle needs
18 and requirements for the appropriate fiscal year in the
19 manner and within the times prescribed by department rule
20 and regulation, and shall report expenditures, purchases
21 and lease arrangements for the applicable reporting period,
22 including vehicles replaced by purchases and leases, as
23 required by department rule and regulation. The department
24 shall annually review and conduct audits as necessary of

1 information submitted under this section. As authorized
2 under W.S. 21-13-307(b), the department may correct the
3 information reported by districts under this section as
4 necessary to fairly and accurately reflect the data type,
5 classification and format required to administer this
6 section in accordance with law and department rules and
7 regulations.

8
9 **21-13-321. Special education; amount within**
10 **foundation program formula for special education programs**
11 **and services; district reporting requirements.**

12
13 (d) The department of education shall adopt necessary
14 rules and regulations to implement and administer this
15 section. Districts shall report special education program
16 expenditures for the applicable reporting period as
17 required by department rule and regulation. District
18 expenditures computed under subsection (b) of this section
19 shall not include expenditures for employee contributions
20 to the Wyoming retirement system exceeding five and fifty-
21 seven hundredths percent (5.57%). The department shall
22 annually review and report to the joint education interim
23 committee regarding services provided to special education
24 students by school districts. The report shall evaluate the

1 extent to which services are being appropriately provided
2 and whether expenditures for services are reasonable in
3 light of charges by providers of similar services in
4 Wyoming. In addition, the department shall when necessary,
5 conduct audits of information submitted by districts under
6 this section and may, in accordance with W.S. 21-13-307(b),
7 correct the information reported by districts as necessary
8 to fairly and accurately reflect the data type,
9 classification and format required to administer this
10 section in accordance with law and department rule and
11 regulation.

12

13 **21-13-335. Supplemental financial assistance program**
14 **for instructional facilitators and instructional coaches.**

15

16 (d) Financial assistance under this section shall be
17 based upon prior year school level attendance and
18 configuration reports submitted by each eligible school
19 district pursuant to W.S. 21-13-309(m)(iv). Grant amounts
20 shall be computed by the department for the eligible
21 applicant district as if the education resource block grant
22 model contained the following component for instructional
23 facilitators, funded at an amount equal to sixty percent
24 (60%) for each full-time equivalent position, prorated up

1 and down from the FTE position level specified for each
2 prototype similar to computational operation of other
3 components within the block grant model:

4
5 (iv) "FTE" and "ADM" as used in this section
6 shall be as defined in ATTACHMENT "A", ~~to 2006 Wyoming~~
7 ~~Session Laws, Chapter 37,~~ as referenced in W.S.
8 21-13-101(a)(xvii).

9
10 (e) Financial assistance to each qualifying applicant
11 school district shall be made by the department from
12 amounts appropriated by the legislature to the foundation
13 program account for purposes of the program established by
14 this section and shall be in addition to the foundation
15 program amount computed for that district under W.S.
16 21-13-309(p). If there is an insufficient amount within
17 the foundation program account from amounts appropriated by
18 the legislature for financial assistance under this section
19 for any school year, the department shall make a pro rata
20 reduction in financial assistance payments among all
21 qualifying districts for that school year. District
22 expenditures of amounts distributed under this section
23 shall be solely for district instructional facilitator and
24 instructional coaching programs in accordance with the

1 program documentation submitted by the district under
2 subsection (b) of this section. The department may
3 withhold a portion or the entire amount to be distributed
4 to any district under this section for noncompliance with
5 program documentation required to be submitted by the
6 applicant district. Any appropriated amounts not expended
7 or encumbered under this subsection as of July 1 of that
8 school year immediately following the school year for which
9 the appropriation applies, shall revert to the foundation
10 program account.

11

12 **Section 2.** 2006 Wyoming Session Laws, Chapter 37,
13 ATTACHMENTS "A" and "B", W.S. 21-13-101(a)(xviii) and (c)
14 and 21-13-309(m)(v)(G)(II)(1) and (2) are repealed.

