

FISCAL NOTE

This bill contains an appropriation of \$300,000 from the SCHOOL FOUNDATION PROGRAM ACCOUNT to the Department of Education - School Finance.

DETAIL OF APPROPRIATION

Agency #: 205 Agency Name: Department of Education - School Finance
Unit: 4101

EXPENDITURE BY SERIES AND YEAR	FY 2022	FY 2023	FY 2024
0600 Grant & Aid Payments	\$0	\$300,000	\$0
Total Expenditure Per Year:	\$0	\$300,000	\$0
Grand Total Expenditure:	\$300,000		
Total Appropriated to Agency:	\$300,000		
Total Appropriated by Fund:			
SCHOOL FOUNDATION FUND	\$300,000		

Details of appropriation:

This bill appropriates \$300,000 from the School Foundation Program Account within section 3 to provide payments to school districts for expenditures related to professional development in the areas of evidence-based literacy instruction and intervention required under W.S. 21-3-401(e) created by this bill. School districts would be eligible to receive payments from the Department of Education for expenditures in excess of the amount provided within the K-12 education resource block grant model (funding model) for professional development.

Assumptions:

If total school year 2022-2023 district expenditures in excess of the funding model's professional development amount exceed the \$300,000 appropriation, the amount provided to each eligible school district will be prorated.

NOTICE-AGENCY ESTIMATE OF ADMINISTRATIVE IMPACT REQUESTED

This bill has administrative impact that appears to increase duties or responsibilities of one or more state agencies and may impact agency spending or staffing requirements. As introduced, the bill does not modify any state agency budget or current personnel authorizations.

The following state agencies will be asked to provide their estimate of the administrative fiscal impact prior to the first committee meeting held to consider the bill:

Department of Education - School Finance

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