

SENATE FILE NO. SF0087

Hathaway scholarship eligibility.

Sponsored by: Senator(s) Kinskey, Bebout, Coe and Hicks and
Representative(s) Greear, Madden, Miller,
Sommers and Sweeney

A BILL

for

1 AN ACT relating to higher education; providing that a
2 prescribed career-technical aptitude assessment score may
3 be used to satisfy a requirement for Hathaway scholarship
4 eligibility; revising terminology related to the
5 career-technical aptitude assessment; providing that three
6 (3) consecutive years of instruction in an elective pathway
7 are required for the success curriculum for honors and
8 performance Hathaway scholarships; repealing conflicting
9 provisions; specifying applicability; and providing for an
10 effective date.

11

12 *Be It Enacted by the Legislature of the State of Wyoming:*

13

14 **Section** **1.** W.S. 21-16-1301(a) (xix),
15 21-16-1303(b) (iii) (C), 21-16-1304(a) (i) (intro), (ii) (intro)

1 and (iii) (intro), 21-16-1305(a) (i) (intro), 21-16-1307(b) by
2 creating a new paragraph (vii) and (g) and
3 21-16-1308(b) (iii) (C), (c) (ii) and (vii) are amended to
4 read:

5
6 **21-16-1301. Definitions.**

7
8 (a) As used in this article:

9
10 (xix) "~~WORKKEYS SCORE~~ Career-technical aptitude
11 assessment" means qualifying scores on ~~the WORKKEYS job~~
12 ~~skills assessment test~~ an assessment measuring fundamental
13 workplace skills. In the event the ~~WORKKEYS job skills~~
14 current career-technical aptitude assessment test is
15 superseded, becomes too expensive to administer or goes out
16 of general use, the department shall specify by rule and
17 regulation a replacement career-technical aptitude
18 assessment test to be used;

19
20 **21-16-1303. Hathaway scholarship program; eligibility**
21 **requirements.**

1 (b) Under the Hathaway scholarship program, subject
2 to availability of funds as determined by the legislature,
3 the state shall provide a scholarship pursuant to W.S.
4 21-16-1304 and 21-16-1305 to any student who has been
5 accepted by and enrolls in an eligible institution to
6 pursue a degree or certificate, and who meets the following
7 qualifications:

8
9 (iii) The student has:

10
11 (C) The minimum high school cumulative
12 grade point average and minimum score, as determined
13 through an equi-percentile linking method, on a college
14 entrance examination administered throughout the United
15 States and relied upon by institutions of higher education
16 to determine acceptance of students for attendance or
17 minimum cumulative ~~WORKKEYS~~career-technical aptitude
18 assessment score specified under this article for the type
19 of scholarship to be awarded.

20
21 **21-16-1304. Hathaway opportunity, performance and**
22 **honor scholarships.**

1 (a) Any student who meets the criteria under W.S.
2 21-16-1303 is eligible to receive a scholarship to pursue a
3 degree or certificate as follows:

4
5 (i) With a minimum cumulative high school GPA of
6 2.50 and a score equal to or greater than the 2015-2016
7 national percentile rank of forty-three (43) on a college
8 entrance examination administered throughout the United
9 States and relied upon by institutions of higher education
10 to determine acceptance of students for attendance, or a
11 career-technical aptitude assessment score that is
12 determined by the department to be equivalent to the
13 minimum national percentile rank on a college entrance
14 examination as required under this paragraph, a Hathaway
15 opportunity scholarship for:

16
17 (ii) With a minimum cumulative high school GPA
18 of 3.0 and a score equal to or greater than the 2015-2016
19 national percentile rank of fifty-six (56) on a college
20 entrance examination administered throughout the United
21 States and relied upon by institutions of higher education
22 to determine acceptance of students for attendance, or a
23 career-technical aptitude assessment score that is

1 determined by the department to be equivalent to the
2 minimum national percentile rank on a college entrance
3 examination as required under this paragraph, a Hathaway
4 performance scholarship for:

5
6 (iii) With a minimum cumulative high school GPA
7 of 3.5 and a score equal to or greater than the 2015-2016
8 national percentile rank of seventy-nine (79) on an
9 examination administered throughout the United States and
10 relied upon by institutions of higher education to
11 determine acceptance of students for attendance, or a
12 career-technical aptitude assessment score that is
13 determined by the department to be equivalent to the
14 minimum national percentile rank on a college entrance
15 examination as required under this paragraph, a Hathaway
16 honor scholarship for:

17
18 **21-16-1305. Hathaway provisional opportunity**
19 **scholarships.**

20
21 (a) Any student who meets the criteria under W.S.
22 21-16-1303 is eligible to receive a Hathaway provisional

1 opportunity scholarship to pursue a certificate or degree
2 as follows:

3
4 (i) With a minimum cumulative high school GPA of
5 2.50 and either a score equal to or greater than the
6 2015-2016 national percentile rank of thirty (30) on a
7 college entrance examination administered throughout the
8 United States and relied upon by institutions of higher
9 education to determine acceptance of students for
10 attendance or a cumulative score of at least twelve (12)
11 points on applied math, reading for information and
12 locating information on ~~WORKKEYS tests~~ career-technical
13 aptitude assessments, a scholarship for:

14
15 **21-16-1307. Success curriculum; test standards.**

16
17 (b) The success curriculum required to qualify for
18 honor or performance scholarship eligibility under this
19 article for students graduating from high school in the
20 2018-2019 school year and each school year thereafter shall
21 be as follows:

1 (vii) Elective pathway - three (3) years of any
2 one (1) of the following:

3
4 (A) Fine and performing arts - instruction
5 in fine and performing arts, all three (3) of which shall
6 be taken in grades nine (9) through twelve (12);

7
8 (B) Career-vocational education -
9 instruction in career-vocational education, all three (3)
10 of which shall be taken in grades nine (9) through twelve
11 (12) and shall be sequenced in the same program area; or

12
13 (C) Foreign language - instruction in
14 foreign language, all three (3) of which shall be taken in
15 grades nine (9) through twelve (12) and provided that at
16 least two (2) of the years shall be sequenced in the same
17 foreign language. Instruction in the native language of the
18 Eastern Shoshone or the Northern Arapaho Indian tribes, or
19 instruction in American sign language may be taken in
20 fulfillment of this subparagraph.