15

16 **Section 3.** On or before November 1, 2011, the
17 legislative service office shall report to the joint
18 education interim committee and the joint appropriations
19 interim committee on the implementation of required
20 reporting mechanisms under W.S. 21-13-309(u), as created
21 under section 1 of this act. This report shall specify
22 cost of system indicators designed to identify possible
23 cost pressures on the Wyoming education resource block
24 grant funding model in categories and model components

1 specified under the 2010 cost of education study. The
2 report shall also prescribe a model monitoring process and
3 methodology such that when triggered, the need for
4 additional in-depth examination of cost integrity is
5 required. Further, the report shall identify necessary
6 data collections for proper analysis of system indicators.
7 The department of education, school districts, the
8 professional teaching standards board and other state
9 agencies shall assist the legislative service office as
10 necessary to carry out this section.

11

12 **Section 4.** On or before October 1, 2011, the
13 department of education shall report to the joint education
14 interim committee and the joint appropriations interim
15 committee on the expansion of the data repository required
16 under W.S. 21-2-202(a)(xxxii), as amended under section 1
17 of this act. The report shall include action plans and
18 funding necessary to implement completion of system
19 transition of certificated personnel records from the
20 professional teaching standards board to the department,
21 including implementation of an on-line certification and
22 certification renewal system and the completion of data
23 migration to the department's data repository.

24

1 **Section 5.** This act is effective July 1, 2011.

2

3

ATTACHMENT "A"

4 ATTACHMENT "A" CONTAINS AN ENUMERATION OF EDUCATION
5 RESOURCE BLOCK GRANT MODEL COMPONENTS SUMMARIZING AND
6 EXECUTING RECOMMENDATIONS CONTAINED IN THE 2010 COST OF
7 EDUCATION STUDY AS FOLLOWS:

8

9 (a) For purposes of this attachment:

10

11 (i) "ADM" means as defined under W.S.
12 21-13-101(a)(i) and reflects a per student computation;

13

14 (ii) "FTE" means the full time equivalency basis
15 as computed in accordance with guidelines prescribed by
16 rule and regulation of the department of education.

17

18 (b) Notwithstanding components specified in the 2010
19 cost of education study accepted by the legislature, the
20 Wyoming education resource block grant model components and
21 the resourcing for those components, as enacted by the
22 legislature, shall be as follows:

23

24 (i) Full-day kindergarten: Funded for all
25 elementary schools.

26

27 (ii) Class size: 16 for grades Kindergarten
28 through 5;
29 21 for grades 6 through 12.

30

31 (iii) Core teachers: Elementary school ADM
32 divided by 16;
33 Middle school ADM divided by
34 21;
35 High school ADM divided by
36 21.

37

38 (iv) Specialist teachers: Elementary schools:
39 20% of core teachers;
40 Middle and high schools: 33%
41 of core teachers.

42

- 1 (v) Minimum teachers: 6.0 for elementary
2 schools with greater than 49
3 ADM;
4 8.0 for middle schools with
5 greater than 49 ADM;
6 10.0 for high schools with
7 greater than 49 ADM.
8
- 9 (vi) Instructional facilitators: Computed in
10 accordance with W.S.
11 21-13-335.
12
- 13 (vii) Tutors: 1.0 FTE teacher position for
14 every 100 at-risk students
15 with a minimum of 1.0 FTE
16 teacher position for
17 prototypical elementary,
18 middle and high schools,
19 resourced at the highest-
20 grade prototype using the
21 total school ADM.
22
- 23 (viii) ELL: 1.0 FTE teacher position for
24 every 100 ELL students.
25
- 26 (ix) Extended day: Computed in accordance with
27 W.S. 21-13-334.
28
- 29 (x) Summer school: Computed in accordance with
30 W.S. 21-13-334.
31
- 32 (xi) Alternative schools: 1.0 assistant
33 principal position plus 1.0
34 FTE teacher position for
35 every 7 ADM.
36
- 37 (xii) Substitutes: Additional 5% of ADM
38 generated core, specialist,
39 tutor, instructional
40 facilitator, summer school
41 and extended day teacher
42 positions at \$99.25/day plus
43 7.65% for benefits.
44
- 45 (xiii) Supervisory aides: 2.0 for 288 ADM
46 prototypical elementary
47 school;

