

Bill No.: HB0019 **Effective:** Multiple dates, see below

LSO No.: 16LSO-0207

Enrolled Act No.: HEA No. 0055

Chapter No.: 113

Prime Sponsor: Select Committee on Statewide Education Accountability

Catch Title: Statewide student assessment.

Subject: Modification of the statewide student assessment system

Summary/Major Elements:

- The law previously required the statewide summative assessment be administered in grades three through eight in reading and math and in grades four and eight in science. Additionally, the law provided for administration of a computer adaptive college placement assessment in grade twelve and required districts administer benchmark adaptive assessments in reading and math at least twice annually for grades two through eight and once in grade one.
- The act:
 - Modifies the statewide student assessment system in accordance with recommendations from the Assessment Taskforce convened as a result of 2015 legislation. The modifications include the following:
 - Requires the statewide summative assessment be administered in grades three through ten in English language arts and math, and in grades four, eight and ten in science;
 - Eliminates the restrictions on item types for statewide summative assessments;
 - Limits the administration time for the statewide summative assessment to 1% of all teacher-pupil contact hours;
 - Requires the statewide summative assessment be comparable to student performance in other states;
 - Requires the Wyoming State Board of Education (State Board) to secure interim assessments for school districts aligned to the student content and performance standards and the summative assessment that school districts have the option of administering;
 - Eliminates the requirement for administration of the college placement examination in grade twelve;

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- Replaces “job skills assessment” with “career readiness assessment”;
 - Eliminates the requirement for administration of benchmark adaptive assessments by school districts;
 - Modifies the Wyoming Accountability in Education Act to reflect the grades and subjects modified by the act and eliminates performance on the standardized college readiness test in grade eleven from the readiness, growth and equity measures of school level performance ratings.
- o Requires the State Board to commence development of a Request for Proposals (RFP) to secure a vendor to administer the statewide summative assessment in accordance with the changes required by the act and requires the State Board to report to the Advisory Committee and the Select Committee on Statewide Education Accountability (Select Committee) at least 30 days prior to the release of an RFP.
 - o Requires the State Board to convene small committees to make recommendations for specialty assessments and to report to the Advisory Committee and the Select Committee not later than September 30, 2016.
 - o Continues the operation of the Select Committee and the Advisory Committee.
 - o Appropriates \$70,000 for the operation of the Select Committee and the Advisory Committee and \$10,000 for the operation of the specialty assessment committees.

Comments: The act amends a major program; Sections 1 and 2 are effective July 1, 2017; Sections 3 through 6 are effective immediately; and requires multiple reports as noted above.

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