

HOUSE BILL NO. HB0297

K-3 reading assessment and intervention program.

Sponsored by: Representative(s) Harshman and Barlow and
Senator(s) Landen and Scott

A BILL

for

1 AN ACT relating to education; amending the reading assessment
2 and intervention program required for students in grades
3 kindergarten through grade three; and providing for an
4 effective date.

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6 *Be It Enacted by the Legislature of the State of Wyoming:*

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8 **Section 1.** W.S. 21-3-401(a), (c) and (d) is amended to
9 read:

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11 **21-3-401. Reading assessment and intervention.**

12

13 (a) Each local school district shall design and
14 implement a reading screening program, selected by the school
15 district, that measures student reading progress and includes

1 prescreening for dyslexia and other reading difficulties as
2 early as possible in kindergarten through grade three (3).
3 The screening program shall include a reading assessment plan
4 using screening instruments ~~approved by the department of~~
5 ~~education, which is~~ and shall be administered to all students
6 in kindergarten through grade three (3), with ~~standardized~~
7 ~~measures providing statewide longitudinal data and~~ providing
8 the capability for monitoring and measuring reading progress.
9 ~~In addition to a universal screening instrument, the~~
10 ~~department of education shall identify assessment instruments~~
11 ~~utilized to identify dyslexia and other reading difficulties.~~
12 The program shall also include a plan for implementation of
13 research based core curricula aligned to the ~~statewide~~
14 ~~educational program~~ uniform content and performance standards
15 and evidenced based interventions to meet the needs of all
16 students. The program shall be multi-tiered and shall include
17 various interventions to facilitate remediation of any
18 reading difficulty as early as possible. A school district
19 reading screening program administered pursuant to this
20 subsection shall be in addition to the statewide assessment
21 administered pursuant to W.S. 21-2-304(a)(v).
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1 (c) Each district shall annually report to the
2 department of education on the progress of each of its schools
3 ~~toward reaching~~ to achieve the goal of eighty-five percent
4 (85%) of all students reading at grade level upon completion
5 of the third grade. The report ~~shall include longitudinal~~
6 ~~data on all students in kindergarten through grade three (3),~~
7 ~~and~~ shall include the percentage of students meeting or
8 exceeding proficiency levels for the annual reporting period.
9 The reporting shall also include the aggregate number of
10 students identified by the screening instruments in each
11 district by grade. Each school not meeting the eighty-five
12 percent (85%) goal specified under this subsection shall
13 submit an improvement plan to the school district, and the
14 school district shall submit an overall improvement plan to
15 the department. At a minimum, ~~the~~ each school and district
16 improvement plan shall outline ~~the district's~~ its general
17 strategy ~~for increasing~~ to increase reading proficiency for
18 the next school year and shall specifically address the
19 student-teacher ratio, the use of certified tutors and the
20 use of instructional facilitators in kindergarten through
21 grade three (3). ~~in all schools within the district.~~
22

1 (d) The state superintendent, in consultation with
2 Wyoming school districts, professionals in the area of
3 dyslexia and other reading difficulties, and other
4 appropriate stakeholders, shall promulgate rules and
5 regulations as necessary to assist each school district to
6 administer ~~the~~its reading assessment and intervention
7 program pursuant to this ~~statute~~section. The rules shall
8 provide mechanisms for the state superintendent to directly
9 support schools and school districts in meeting the goals of
10 improvement plans developed pursuant to subsection (c) of
11 this section.

12

13 **Section 2.** This act is effective July 1, 2019.

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(END)