



SF0013

Reading assessment and intervention amendments.

Sponsored By: Joint Education Interim Committee

AN ACT relating to reading assessment and intervention; eliminating the permissive use of group reading plans in individualized reading plans; modifying the requirements for school and district improvement plans; amending requirements for screening students for signs of reading difficulties; amending requirements for individualized reading plans; amending school district reporting requirements; making conforming amendments; and providing for an effective date.

12/2/2024 Bill Number Assigned
12/19/2024 S Received for Introduction
1/14/2025 S Introduced and Referred to S04 - Education
1/15/2025 S04 - Education:Recommend Do Pass 5-0-0-0-0

ROLL CALL

Ayes: Senator(s) Brennan, Olsen, Rothfuss, Schuler, Scott
Ayes 5 **Nays** 0 **Excused** 0 **Absent** 0 **Conflicts** 0

1/15/2025 S Placed on General File
1/15/2025 S COW:Passed
1/16/2025 S 2nd Reading:Passed
1/17/2025 S 3rd Reading:Passed 30-0-1-0-0

ROLL CALL

Ayes: Senator(s) Anderson, Barlow, Boner, Brennan, Case, Cooper, Crago, Crum, Dockstader, Driskill, French, Gierau, Hicks, Hutchings, Ide, Jones, Kolb, Landen, Laursen, Mckeown, Nethercott, Olsen, Pappas, Pearson, Rothfuss, Salazar, Schuler, Scott, Smith, Steinmetz
Excused: Senator Biteman
Ayes 30 **Nays** 0 **Excused** 1 **Absent** 0 **Conflicts** 0

1/17/2025 H Received for Introduction
2/10/2025 H Introduced and Referred to H04 - Education
2/12/2025 H04 - Education:Recommend Amend and Do Pass 9-0-0-0-0

ROLL CALL

Ayes: Representative(s) Andrew, Bratten, Erickson, Guggenmos, Kelly, Lawley, Singh, Strock, Williams
Ayes 9 **Nays** 0 **Excused** 0 **Absent** 0 **Conflicts** 0

2/12/2025 H Placed on General File

SF0013HS001/ADOPTED

Page 4-line 3 Delete "or".
Page 4-line 4 Delete "assessment".
Page 4-line 10 Delete "or assessment". ANDREW, CHAIRMAN

SF0013HW001/WITHDRAWN

2/13/2025 H COW:Passed

SF0013H2001/ADOPTED

(CORRECTED COPY)

- Page 1-line 4 After "plans;" insert "amending requirements for screening students for signs of reading difficulties; amending requirements for individualized reading plans; amending school district reporting requirements;".
- Page 2-line 6 After "intervention program" insert "for students at-risk for reading failure".
- Page 2-line 18 After "facilitate" insert "skill-specific".
- Page 2-line 21 Strike "assessment or".
- Page 3-line 7 Strike "not showing appropriate reading competence" and insert "found to be high-risk for reading failure".
- Page 3-line 9 After "plan" insert "anytime between the middle of the school year in kindergarten through the end of grade three (3)".
- Page 3-line 10 After "program" insert "that does not occur during literacy core instructional time".
- Page 4-line 13 After "evidence based" insert "core literacy curricula and".
- Page 4-line 19 Before "Grade three" insert "This report shall also include".
- Page 4-line 20 After "proficiency" strike "shall be". JARVIS

2/14/2025 H 2nd Reading:Passed
 2/18/2025 H 3rd Reading:Passed 61-0-1-0-0

ROLL CALL

Ayes: Representative(s) Allemand, Andrew, Angelos, Banks, Bear, Brady, Bratten, Brown, G, Brown, L, Byron, Campbell, E, Campbell, K, Chestek, Clouston, Connolly, Davis, Eklund, Erickson, Filer, Geringer, Guggenmos, Haroldson, Harshman, Heiner, Hoeft, Jarvis, Johnson, Kelly, Knapp, Larsen, Larson, Lawley, Lien, Locke, Lucas, Mccann, Neiman, Nicholas, Ottman, Pendergraft, Posey, Provenza, Rodriguez-Williams, Schmid, Sherwood, Singh, Smith, Storer, Strock, Styvar, Tarver, Thayer, Washut, Wasserburger, Webb, Webber, Wharff, Williams, Winter, Wylie, Yin

Excused: Representative Riggins
Ayes 61 **Nays** 0 **Excused** 1 **Absent** 0 **Conflicts** 0

2/18/2025 S Received for Concurrence
 2/19/2025 S Concur:Passed 31-0-0-0-0

ROLL CALL

Ayes: Senator(s) Anderson, Barlow, Biteman, Boner, Brennan, Case, Cooper, Crago, Crum, Dockstader, Driskill, French, Gierau, Hicks, Hutchings, Ide, Jones, Kolb, Landen, Laursen, Mckeown, Nethercott, Olsen, Pappas, Pearson, Rothfuss, Salazar, Schuler, Scott, Smith, Steinmetz

Ayes 31 **Nays** 0 **Excused** 0 **Absent** 0 **Conflicts** 0

2/19/2025 Assigned Number SEA No. 0009

2/19/2025 S President Signed SEA No. 0009
2/20/2025 H Speaker Signed SEA No. 0009
2/24/2025 Governor Signed SEA No. 0009
2/24/2025 Assigned Chapter Number 21

Chapter No. 21 Session Laws of Wyoming 2025