



**SF0059**

**K-12 language and literacy program.**

Sponsored By: Joint Education Interim Committee

AN ACT relating to language and literacy competency; providing definitions; specifying screeners, assessments, diagnostics and screening requirements; requiring professional development; establishing school district duties; requiring parental notice; requiring individual reading plans for students with reading difficulties or at risk for poor reading outcomes; requiring reports; establishing additional duties for the department of education; authorizing the state superintendent of public instruction to create a language and literacy division; requiring rulemaking; repealing provisions; making conforming amendments; and providing for an effective date.

1/29/2026 Bill Number Assigned  
2/5/2026 S Received for Introduction  
2/9/2026 S Introduced and Referred to S04 - Education 31-0-0-0-0

**ROLL CALL**

**Ayes:** (s) Anderson, Barlow, Biteman, Boner, Brennan, Case, Cooper, Crago, Crum, Dockstader, Driskill, French, Gierau, Hicks, Hutchings, Ide, Jones, Kolb, Landen, Laursen, Love, Mckeown, Nethercott, Olsen, Pappas, Pearson, Rothfuss, Salazar, Schuler, Scott, Steinmetz

**Ayes** 31 **Nays** 0 **Excused** 0 **Absent** 0 **Conflicts** 0

2/16/2026 S04 - Education:Recommend Do Pass 4-1-0-0-0

**ROLL CALL**

**Ayes:** Senator(s) Brennan, Olsen, Rothfuss, Schuler

**Nays:** Senator Scott

**Ayes** 4 **Nays** 1 **Excused** 0 **Absent** 0 **Conflicts** 0

2/16/2026 S Placed on General File

**SF0059SW001/FAILED**

Page 15-line 3 Delete "school district personnel" and insert "teachers". SCHULER

**SF0059SW002/ADOPTED**

Page 17-line 7 Delete entirely and insert "(F) Reading specialist endorsements". ROTHFUSS

**SF0059SW003/ADOPTED**

Page 15-after line 23 Insert and renumber as necessary:

"(c) Nothing in this article shall be construed to limit or prohibit the expenditure of federal funds or other funds for the purposes of this article."  
SCHULER

2/19/2026 S COW:Passed

**SF0059S2001/ADOPTED**

Page 15-line 3 Delete "school district personnel" and insert "teachers and instructional staff". SCHULER

2/20/2026 S 2nd Reading:Passed

2/23/2026 S 3rd Reading:Passed 29-2-0-0-0

**ROLL CALL**

**Ayes:** Senator(s) Anderson, Barlow, Biteman, Boner, Brennan, Cooper, Crago, Crum, Dockstader, Driskill, French, Gierau, Hicks, Hutchings, Ide, Jones, Kolb, Landen, Laursen, Love, Mckeown, Nethercott, Olsen, Pappas, Pearson, Rothfuss, Salazar, Schuler, Steinmetz

**Nays:** Senator(s) Case, Scott

**Ayes** 29      **Nays** 2      **Excused** 0      **Absent** 0      **Conflicts** 0

2/24/2026 H Received for Introduction

2/24/2026 H Introduced and Referred to H04 - Education

2/25/2026 H04 - Education:Recommend Do Pass 5-3-1-0-0

**ROLL CALL**

**Ayes:** Representative(s) Andrew, Guggenmos, Lawley, Singh, Strock

**Nays:** Representative(s) Bratten, Erickson, Williams

**Excused:** Representative Kelly

**Ayes** 5      **Nays** 3      **Excused** 1      **Absent** 0      **Conflicts** 0

2/25/2026 H Placed on General File

**SF0059HW001/ADOPTED**

**(TO ENGROSSED COPY)**

Page 1-line 7 Delete "specifying additional".

Page 1-lines 8 and 9 Delete entirely.

Page 16-line 6 After "W.S." delete balance of line.

Page 16-line 7 Delete entirely.

Page 16-line 8 Delete "are" and insert "is".

Page 16-lines 10 through 23 Delete entirely.

Page 17-lines 1 through 13 Delete entirely. ANDREW

**SF0059HW002/FAILED**

**(TO ENGROSSED COPY)**

Delete the Andrew committee of the whole amendment (SF0059HW001/A) entirely and further amend as follows:

Page 1-above line 1 In the catch title, delete "K-12" and insert "K-6".

Page 1-line 13 After "division;" insert "requiring school districts to employ or consult with persons with literacy endorsements as specified; requiring schools and school districts to submit improvement plans;".

Page 5-line 21 After "reading" insert "development or".

Page 5-line 22 Before "state superintendent" insert "screeener or state assessment selected by the".

Page 6-line 4 After "instruction" delete balance of line.

Page 6-line 5 Delete "evidence of effectiveness".

