

FISCAL NOTE

The information contained within this fiscal note comes from the agencies' responses to 19LSO-0566 1.0, which is similar to this bill.

Community College Commission:

There would be an indeterminable revenue decrease to the community colleges.

Source of community colleges revenue decrease:

For students pursuing a high school equivalency certificate (HSEC), the imposition of another test could negatively impact the number of students, and therefore the fee revenue derived from those students and potentially decline the number of students pursuing a HSEC. Potential revenue decreases caused by this bill are indeterminable.

Department of Education:

There are no costs associated with this bill for the Wyoming Department of Education (WDE), assuming the WDE could create a document from the already existing Citizenship and Naturalization exam and that school districts would be responsible for the administration and grading of the exam as part of their district assessment system. It is also assumed school districts would be responsible for the graduation piece, which could be completed through the district's local diploma reequipments

NOTICE-AGENCY ESTIMATE OF ADMINISTRATIVE IMPACT REQUESTED

This bill has administrative impact that appears to increase duties or responsibilities of one or more state agencies and may impact agency spending or staffing requirements. As introduced, the bill does not modify any state agency budget or current personnel authorizations.

The following state agencies will be asked to provide their estimate of the administrative fiscal impact prior to the first committee meeting held to consider the bill:

Community College Commission

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