HOUSE BILL NO. HB0053

State educational program.

Sponsored by: Select Committee on School Finance Recalibration

A BILL

for

1 AN ACT relating to education; amending the state's

2 educational program relating to computer science and world

3 cultures and languages; providing that computer science

4 courses may satisfy certain high school graduation

5 requirements and certain Hathaway scholarship requirements;

6 providing applicability; requiring a report; and providing

7 for effective dates.

8

9 *Be It Enacted by the Legislature of the State of Wyoming:*

10

11 **Section 1.** W.S. 21-2-304(a)(iii)(C),

12 21-9-101(b)(i)(K) and (iii)(C) and 21-16-1307(b)(i)(D) and

13 (d)(i)(D) are amended to read:

14

15 **21-2-304. Duties of the state board of education.**

1

2   (a)   The state board of education shall:

3

4   (iii) By rule and regulation and in consultation

5   and coordination with local school districts, prescribe

6   uniform student content and performance standards for the

7   common core of knowledge and the common core of skills

8   specified under W.S. 21-9-101(b), and promulgate uniform

9   standards for programs addressing the special needs of

10   student populations specified under W.S. 21-9-101(c) that

11   ensure   these   student   populations   are   provided   the

12   opportunity to learn the common core of knowledge and

13   skills as prescribed by the uniform student content and

14   performance standards pursuant to this paragraph. Student

15   content and performance standards prescribed under this

16   paragraph shall include standards for graduation from any

17   high school within any school district of this state. The

18   ability to prescribe content and performance standards

19   shall not be construed to give the state board of education

20   the authority to prescribe textbooks or curriculum which

21   the state board is hereby forbidden to do. Graduation

22   standards imposed under this paragraph shall require the

23   successful completion of the following components, as

1   evidenced by passing grades or by the successful

2   performance on competency-based equivalency examinations:

3

4   (C) Three (3) school years of science. One

5   (1) school year of computer science shall be deemed to

6   satisfy one (1) year of this three (3) year requirement;

7   and

8

9   **21-9-101. Educational programs for schools;**

10   **standards; core of knowledge and skills; special needs**

11   **programs; class size requirements; cocurricular activities.**

12

13   (b) Each school district within the state shall

14   provide educational programs sufficient to meet uniform

15   student content and performance standards at the level

16   established by the state board of education in the

17   following areas of knowledge and skills:

18

19   (i) Common core of knowledge:

20

21   (K) ~~Foreign~~ World cultures and languages;

22

23   (iii) Common core of skills:

1

2   (C)   ~~Keyboarding~~ Computer science, including

3   computational thinking and computer applications;

4

5   **21-16-1307. Success curriculum; test standards.**

6

7   (b) The success curriculum required to qualify for

8   honor or performance scholarship eligibility under this

9   article for students graduating from high school in the

10 2018-2019 school year and each school year thereafter shall

11 be as follows:

12

13   (i) Math – four (4) years of math to include

14 those specified in subparagraphs (A) through (D) of this

15 paragraph. Courses which are the functional equivalent of

16 the specified courses, including courses taken before grade

17 nine (9), may be used to satisfy the level of the

18 requirements of subparagraphs (A) through (C) of this

19 paragraph:

20

21   (D) An additional math or computer science

22 course taken in grades nine (9) through twelve (12). A

23 computer science course shall not satisfy a requirement of

1 this paragraph if the computer science course is used to

2 satisfy one (1) year of science under paragraph (iii) of

3 this subsection.

4

5 (d) The success curriculum required to qualify for

6 opportunity scholarship eligibility under this article for

7 students graduating from high school in the 2010-2011

8 school year and each school year thereafter shall be as

9 follows:

10

11 (i) Math – four (4) years of math to include

12 those specified in subparagraphs (A) through (D) of this

13 paragraph. Courses which are the functional equivalent of

14 the specified courses, including courses taken before grade

15 nine (9), may be used to satisfy the level of the

16 requirements of subparagraphs (A) through (C) of this

17 paragraph:

18

19 (D) An additional math or computer science

20 course taken in grades nine (9) through twelve (12). A

21 computer science course shall not satisfy a requirement of

22 this paragraph if the computer science course is used to

1   satisfy one (1) year of science under paragraph (iii) of

2   this subsection.

3

4   **Section 2.** Amendments to W.S. 21-2-304 and 21-16-1307

5   contained in this act shall only apply to students

6   graduating high school on or after July 1, 2018.

7

8   **Section 3.** By April 1, 2018, the professional

9   teaching standards board shall report to the legislature on

10 its progress to promulgate rules and regulations to

11 facilitate the teaching of computer science in the state's

12 public schools.

13

14   **Section 4.**

15

16   (a) Except as provided in subsection (b) of this

17 section, this act is effective July 1, 2018.

18

1   (b) Section 3 of this act is effective immediately

2 upon completion of all acts necessary for a bill to become

3 law as provided by Article 4, Section 8 of the Wyoming

4 Constitution.

5

6   (END)