1 2.0 for 315 ADM prototypical
2 middle school;
3 5.0 for 630 ADM prototypical
4 high school;
5 Resourced at the highest-
6 grade prototype using total
7 school ADM.
8
9 (xiv) Pupil support: 1.0 FTE teacher position
10 for every 100 at-risk
11 students with a minimum of
12 1.0 FTE teacher position for
13 prototypical elementary,
14 middle and secondary schools
15 resourced at highest-grade
16 prototype using total school
17 ADM;
18
19 1.0 FTE guidance counselor
20 position for every 250
21 secondary ADM.
22
23 (xv) Librarian: 1.0 for each prototypical
24 elementary;
25 1.0 for 105 to 630 ADM
26 prototypical middle and high
27 school, prorated down below
28 105 ADM and prorated up for
29 631 ADM and above, resourced
30 at highest-grade prototype
31 using total school ADM.
32
33 (xvi) Library media tech: 1.0 for each 315
34 ADM prototypical middle and
35 high school, prorated up and
36 down.
37
38 (xvii) Principal: 1.0 for all schools down to
39 96 ADM elementary and 105 ADM
40 middle and high, prorated by
41 ADM below these ADM levels.
42
43 (xviii) Assistant principal: Begin phasing in
44 1.0 assistant principal
45 position for every 288
46 elementary school ADM
47 beginning at 289 ADM;

1 Begin phasing in 1.0
2 assistant principal position
3 for every 315 middle and high
4 school ADM beginning at 316
5 ADM;
6 Resource at the highest-grade
7 prototype using total school
8 ADM.
9

10 (xix) Secretary: 1.0 for all schools down to
11 96 ADM elementary and 105 ADM
12 middle and high, prorated by
13 ADM below these ADM levels;
14 1.0 for 105 to 315 ADM
15 prototypical middle school,
16 prorated down below 105 ADM
17 and prorated up for 316 ADM
18 and above;
19 1.0 for 105 to 630
20 prototypical high school ADM,
21 prorated down below 105 ADM
22 and prorated up for 631 ADM
23 and above;
24 Resource at the highest-grade
25 prototype using total school
26 ADM.
27

28 (xx) Clerical: 1.0 for 288 ADM prototypical
29 elementary school;
30 1.0 for 315 ADM prototypical
31 middle school;
32 2.0 for 315 ADM prototypical
33 high school;
34 All FTE positions prorated up
35 and down from prototypical
36 level, resourced at the
37 highest-grade prototype using
38 total school ADM.
39

40 (xxi) Books/Ins. Materials: \$333.43/elementary
41 and middle school ADM;
42 \$408.26/high school ADM.
43

44 (xxii) Computers, equipment: \$333.43/ADM.
45

46 (xxiii) Special education: 100% state
47 reimbursement of prior year

1 actual expenditures computed
2 in accordance with W.S.
3 21-13-321.
4
5 (xxiv) Gifted: \$29.19/ADM.
6
7 (xxv) Vocational education: 0.29 times FTE
8 vocational education ADM;
9 \$9,027.27/FTE vocational
10 education teacher for
11 equipment and supplies.
12
13 (xxvi) Student activities: Resource under the
14 following school
15 configurations:
16 K-5 elementary school:
17 \$24.29/ADM;
18 6-8 middle school: From
19 \$799.01/ADM at 1 ADM school
20 to \$206.44/ADM for 1,260 ADM
21 school;
22 9-12 high school: From
23 \$2,059.69/ADM for 1 ADM
24 school to \$607.15/ADM for
25 1,260 ADM school;
26 Alternative school:
27 \$291.90/ADM.
28
29 (xxvii) Professional development: 10 pupil free
30 days as resourced in teacher
31 salary under paragraph
32 (xxxvii) of this subsection;
33 Plus \$116.76/ADM for
34 trainers.
35
36 (xxviii) Assessment: \$37.70/ADM, which amount
37 is not subject to any
38 adjustment made pursuant to
39 W.S. 21-13-309(o).
40
41 (xxix) Central office staff: District ADM 500
42 and below:
43 3 administrative and 3
44 secretarial;
45
46 District ADM from 500 to
47 1,000:

