

SENATE FILE NO. SF0043

Hathaway scholarship eligibility.

Sponsored by: Joint Education Interim Committee

A BILL

for

1 AN ACT relating to higher education; modifying portions of
 2 the Hathaway scholarship program; providing that a prescribed
 3 career-technical aptitude test score may be used to satisfy
 4 a Hathaway scholarship eligibility requirement; amending
 5 success curriculum provisions to qualify for Hathaway honor
 6 or performance scholarships; specifying applicability; and
 7 providing for an effective date.

8

9 *Be It Enacted by the Legislature of the State of Wyoming:*

10

11 **Section** 1. W.S. 21-16-1301(a)(xix),
 12 21-16-1303(b)(iii)(C), 21-16-1304(a)(i)(intro), (ii)(intro)
 13 and (iii)(intro), 21-16-1305(a)(i)(intro),
 14 21-16-1307(b)(intro), by creating a new paragraph (vii) and
 15 (g) and 21-16-1308(b)(iii)(C), (c)(ii) and (vii) are amended
 16 to read:

1

2 **21-16-1301. Definitions.**

3

4 (a) As used in this article:

5

6 (xix) "~~WORKKEYS SCORE~~ Career-technical aptitude
7 assessment" means qualifying scores on ~~the WORKKEYS job~~
8 ~~skills assessment test~~ an assessment measuring fundamental
9 workplace skills. In the event the ~~WORKKEYS job skills current~~
10 career-technical aptitude assessment test is superseded,
11 becomes too expensive to administer or goes out of general
12 use, the department shall specify by rule and regulation a
13 replacement career-technical aptitude assessment test to be
14 used;

15

16 **21-16-1303. Hathaway scholarship program; eligibility**
17 **requirements.**

18

19 (b) Under the Hathaway scholarship program, subject to
20 availability of funds as determined by the legislature, the
21 state shall provide a scholarship pursuant to W.S. 21-16-1304
22 and 21-16-1305 to any student who has been accepted by and

1 enrolls in an eligible institution to pursue a degree or
2 certificate, and who meets the following qualifications:

3

4 (iii) The student has:

5

6 (C) The minimum high school cumulative grade
7 point average and minimum score, as determined through an
8 equi-percentile linking method, on a college entrance
9 examination administered throughout the United States and
10 relied upon by institutions of higher education to determine
11 acceptance of students for attendance or minimum cumulative
12 ~~WORKKEYS~~career-technical aptitude assessment score specified
13 under this article for the type of scholarship to be awarded.

14

15 **21-16-1304. Hathaway opportunity, performance and**
16 **honor scholarships.**

17

18 (a) Any student who meets the criteria under W.S.
19 21-16-1303 is eligible to receive a scholarship to pursue a
20 degree or certificate as follows:

21

22 (i) With a minimum cumulative high school GPA of
23 2.50 and a score equal to or greater than the 2015-2016

1 national percentile rank of forty-three (43) on a college
2 entrance examination administered throughout the United
3 States and relied upon by institutions of higher education to
4 determine acceptance of students for attendance, or a
5 career-technical aptitude assessment score that is determined
6 by the department to be equivalent to the minimum national
7 percentile rank on a college entrance examination as required
8 under this paragraph, a Hathaway opportunity scholarship for:
9

10 (ii) With a minimum cumulative high school GPA of
11 3.0 and a score equal to or greater than the 2015-2016
12 national percentile rank of fifty-six (56) on a college
13 entrance examination administered throughout the United
14 States and relied upon by institutions of higher education to
15 determine acceptance of students for attendance, or a
16 career-technical aptitude assessment score that is determined
17 by the department to be equivalent to the minimum national
18 percentile rank on a college entrance examination as required
19 under this paragraph, a Hathaway performance scholarship for:
20

21 (iii) With a minimum cumulative high school GPA of
22 3.5 and a score equal to or greater than the 2015-2016
23 national percentile rank of seventy-nine (79) on an

1 examination administered throughout the United States and
2 relied upon by institutions of higher education to determine
3 acceptance of students for attendance, or a career-technical
4 aptitude assessment score that is determined by the
5 department to be equivalent to the minimum national
6 percentile rank on a college entrance examination as required
7 under this paragraph, a Hathaway honor scholarship for:

8

9 **21-16-1305. Hathaway provisional opportunity**
10 **scholarships.**

11

12 (a) Any student who meets the criteria under W.S.
13 21-16-1303 is eligible to receive a Hathaway provisional
14 opportunity scholarship to pursue a certificate or degree as
15 follows:

16

17 (i) With a minimum cumulative high school GPA of
18 2.50 and either a score equal to or greater than the 2015-2016
19 national percentile rank of thirty (30) on a college entrance
20 examination administered throughout the United States and
21 relied upon by institutions of higher education to determine
22 acceptance of students for attendance or a cumulative score
23 of at least twelve (12) points on applied math, reading for

1 information and locating information on ~~WORKKEYS—tests~~
2 career-technical aptitude assessments, a scholarship for:

3
4 **21-16-1307. Success curriculum; test standards.**

5
6 (b) The success curriculum required to qualify for
7 honor or performance scholarship eligibility under this
8 article for students graduating from high school in the
9 ~~2018-2019—~~2019-2020 school year and each school year
10 thereafter shall be as follows:

11
12 (vii) Elective pathway - three (3) years of any
13 one (1) of the following:

14
15 (A) Fine and performing arts - instruction in
16 fine and performing arts, all three (3) of which shall be
17 taken in grades nine (9) through twelve (12);

18
19 (B) Career-vocational education -
20 instruction in career-vocational education, all three (3) of
21 which shall be taken in grades nine (9) through twelve (12)
22 and shall be sequenced in the same program area; or

23

1 (C) Foreign language - instruction in foreign
2 language, all three (3) of which shall be taken in grades
3 nine (9) through twelve (12) and provided that at least two
4 (2) of the years shall be sequenced in the same foreign
5 language. Instruction in the native language of the Eastern
6 Shoshone or the Northern Arapaho Indian tribes, or
7 instruction in American sign language may be taken in
8 fulfillment of this subparagraph.

