

HOUSE BILL NO. HB0029

Alternative school accountability.

Sponsored by: Joint Education Interim Committee

A BILL

for

1 AN ACT relating to the Wyoming Accountability in Education
2 Act; establishing an accountability system for alternative
3 schools; amending existing reporting deadlines; requiring a
4 report; requiring the state board of education to consult
5 with the technical advisory group; and providing for an
6 effective date.

7

8 *Be It Enacted by the Legislature of the State of Wyoming:*

9

10 **Section 1.** W.S. 21-2-204(c) (intro), (d) (intro), (e),
11 (f) (intro), (ii), (h) (intro), (m) and by creating a new
12 subsection (n) and 21-2-304(a) (vi) are amended to read:

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14 **21-2-204. Wyoming Accountability in Education Act;**
15 **statewide education accountability system created.**

16

1 (c) School level performance shall be determined by
2 measurement of performance indicators and attainment of
3 student performance as specified by this section. To the
4 extent applicable, each measure shall be aggregated to the
5 school level based upon those grades served inclusive to
6 each school as reported by the respective school district
7 to the department of education. Except as provided in
8 subsection (n) of this section, the indicators of school
9 level performance shall be:

10
11 (d) Beginning in school year 2013-2014, and each
12 school year thereafter, the department of education shall
13 compute and report an overall school performance rating
14 measured by student performance on those performance
15 indicators specified under subsection (n) of this section
16 for alternative schools and subsection (c) of this section
17 for all other schools. Any school through its school
18 district may seek informal review of any overall school
19 performance rating or other performance determination in
20 accordance with the following:

21
22 (e) The state board, through the department of
23 education, shall establish long term and interim

1 performance targets for all Wyoming schools for the
2 indicators measured pursuant to ~~subsection~~ subsections (c)
3 and (n) of this section. For all schools other than
4 alternative schools, the performance targets shall conform
5 to the January 2012 education accountability report as
6 defined by subsection (m) of this section. For alternative
7 schools, the state board, through the department, shall
8 establish appropriate performance targets. The state board
9 shall utilize the performance targets in carrying out the
10 duties and the deliberative process required under
11 subsection (f) of this section.

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13 (f) The state board, through the department of
14 education, shall compile, evaluate and determine the target
15 levels for an overall school performance rating and for
16 indicator level performance. The board shall execute this
17 determination when a significant aspect of the school
18 accountability system changes or based upon periodic review
19 of the system that requires evaluation of the target and
20 indicator levels for school performance ratings through a
21 prescribed deliberative process informed by a panel
22 comprised of broad based representation from both public
23 education and the community at-large. For all schools other

1 than alternative schools, the target levels for school
2 performance on all performance indicators measured under
3 subsection (c) of this section shall conform to the January
4 2012 education accountability report as defined by
5 subsection (m) of this section. ~~and~~ For alternative
6 schools, the state board, through the department, shall
7 establish appropriate target levels for school performance
8 on all performance indicators measured under subsection (n)
9 of this section. The target levels for school performance
10 shall be used by the state board through the department to:

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12 (ii) Further measure performance specified under
13 paragraph (i) of this subsection by identifying indicator
14 level performance in all areas specified by subsection (n)
15 of this section for alternative schools and subsection (c)
16 of this section for all other schools and from this
17 analysis determine schools that are exceeding, meeting or
18 are below targets in each content area;

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20 (h) For all schools other than alternative schools, a
21 progressive multi-tiered system of support and intervention
22 to assist schools shall be established by the state board,
23 and shall conform to the January 2012 education

1 accountability report as defined by subsection (m) of this
2 section. For alternative schools, the state board, through
3 the department, shall establish an appropriate progressive
4 multi-tiered system of support and intervention. The system
5 shall clearly identify and prescribe the actions for each
6 level of support, including comprehensive and targeted
7 support and intervention. Commencing with school year
8 2014-2015, and each school year thereafter, the state
9 superintendent shall take action based upon system results
10 according to the following:

11

12 (m) As used in this section:7

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14 (i) "Alternative school" means a school approved
15 under W.S. 21-13-309(m) (v) (B);

16

17 (ii) The "January 2012 education accountability
18 report" means the report prepared by legislative
19 consultants submitted to and approved by the legislature
20 that addresses phase one of the statewide accountability in
21 education system and establishes the design framework for
22 this system. The report is on file with and available for
23 public inspection from the legislative service office.

