

FISCAL NOTE

This bill contains an appropriation of \$37,000,000 from the SCHOOL FOUNDATION PROGRAM ACCOUNT to the Department of Education - School Finance. This appropriation is effective immediately.

DETAIL OF APPROPRIATION

Agency #: 205 Agency Name: Department of Education - School Finance
Unit: N/A

EXPENDITURE BY SERIES AND YEAR	FY 2024	FY 2025	FY 2026
0600 Grant & Aid Payments	\$0	\$18,320,000	\$18,320,000
Total Expenditure Per Year:	\$0	\$18,320,000	\$18,320,000
Grand Total Expenditure:	\$36,640,000		
Total Appropriated to Agency:	\$37,000,000		
Total Appropriated by Fund:			
SCHOOL FOUNDATION PROGRAM ACCOUNT	\$37,000,000		

Description of Appropriation:

This bill creates a new time-limited grant program to provide funding in addition to amounts included in the education resource block grant model to address mental health needs of the K-12 student population. Grants are awarded to school districts through an application process specified by Department of Education rule. It is assumed all 48 Wyoming school districts are awarded a grant.

The bill allocates grants to school district on the basis of \$206 per student (average daily membership). The average daily membership used is based on the previous school year. Forecast expenditures use 98.5 percent of school year 2023-2024 enrollment as proxy for average daily membership and assumes enrollment is flat. The projected average daily membership is 88,943. The Department of Education anticipates allocating approximately \$18,320,000 each of the next two school years to Wyoming school districts.

NOTICE-AGENCY ESTIMATE OF ADMINISTRATIVE IMPACT REQUESTED

This bill has administrative impact that appears to increase duties or responsibilities of one or more state agencies and may impact agency spending or staffing requirements. As introduced, the bill does not modify any state agency budget or current personnel authorizations.

The following state agencies will be asked to provide their estimate of the administrative fiscal impact prior to the first committee meeting held to consider the bill:

Department of Education

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