Statewide student assessment system-amendments.

## FISCAL NOTE

FY 2025 FY 2026 FY 2027

NON-ADMINISTRATIVE IMPACT

Anticipated Revenue (decrease)

FEDERAL FUNDS (\$180,000,000) (\$120,000,000) (\$120,000,000)

FY 2025 FY 2026 FY 2027

NON-ADMINISTRATIVE IMPACT

Anticipated Expenditure (decrease)
FEDERAL FUNDS (\$1

(\$165,600,000) (\$110,400,000) (\$110,400,000)

Source of revenue and expenditure (decrease):

This bill repeals the statewide summative assessment and accountability systems administered by the Wyoming Department of Education (WDE) and State Board of Education, as a requirement of the federal Every Student Succeeds Act, which is the reauthorization of the Elementary and Secondary Education Act.

The WDE indicates the repeal of these programs would result in Wyoming becoming ineligible for funding associated with multiple federal programs, including federal education Title programs, Individuals with Disabilities Education Act, Title IB state assessment grants, and career and technical education grants. The WDE states Wyoming being designated as ineligible for these federal programs would result in a reduction in federal revenue and corresponding expenditures in the form of grant awards to Wyoming school districts and other grantees.

## Assumptions:

The WDE estimates 92 percent of revenue received from the federal programs is expended in the form of grant awards. The anticipated revenue decrease represents the estimated total federal revenue from the federal programs and the anticipated expenditure decrease represents amounts awarded to Wyoming school districts and other grantees. The remaining anticipated reduction in expenditure is in the form of an administrative impact to the WDE. This estimate does not include the potential expenditure increase to the School Foundation Program Account related to state special education reimbursements that may result from a decrease in federal special education funding.

## NOTICE-AGENCY ESTIMATE OF ADMINISTRATIVE IMPACT REQUESTED

This bill has <u>administrative impact</u> that appears to increase duties or responsibilities of one or more state agencies and may impact agency spending or staffing requirements. As introduced, the bill does not modify any state agency budget or current personnel authorizations.

The following state agencies will be asked to provide their estimate of the administrative fiscal impact prior to the first committee meeting held to consider the bill:

Department of Education

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