

**Bill No.:** SF0032 **Effective:** **Multiple Dates**

**LSO No.:** **22LSO-0106**

**Enrolled Act No.:** SEA No. 0028

**Chapter No.:** 56

**Prime Sponsor:** Joint Education Interim Committee

**Catch Title:** **K-3 reading assessment and intervention program.**

**Subject:** Reading assessment and intervention program for kindergarten through grade three (3).

**Summary/Major Elements:**

- This act modifies the reading assessment and intervention program in kindergarten through grade three (3) for public schools. The program was enacted in 2001, with subsequent amendments in 2011, 2013, 2015, 2019, and most recently during the 2022 Budget Session.
- This act requires that school districts assess students in kindergarten through grade three (3) not less than three (3) times per year for reading difficulties and requires the state superintendent to adopt criteria to identify instruments that screen for reading difficulties and monitor and measure reading progress. Section 4 of this act, authorizing study of the criteria for the assessment instruments, is effective immediately.
- This act requires school district employees providing instruction in kindergarten through grade three (3) to have received or receive professional development in literacy instruction and identification of students with reading difficulties not less than once every three (3) years. The state superintendent is charged with reviewing and adopting professional development requirements in rule.

**Comments:**

- This act requires reporting by the state superintendent over the 2022 and 2023 interim, with a final report on the assessment instruments not later than July 1, 2023, and on the professional development requirements, not later than September 1, 2023.

The above summary is not an official publication of the Wyoming Legislature and is not an official statement of legislative intent. While the Legislative Service Office endeavored to provide accurate information in this summary, it should not be relied upon as a comprehensive abstract of the bill.