

## HOUSE BILL NO. HB0297

K-3 reading assessment and intervention program.

Sponsored by: Representative(s) Harshman and Barlow and  
Senator(s) Landen and Scott

A BILL

for

1 AN ACT relating to education; amending the reading assessment  
2 and intervention program required for students in grades  
3 kindergarten through grade three; and providing for an  
4 effective date.

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6 *Be It Enacted by the Legislature of the State of Wyoming:*

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8 **Section 1.** W.S. 21-3-401(a), (c) and (d) is amended to  
9 read:

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11 **21-3-401. Reading assessment and intervention.**

12

13 (a) Each local school district shall design and  
14 implement a reading screening program, selected by the school  
15 district, that measures student reading progress and includes

1 prescreening for dyslexia and other reading difficulties as  
2 early as possible in kindergarten through grade three (3).  
3 The screening program shall include a reading assessment plan  
4 using screening instruments ~~approved by the department of~~  
5 ~~education, which is~~ and shall be administered to all students  
6 in kindergarten through grade three (3), with ~~standardized~~  
7 ~~measures providing statewide longitudinal data and~~ providing  
8 the capability for monitoring and measuring reading progress.  
9 ~~In addition to a universal screening instrument, the~~  
10 ~~department of education shall identify assessment instruments~~  
11 ~~utilized to identify dyslexia and other reading difficulties.~~  
12 The program shall also include a plan for implementation of  
13 research based core curricula aligned to the ~~statewide~~  
14 ~~educational program~~ uniform content and performance standards  
15 and evidenced based interventions to meet the needs of all  
16 students. The program shall be multi-tiered and shall include  
17 various interventions to facilitate remediation of any  
18 reading difficulty as early as possible.

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20 (c) Each district shall annually report to the  
21 department of education on the progress of each of its schools  
22 ~~toward reaching to~~ achieve the goal of eighty-five percent  
23 (85%) of all students reading at grade level upon completion

1 of the third grade. The report ~~shall include longitudinal~~  
2 ~~data on all students in kindergarten through grade three (3),~~  
3 ~~and~~ shall include the percentage of students meeting or  
4 exceeding proficiency levels for the annual reporting period.  
5 The reporting shall also include the aggregate number of  
6 students identified by the screening instruments in each  
7 district by grade. Each school not meeting the eighty-five  
8 percent (85%) goal specified under this subsection shall  
9 submit an improvement plan to the school district, and the  
10 school district shall submit an overall improvement plan to  
11 the department. At a minimum, ~~the each school and district~~  
12 improvement plan shall outline ~~the district's~~ its general  
13 strategy ~~for increasing~~ to increase reading proficiency for  
14 the next school year and shall specifically address the  
15 student-teacher ratio, the use of certified tutors and the  
16 use of instructional facilitators in kindergarten through  
17 grade three (3). ~~in all schools within the district.~~

18

19 (d) The state superintendent, in consultation with  
20 Wyoming school districts, professionals in the area of  
21 dyslexia and other reading difficulties, and other  
22 appropriate stakeholders, shall promulgate rules and  
23 regulations as necessary to assist each school district to

1 administer ~~the~~its reading assessment and intervention  
2 program pursuant to this ~~statute~~section. The rules shall  
3 provide mechanisms for the state superintendent to directly  
4 support schools and school districts in meeting the goals of  
5 improvement plans developed pursuant to subsection (c) of  
6 this section.

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8 **Section 2.** This act is effective July 1, 2019.

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(END)