1

2 (n) Beginning school year 2018-2019 and each school
3 year thereafter, for alternative schools, the indicators of
4 school level performance shall be:

5

6 (i) Academic achievement and growth;

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8 (ii) Readiness for college and careers;

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10 (iii) Measures of school quality including
11 climate;

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13 (iv) Measures of engagement including
14 implementation of student success plans.

15

16 **21-2-304. Duties of the state board of education.**

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18 (a) The state board of education shall:

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20 (vi) Subject to and in accordance with W.S.
21 21-2-204, through the state superintendent and in
22 consultation and coordination with local school districts,
23 by rule and regulation implement a statewide accountability

1 system. The accountability system shall include a
2 technically defensible approach to calculate ~~achievement,~~
3 ~~growth, readiness and equity~~ school level performance
4 indicators as required by W.S. 21-2-204. The state board
5 shall establish performance targets as required by W.S.
6 21-2-204(f), establish a progressive multi-tiered system of
7 supports and interventions as required by W.S. 21-2-204(h)
8 and shall establish a statewide reporting system pursuant
9 to W.S. 21-2-204(j). For schools other than alternative
10 schools, the system created shall conform to the January
11 2012 education accountability report as defined by W.S.
12 21-2-204(m). For alternative schools, the state board shall
13 conform the system in accordance with W.S. 21-2-204, as
14 applicable. As part of the statewide accountability system,
15 and for purposes of complying with requirements under the
16 federal Every Student Succeeds Act, the board shall by rule
17 and regulation provide for annual accountability
18 determinations based upon measures imposed by federal law
19 for all schools and school districts imposing a range of
20 educational interventions and supports resulting from
21 accountability determinations;

22

1 **Section 2.** 2016 Wyoming Session Laws, Chapter 108,
2 Section 1(d) and (e), as amended by 2017 Wyoming Session
3 Laws, Chapter 95, Section 8, is amended to read:

4
5 **Section 1.**

6
7 (d) Not later than school year 2017-2018,
8 the state board of education, through the
9 department, and with the assistance of the
10 technical advisory group, shall compile, evaluate
11 and determine the target levels for an overall
12 school performance rating and for content level
13 performance that are appropriate for alternative
14 schools operating pursuant to W.S.
15 21-13-309(m)(v)(B). The board shall execute this
16 determination through a prescribed deliberative
17 process informed by a panel comprised of
18 professionals with the appropriate expertise to
19 establish target levels for performance to
20 appropriately distinguish and recognize the
21 varied levels of school performance associated
22 specifically with the operation of alternative
23 schools as measured by the indicators contained

1 in subsection (b) of this section. Performance
2 level targets shall be established to identify
3 alternative school performance levels for
4 exceeding expectations, meeting expectations,
5 partially meeting expectations and not meeting
6 expectations. The state board shall report
7 periodically to the joint education interim
8 committee on the progress related to setting
9 target levels associated with school performance
10 rating required under this subsection and a final
11 report shall be submitted no later than ~~October~~
12 ~~15~~November 1, 2018.

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14 (e) The state board of education shall, in
15 consultation with the technical advisory group,
16 study and develop recommendations related to the
17 progressive multi-tiered system of support,
18 interventions and consequences required under
19 W.S. 21-2-204(f) specifically targeted to assist
20 alternative schools, as necessary, for the four
21 (4) levels of school performance to be
22 established under subsection (d) of this section.
23 The state board shall report any recommendations

1 for modification, as may be necessary, pursuant
2 to this subsection, to the joint education
3 interim committee, no later than ~~October 15~~
4 November 1, 2018.

5

6 **Section 3.**

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8 (a) The technical advisory group established under
9 2015 Wyoming Session Laws, Chapter 179, Section 5, shall
10 report to the joint education interim committee its final
11 recommendations for an alternative school accountability
12 model by October 1, 2018.

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14 (b) The state board of education shall consult with
15 the technical advisory group established under 2015 Wyoming
16 Session Laws, Chapter 179, Section 5, in determining and
17 establishing target levels for performance of alternative
18 schools under W.S. 21-2-204(e) and (f), as amended by this
19 act, and an appropriate progressive multi-tiered system of
20 support and intervention for alternative schools as
21 required under W.S. 21-2-204(h), as amended by this act.

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1 **Section 4.** This act is effective July 1, 2018.

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(END)