

ORIGINAL HOUSE
BILL NO. HB0029

ENROLLED ACT NO. 37, HOUSE OF REPRESENTATIVES

SIXTY-FOURTH LEGISLATURE OF THE STATE OF WYOMING
2018 BUDGET SESSION

AN ACT relating to the Wyoming Accountability in Education Act; establishing an accountability system for alternative schools; amending existing reporting deadlines; requiring a report; requiring the state board of education to consult with the technical advisory group; and providing for an effective date.

Be It Enacted by the Legislature of the State of Wyoming:

Section 1. W.S. 21-2-204(c)(intro), (d)(intro), (e), (f)(intro), (ii), (h)(intro), (m) and by creating a new subsection (n) and 21-2-304(a)(vi) are amended to read:

21-2-204. Wyoming Accountability in Education Act; statewide education accountability system created.

(c) School level performance shall be determined by measurement of performance indicators and attainment of student performance as specified by this section. To the extent applicable, each measure shall be aggregated to the school level based upon those grades served inclusive to each school as reported by the respective school district to the department of education. Except as provided in subsection (n) of this section, the indicators of school level performance shall be:

(d) Beginning in school year 2013-2014, and each school year thereafter, the department of education shall compute and report an overall school performance rating measured by student performance on those performance indicators specified under subsection (n) of this section for alternative schools and subsection (c) of this section for all other schools. Any school through its school district may seek informal review of any overall school

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performance rating or other performance determination in accordance with the following:

(e) The state board, through the department of education, shall establish long term and interim performance targets for all Wyoming schools for the indicators measured pursuant to ~~subsection~~ subsections (c) and (n) of this section. For all schools other than alternative schools, the performance targets shall conform to the January 2012 education accountability report as defined by subsection (m) of this section. For alternative schools, the state board, through the department, shall establish appropriate performance targets. The state board shall utilize the performance targets in carrying out the duties and the deliberative process required under subsection (f) of this section.

(f) The state board, through the department of education, shall compile, evaluate and determine the target levels for an overall school performance rating and for indicator level performance. The board shall execute this determination when a significant aspect of the school accountability system changes or based upon periodic review of the system that requires evaluation of the target and indicator levels for school performance ratings through a prescribed deliberative process informed by a panel comprised of broad based representation from both public education and the community at-large. For all schools other than alternative schools, the target levels for school performance on all performance indicators measured under subsection (c) of this section shall conform to the January 2012 education accountability report as defined by subsection (m) of this section. and—For alternative schools, the state board, through the department, shall establish appropriate target levels for school performance

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on all performance indicators measured under subsection (n) of this section. The target levels for school performance shall be used by the state board through the department to:

(ii) Further measure performance specified under paragraph (i) of this subsection by identifying indicator level performance in all areas specified by subsection (n) of this section for alternative schools and subsection (c) of this section for all other schools and from this analysis determine schools that are exceeding, meeting or are below targets in each content area;

(h) For all schools other than alternative schools, a progressive multi-tiered system of support and intervention to assist schools shall be established by the state board, and shall conform to the January 2012 education accountability report as defined by subsection (m) of this section. For alternative schools, the state board, through the department, shall establish an appropriate progressive multi-tiered system of support and intervention. The system shall clearly identify and prescribe the actions for each level of support, including comprehensive and targeted support and intervention. Commencing with school year 2014-2015, and each school year thereafter, the state superintendent shall take action based upon system results according to the following:

(m) As used in this section: T

(i) "Alternative school" means a school approved under W.S. 21-13-309(m) (v) (B) ;

(ii) The "January 2012 education accountability report" means the report prepared by legislative consultants submitted to and approved by the legislature

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that addresses phase one of the statewide accountability in education system and establishes the design framework for this system. The report is on file with and available for public inspection from the legislative service office.

(n) Beginning school year 2018-2019 and each school year thereafter, for alternative schools, the indicators of school level performance shall be:

(i) Academic achievement and growth;

(ii) Readiness for college and careers;

(iii) Measures of school quality including climate;

(iv) Measures of engagement including implementation of student success plans.

21-2-304. Duties of the state board of education.

(a) The state board of education shall:

(vi) Subject to and in accordance with W.S. 21-2-204, through the state superintendent and in consultation and coordination with local school districts, by rule and regulation implement a statewide accountability system. The accountability system shall include a technically defensible approach to calculate ~~achievement, growth, readiness and equity~~ school level performance indicators as required by W.S. 21-2-204. The state board shall establish performance targets as required by W.S. 21-2-204(f), establish a progressive multi-tiered system of supports and interventions as required by W.S. 21-2-204(h) and shall establish a statewide reporting system pursuant

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to W.S. 21-2-204(j). For schools other than alternative schools, the system created shall conform to the January 2012 education accountability report as defined by W.S. 21-2-204(m). For alternative schools, the state board shall conform the system in accordance with W.S. 21-2-204, as applicable. As part of the statewide accountability system, and for purposes of complying with requirements under the federal Every Student Succeeds Act, the board shall by rule and regulation provide for annual accountability determinations based upon measures imposed by federal law for all schools and school districts imposing a range of educational interventions and supports resulting from accountability determinations;

Section 2. 2016 Wyoming Session Laws, Chapter 108, Section 1(d) and (e), as amended by 2017 Wyoming Session Laws, Chapter 95, Section 8, is amended to read:

Section 1.

(d) Not later than school year 2017-2018, the state board of education, through the department, and with the assistance of the technical advisory group, shall compile, evaluate and determine the target levels for an overall school performance rating and for content level performance that are appropriate for alternative schools operating pursuant to W.S. 21-13-309(m)(v)(B). The board shall execute this determination through a prescribed deliberative process informed by a panel comprised of professionals with the appropriate expertise to establish target levels for performance to appropriately distinguish and recognize the varied levels of school performance associated

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specifically with the operation of alternative schools as measured by the indicators contained in subsection (b) of this section. Performance level targets shall be established to identify alternative school performance levels for exceeding expectations, meeting expectations, partially meeting expectations and not meeting expectations. The state board shall report periodically to the joint education interim committee on the progress related to setting target levels associated with school performance rating required under this subsection and a final report shall be submitted no later than ~~October 15~~ November 1, 2018.

(e) The state board of education shall, in consultation with the technical advisory group, study and develop recommendations related to the progressive multi-tiered system of support, interventions and consequences required under W.S. 21-2-204(f) specifically targeted to assist alternative schools, as necessary, for the four (4) levels of school performance to be established under subsection (d) of this section. The state board shall report any recommendations for modification, as may be necessary, pursuant to this subsection, to the joint education interim committee, no later than ~~October 15~~ November 1, 2018.

Section 3.

(a) The technical advisory group established under 2015 Wyoming Session Laws, Chapter 179, Section 5, shall report to the joint education interim committee its final

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recommendations for an alternative school accountability model by October 1, 2018.

(b) The state board of education shall consult with the technical advisory group established under 2015 Wyoming Session Laws, Chapter 179, Section 5, in determining and establishing target levels for performance of alternative schools under W.S. 21-2-204(e) and (f), as amended by this act, and an appropriate progressive multi-tiered system of support and intervention for alternative schools as required under W.S. 21-2-204(h), as amended by this act.

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Section 4. This act is effective July 1, 2018.

(END)

Speaker of the House

President of the Senate

Governor

TIME APPROVED: _____

DATE APPROVED: _____

I hereby certify that this act originated in the House.

Chief Clerk