1 Proration of an additional
2 administrative and
3 secretarial position;
4 District ADM at 1,000:
5 4 administrative and 4
6 secretarial;
7 adjusted upwards to 3,500
8 ADM.
9 District ADM from 1,000 to
10 3,500 ADM:
11 Proration of additional
12 administrative and
13 secretarial positions;
14 District ADM at 3,500:
15 8 administrative and 10
16 secretarial;
17 prorated up for districts
18 with ADM greater than 3,500.
19
20 (xxx) Central office nonpersonnel expenses:
21 \$350.28/ADM.
22
23 (xxxii) Transportation: 100% state reimbursement
24 of prior year actual
25 expenditures computed in
26 accordance with W.S.
27 21-13-320.
28
29 (xxxiii) Food services: Assumed to be self
30 supporting program.
31
32 (xxxiii) Maintenance and operations: Based on
33 ADM, gross square footage,
34 number of buildings and
35 classrooms, age of buildings
36 and site acreage for
37 custodians, maintenance
38 workers and groundskeepers,
39 computed in accordance with
40 the 2010 cost of education
41 study. Groundskeeper FTE
42 computations shall be based
43 upon the lesser of the actual
44 site acreage on which the
45 facility is situated as
46 defined by department rule
47 and regulation, or the school

1 facility guidelines and site
2 acreages established by the
3 school facilities commission
4 under W.S. 21-15-114.
5 Acreages acquired on or prior
6 to July 1, 1997, and acreages
7 acquired after July 1, 1997
8 through an exchange with
9 another governmental entity
10 if the acreages involved in
11 the exchange were originally
12 acquired by the district and
13 the governmental entity on or
14 prior to July 1, 1997, shall
15 not be subject to
16 groundskeeper FTE computation
17 limitations.
18
19 (xxxiv) M & O supplies: \$0.64 per 110% of gross
20 square feet of authorized
21 education space.
22
23 (xxxv) Utilities: Actual 2004-2005 expenditures
24 by district adjusted by W.S.
25 21-13-309(o).
26
27 (xxxvi) School adjustments: For all schools
28 with 49 or fewer ADM,
29 resource with 1.0 assistant
30 principal position plus 1.0
31 FTE teacher position for
32 every 7 students for all
33 staff;
34 For all schools within a
35 district comprised of less than
36 147 total K-12 ADM and
37 notwithstanding all other
38 teacher resources, resource
39 each school with a minimum of
40 1.0 core teacher at every grade
41 with reported ADM, plus 20% of
42 core teachers for elementary
43 specialist teachers and 33% of
44 core teachers for middle and
45 high school specialist
46 teachers;

1 For a K-6 school, resource as
 2 elementary school;
 3 For a 5-8 or 6/7-9 school,
 4 resource as middle school;
 5 For a K-7, K-8 or K-9 school,
 6 resource K-5 teachers as
 7 elementary school and
 8 remaining teachers as middle
 9 school, and resource all
 10 other staff resources at the
 11 highest-grade prototype;
 12 For K-12 school, resource K-5
 13 teachers as elementary, 6-8
 14 teachers as middle and 9-12
 15 as high school, and resource
 16 all other staff resources at
 17 the highest-grade prototype;
 18 For 6/7-12 school, resource
 19 6-8 teachers middle school
 20 and 9-12 teachers as high
 21 school, and resource all
 22 other staff resources at the
 23 highest-grade prototype.
 24

25 (xxxvii) Average Salaries:
 26 Teachers* (includes 10 pupil free days) \$ 50,662.03
 27 Principals \$ 83,072.43
 28 Assistant principals \$ 69,702.30
 29 Superintendents \$106,892.58
 30 Assistant superintendents \$ 85,514.06
 31 Business managers \$ 72,079.04
 32 Aides \$ 18,445.82
 33 Library media technicians \$ 43,500.93
 34 Central office secretaries \$ 34,885.39
 35 School secretaries \$ 32,409.86
 36 School clerical staff \$ 24,930.49
 37 Maintenance and operations:
 38 Maintenance workers/groundskeepers \$ 35,775.69
 39 Custodians \$ 29,843.38
 40

41 *"Teachers" under this paragraph include core and
 42 specialist teachers, instructional facilitators, tutors,
 43 ELL teachers, extended day teachers, summer school
 44 teachers, pupil support staff, secondary school guidance
 45 counselors and librarians.
 46

1 (xxxviii) Benefits: 21.10% plus health as
2 computed under W.S.
3 21-13-309(m)(v)(F).
4
5 (xxxix) Regional cost adjustment: As computed
6 under W.S. 21-13-309(m)(v)(C).
7
8 (xl) External cost adjustment: Analysis of
9 appropriate cost indices for
10 professional and
11 nonprofessional labor, energy
12 and materials.
13
14 (END)