

Bill No.: SF0078 **Effective:** Multiple Dates

LSO No.: 23LSO-0142

Enrolled Act No.: SEA No. 0023

Chapter No.: 42

Prime Sponsor: Joint Minerals, Business & Economic Development Interim Committee

Catch Title: Apprenticeship and job training promotion in schools.

Subject: Providing information and guidance to secondary students in Wyoming on apprenticeship programs, on-the-job training and student learner agreements.

Summary/Major Elements:

- This act requires the Department of Workforce Services (the Department) to provide information and guidance to school districts regarding registered apprenticeship programs, on-the-job training and student learner agreements that are available to secondary students in Wyoming for credit, pay or both, including the rights and responsibilities of school districts, employers and students participating in the programs and available financial assistance.
- This act establishes new duties for school districts to disseminate the information provided by the Department to students and to establish procedures to provide school credit to those students who participate in apprenticeship programs, on-the job training or student learner agreements.

Comments:

- The Department must report not later than October 1 each year to the Joint Minerals, Business and Economic Development Interim Committee and the Joint Education Interim Committee on the provision of information required under this act to boards of trustees and on efforts of school districts to provide school credit to students participating in these programs.
- The information required to be provided by the Department shall be given to each school district board of trustees beginning with the 2022-2023 school year.

<p>The above summary is not an official publication of the Wyoming Legislature and is not an official statement of legislative intent. While the Legislative Service Office endeavored to provide accurate information in this summary, it should not be relied upon as a comprehensive abstract of the bill.</p>
