

[TO SUBSTITUTE BILL No. 1]

Page 1-line 9 After ";" insert "eliminating equity and
readiness as measures of school level
performance under phase I;".

Page 2-line 11 After "(vii)" insert ", 21-2-304(a) (v) (H)
and (vi)".

Page 11-After line 7 Insert:

"21-2-304. Duties of the state board of education.

(a) The state board of education shall:

(v) Through the state superintendent and in
consultation and coordination with local school districts,
implement a statewide assessment system comprised of a coherent
system of measures that when combined, provide a reliable and
valid measure of individual student achievement for each public
school and school district within the state, and the performance
of the state as a whole. Statewide assessment system components
shall be in accordance with requirements of the statewide
education accountability system pursuant to W.S. 21-2-204.
Improvement of teaching and learning in schools, attaining
student achievement targets for performance indicators
established under W.S. 21-2-204 and fostering school program
improvement shall be the primary purposes of statewide
assessment of student performance in Wyoming. The statewide
assessment system shall:

(H) Provide a measure of accountability to
enhance learning in Wyoming and in combination with other
measures and information, assist school districts in determining
individual student progress as well as school level achievement,
~~and growth and readiness targets as required by W.S. 21-2-204.~~
In addition to reporting requirements imposed under W.S. 21-2-
204, the assessment results shall be reported to students,
parents, schools, school districts and the public in an
accurate, complete and timely manner. Assessment results shall
be used in conjunction with each school district's assessments
to design educational strategies for improvement and enhancement
of student performance required under W.S. 21-2-204. Assessment
results shall also be used to guide actions by the state board

1 and the department in providing and directing a progressive
2 multi-tiered system of support, intervention and consequences to
3 districts in developing school improvement plans in response to
4 student performance to attain target levels measured and
5 established under W.S. 21-2-204. In consultation and
6 coordination with school districts, the board shall subject to
7 W.S. 21-2-204, review and evaluate the assessment system
8 regularly and based upon uniform statewide reports, annually
9 report to the legislature as required under W.S. 21-2-204.

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11 (vi) Subject to and in accordance with W.S. 21-2-204,
12 through the state superintendent and in consultation and
13 coordination with local school districts, by rule and regulation
14 implement a statewide accountability system. The accountability
15 system shall include a technically defensible approach to
16 calculate achievement, and growth, ~~readiness and equity~~ as
17 required by W.S. 21-2-204. The state board shall establish
18 performance targets as required by W.S. 21-2-204(e), establish a
19 progressive multi-tiered system of supports, interventions and
20 consequences as required by W.S. 21-2-204(f) and shall establish
21 a statewide reporting system pursuant to W.S. 21-2-204(h). The
22 system created shall conform to the January 2012 education
23 accountability report as defined by W.S. 21-2-204(k). In
24 addition and for purposes of complying with requirements under
25 the federal No Child Left Behind Act of 2001, the board shall by
26 rule and regulation provide for annual accountability
27 determinations based upon adequate yearly progress measures
28 imposed by federal law for all schools and school districts
29 imposing a range of educational consequences and supports
30 resulting from accountability determinations;".

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32 Page 12-line 13 Delete "and" insert ","; after "(intro)"
33 insert "and (h) (iv),".

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35 Page 12-line 16 Delete "a"; delete "paragraph" insert
36 "paragraphs"; after "(xxxiv)" insert "and
37 (xxxv)".

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39 Page 14-After line 16 Insert:

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41 "(h) Measured performance results obtained and collected
42 pursuant to this section, together with subsequent actions
43 responding to results, shall be combined with other information
44 and measures maintained and acquired under W.S. 21-2-
45 202(a)(xxi), 21-2-304(a)(v)(H), 21-3-110(a)(xxiv) and otherwise
46 by law, to be used as the basis of a statewide system for
47 providing periodic and uniform reporting on the progress of

1 state public education achievement compared to established
2 targets. The statewide accountability system shall include a
3 process for consolidating, coordinating and analyzing existing
4 performance data and reports for purposes of aligning with the
5 requirements of this section and for determinations of student
6 achievement incorporated into the statewide system. In
7 establishing a reporting system under this subsection, the
8 department shall describe the performance of each public school
9 in Wyoming. The performance report shall:

10
11 (iv) Include, through the use of data visualization
12 techniques, the development of longitudinal student-level
13 reports of assessment and other relevant ~~readiness~~ indicators
14 that provide information to parents, teachers and other school
15 personnel regarding student progress toward ~~college and career~~
16 ~~readiness and other~~ relevant outcomes. These reports shall be
17 maintained by the district in each student's permanent record
18 within the district's student data system; and".

19
20 Page 23-line 13 After "(iv)" insert ". Effective school year
21 2015-2016 and each school year thereafter,
22 the district assessment system shall include
23 a measure to determine student academic
24 growth for nonproficient students in reading
25 and mathematics".

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27 Page 25-line 4 Delete "." insert ";".

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29 Page 25-After line 4 Insert:

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31 "(xxxv) Effective school year 2015-2016 and each school
32 year thereafter, publish in a legal newspaper of general
33 circulation within the respective county within thirty (30) days
34 of the end of each school year, the average aggregate composite
35 score on the standardized, curriculum based, achievement college
36 entrance examination for all eleventh grade students attending
37 public school in the school district as required under paragraph
38 (xxix) of this subsection and W.S. 21-2-202(a)(xxx) and the six
39 (6) year graduation rate for the graduating class.".

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41 Page 28-line 2 After "21-2-204" insert "(c)(iii) through
42 (vii) and". SOMMERS, MADDEN