21
22 (g) In each odd-numbered year, the department, in
23 consultation with the University of Wyoming, Wyoming

1 community colleges and the community college commission,
2 shall report to the governor and the joint education
3 interim committee of the legislature on recommendations for
4 modifications to the success curriculum requirements,
5 minimum cumulative GPA and minimum national percentile rank
6 scores or minimum cumulative ~~WORKKEYS~~career-technical
7 aptitude assessment scores contained in this article and
8 recommendations for the adoption of statewide student
9 assessment standards and scores to augment qualifying
10 national percentile rankings or ~~WORKKEYS~~career-technical
11 aptitude assessment scores, all to ensure that the Hathaway
12 scholarship program is designed to provide the desired
13 incentives for students to pursue a rigorous curriculum and
14 strive to achieve academic success. The report shall also
15 include any additional resources which school districts,
16 particularly those school districts granted exemptions for
17 students under paragraph (f)(ii) of this section, may
18 require to provide the success curriculum. The cumulative
19 GPA requirements for performance under the success
20 curriculum shall not be restricted to those courses
21 comprising the success curriculum, but shall be applied
22 comprehensively to all courses included within each
23 scholarship student's high school curriculum.

1

2 **21-16-1308. Administration; rules and regulations.**

3

4 (b) The department shall, in consultation with
5 University of Wyoming and community college admissions
6 officers, the Wyoming community college commission and
7 financial aid officers and school districts, promulgate
8 rules and regulations necessary to implement this article,
9 including:

10

11 (iii) Criteria and procedures under which
12 students in a home-based educational program can qualify
13 for scholarships under this article. A student in a
14 home-based educational program:

15

16 (C) Who is otherwise eligible and who
17 achieves the requisite minimum national percentile rank
18 score or requisite cumulative ~~WORKKEYS~~ career-technical
19 aptitude assessment score shall be eligible for the
20 scholarships provided under this article at the same level
21 and to the same extent as students graduating from eligible
22 high schools.

23

1 (c) The department shall establish annual reporting
2 procedures for purposes of policy analysis and program
3 evaluation and providing accurate data to the legislature
4 and governor relative to the program's impact on the state
5 and on students. In developing the annual reporting
6 procedure the department shall consult with the University
7 of Wyoming and community college financial aid officers and
8 registrars or their designees. It is the intention of the
9 legislature that the reporting system and the requirements
10 thereof shall be applicable to all recipients of
11 scholarships under this article. Compliance with this
12 section shall be made a condition of receiving a
13 scholarship under this article. For any student attending
14 more than one (1) eligible institution, the home
15 institution shall be responsible for data reporting for
16 that student, and any other eligible institution shall
17 cooperate as necessary with the home institution to fulfill
18 that duty. The reporting system shall include the following
19 information:

20

21 (ii) Scholarships by students as they progress
22 from semester to semester or other equivalent periods of
23 time as may be applicable once enrolled at an eligible

1 institution. The data shall be reported by institution
2 attended, by the instructional program, and by scholarship
3 category and shall include the percent of students losing
4 scholarship eligibility due to not earning the minimum
5 number of credit hours, the percent of students losing
6 scholarship eligibility due to not having the required
7 cumulative grade point average, the percent of students
8 losing scholarship eligibility for failing to make
9 satisfactory academic progress and the percentage of
10 students losing scholarship eligibility for failing to
11 enroll. The same information shall also be reported by
12 categories showing those students qualifying through
13 ~~WORKKEYS~~ career-technical aptitude assessment scores and
14 scores on high school equivalency certification, and by the
15 group of students who attended a home-based educational
16 program and did not graduate from an eligible high school;

17

18 (vii) Statistical studies on the relationship
19 between the courses taken and grades earned by a high
20 school student and the student's score associated with the
21 2015-2016 national percentile rankings, on an examination
22 administered throughout the United States and relied upon
23 by institutions of higher education to determine acceptance

1 of students for attendance or score on the ~~WORKKEYS~~-test
2 career-technical aptitude assessment. Relative to public
3 high schools, such statistical studies shall use student
4 course and grade data that is otherwise available from the
5 schools and such studies shall be conducted at no
6 additional cost to the governing authority of any public
7 high school;

8
9 **Section 2.** W.S. 21-16-1307(b) (v) and (vi) is
10 repealed.

11
12 **Section 3.** The amendments to Hathaway scholarship
13 eligibility under sections 1 and 2 of this act shall apply
14 to high school graduates graduating in school year
15 2018-2019 and continuing each school year thereafter.

16
17 **Section 4.** This act is effective immediately upon
18 completion of all acts necessary for a bill to become law
19 as provided by Article 4, Section 8 of the Wyoming
20 Constitution.

21
22 (END)