9
10 (g) In each odd-numbered year, the department, in
11 consultation with the University of Wyoming, Wyoming
12 community colleges and the community college commission,
13 shall report to the governor and the joint education interim
14 committee of the legislature on recommendations for
15 modifications to the success curriculum requirements, minimum
16 cumulative GPA and minimum national percentile rank scores or
17 minimum cumulative ~~WORKKEYS~~career-technical aptitude
18 assessment scores contained in this article and
19 recommendations for the adoption of statewide student
20 assessment standards and scores to augment qualifying
21 national percentile rankings or ~~WORKKEYS~~career-technical
22 aptitude assessment scores, all to ensure that the Hathaway
23 scholarship program is designed to provide the desired

1 incentives for students to pursue a rigorous curriculum and
2 strive to achieve academic success. The report shall also
3 include any additional resources which school districts,
4 particularly those school districts granted exemptions for
5 students under paragraph (f)(ii) of this section, may require
6 to provide the success curriculum. The cumulative GPA
7 requirements for performance under the success curriculum
8 shall not be restricted to those courses comprising the
9 success curriculum, but shall be applied comprehensively to
10 all courses included within each scholarship student's high
11 school curriculum.

12

13 **21-16-1308. Administration; rules and regulations.**

14

15 (b) The department shall, in consultation with
16 University of Wyoming and community college admissions
17 officers, the Wyoming community college commission and
18 financial aid officers and school districts, promulgate rules
19 and regulations necessary to implement this article,
20 including:

21

22 (iii) Criteria and procedures under which students
23 in a home-based educational program can qualify for

1 scholarships under this article. A student in a home-based
2 educational program:

3

4 (C) Who is otherwise eligible and who
5 achieves the requisite minimum national percentile rank score
6 or requisite cumulative ~~WORKKEYS~~career-technical aptitude
7 assessment score shall be eligible for the scholarships
8 provided under this article at the same level and to the same
9 extent as students graduating from eligible high schools.

10

11 (c) The department shall establish annual reporting
12 procedures for purposes of policy analysis and program
13 evaluation and providing accurate data to the legislature and
14 governor relative to the program's impact on the state and on
15 students. In developing the annual reporting procedure the
16 department shall consult with the University of Wyoming and
17 community college financial aid officers and registrars or
18 their designees. It is the intention of the legislature that
19 the reporting system and the requirements thereof shall be
20 applicable to all recipients of scholarships under this
21 article. Compliance with this section shall be made a
22 condition of receiving a scholarship under this article. For
23 any student attending more than one (1) eligible institution,

1 the home institution shall be responsible for data reporting
2 for that student, and any other eligible institution shall
3 cooperate as necessary with the home institution to fulfill
4 that duty. The reporting system shall include the following
5 information:

6

7 (ii) Scholarships by students as they progress
8 from semester to semester or other equivalent periods of time
9 as may be applicable once enrolled at an eligible institution.
10 The data shall be reported by institution attended, by the
11 instructional program, and by scholarship category and shall
12 include the percent of students losing scholarship
13 eligibility due to not earning the minimum number of credit
14 hours, the percent of students losing scholarship eligibility
15 due to not having the required cumulative grade point average,
16 the percent of students losing scholarship eligibility for
17 failing to make satisfactory academic progress and the
18 percentage of students losing scholarship eligibility for
19 failing to enroll. The same information shall also be reported
20 by categories showing those students qualifying through
21 ~~WORKKEYS~~ career-technical aptitude assessment scores and
22 scores on high school equivalency certification, and by the

1 group of students who attended a home-based educational
2 program and did not graduate from an eligible high school;

3
4 (vii) Statistical studies on the relationship
5 between the courses taken and grades earned by a high school
6 student and the student's score associated with the 2015-2016
7 national percentile rankings, on an examination administered
8 throughout the United States and relied upon by institutions
9 of higher education to determine acceptance of students for
10 attendance or score on the ~~WORKKEYS test~~ career-technical
11 aptitude assessment. Relative to public high schools, such
12 statistical studies shall use student course and grade data
13 that is otherwise available from the schools and such studies
14 shall be conducted at no additional cost to the governing
15 authority of any public high school;

16
17 **Section 2.** W.S. 21-16-1307(b)(v) and (vi) is repealed.

18
19 **Section 3.**

20
21 (a) The amendments to Hathaway scholarship eligibility
22 under sections 1 and 2 of this act shall apply to high school

1 graduates graduating in school year 2019-2020 and continuing
2 each school year thereafter.

3

4 (b) The success curriculum required to qualify for
5 honor or performance scholarship eligibility under W.S.
6 21-16-1301 et seq. for students graduating from high school
7 in the 2018-2019 school year shall be the success curriculum
8 as provided in W.S. 21-16-1307(b) prior to its amendment by
9 this act.

10

11 **Section 4.** This act is effective immediately upon
12 completion of all acts necessary for a bill to become law as
13 provided by Article 4, Section 8 of the Wyoming Constitution.

14

15

(END)