Page 6-line 9 Delete "or at risk" and insert "and identified as high risk".

Page 6-line 12 After "monitoring" insert "for the purpose of identifying expectations for no longer needing an IRP".

Page 7-lines 20 through 22 Delete entirely.

Page 8-line 1 Delete "(xvi)" and insert "(xv)".

Page 8-line 13 Delete "DLLP" and insert "MTSS".

Page 8-line 15 Delete "twelve (12)" and insert "five (5) or six (6), if grade six (6) is included in the elementary public school,"; delete "DLLP" and insert "MTSS".

Page 8-line 17 After "universal" delete "and" and insert "screeners,".

Page 8-line 18 After "assessments" insert ", when appropriate,".

Page 8-line 20 Delete "or diagnostic".

Page 8-line 21 Delete "assessment".

Page 8-line 22 Delete "or assessment".

Page 9-line 1 After "guardian" insert "for students identified as at risk for poor reading outcomes by the screeners"; delete "and diagnostic assessments".

Page 9-line 6 After "two (2)" insert "identified as at risk for poor reading outcomes by the universal screeners".

Page 9-line 8 Delete "A universal screener" and insert "Universal screeners".

Page 9-line 13 Delete "twelve".

Page 9-line 14 Delete "(12)" and insert "five (5) or six (6), if grade six (6) is included in the elementary public school,"; after "reading" insert "development or".

Page 9-line 16 Delete "or secondary"; after "state" delete "and" and insert "or".

Page 9-line 17 Delete "or at risk for".

Page 9-line 18 Delete entirely.

Page 9-line 19 Delete "assessments" and insert "on the statewide assessment administered under W.S. 21-2-304(a)(v) during the previous school year".

Page 10-line 3 Delete "the science of reading to".

Page 10-line 4 Delete "deliver".

Page 10-line 6           After "MTSS that" delete balance of line.

Page 10-lines 7 and 8   Delete entirely.

Page 10-line 9           Delete line through "MTSS".

Page 10-line 14         Delete "twelve (12)" and insert "five (5) or six (6), if grade six (6) is included in the elementary public school,".

Page 10-line 16         Delete "supplemental" and insert "intervention".

Page 10-line 18         Delete "ongoing progress"; delete "for".

Page 10-line 19         Delete "students with reading difficulties" and insert "skill specific progress".

Page 11-line 1          Delete "instruction and".

Page 11-line 5          After "identified as" insert "high risk for"; delete "at risk for".

Page 11-line 8          After "Act" insert "identifying literacy related deficits".

Page 11-line 12         After "Specify" delete balance of line.

Page 11-line 13         Delete entirely.

Page 11-line 14         Delete "difficulties" and insert "specific literacy skill deficits".

Page 11-line 17         After "methods" insert "aligned to the specific deficits".

Page 11-line 20         Delete "record" and insert "records".

Page 11-line 23         After "guardian" insert ", if the student's parent or guardian requests collaboration,"; delete "within thirty".

Page 12-line 1          Delete "(30) calendar days" and insert "as soon as reasonably possible"; after "student" delete "with" and insert "as high risk for".

Page 12-line 2          Delete "at risk for".

Page 12-line 5          Delete "quarterly during the applicable".

Page 12-line 6          Delete "school year" and insert "annually as long as the student remains on the IRP".

Page 12-lines 8 through 10   Delete entirely.

Page 12-line 12         Delete "with sixty percent (60%) or".

Page 12-lines 13 and 14 Delete entirely.

Page 12-line 15 Delete "superintendent,".

Page 12-line 20 After "instruction" insert "." and delete balance of line.

Page 12-lines 21 through 23 Delete entirely.

Page 13-line 2 Delete "person" and insert "elementary public school instructional staff".

Page 13-line 8 After "development" insert "when appropriate".

Page 13-line 11 After "21-3-405(a)(ii)" insert "Commencing with school year 2026-2027, each school district shall require each district employee who holds an elementary education endorsement, an early childhood education endorsement, an exceptional generalist endorsement or exceptional specialist endorsement, who provides instruction in grades kindergarten through five (5) within the district and who does not hold a Wyoming structured literacy certificate endorsement, dyslexia specialist endorsement or a reading endorsement to receive not less than fourteen (14) hours of professional development annually in evidence based literacy instruction, intervention and assessment until the district employee obtains a Wyoming structured literacy certificate endorsement, a dyslexia specialist endorsement or a reading endorsement. Commencing with school year 2026-2027 and every three (3) years thereafter, each school district shall require each school district employee that provides or supports instruction in grades kindergarten through five (5) within the district or who holds a Wyoming structure literacy certificate endorsement, a dyslexia specialist endorsement or a reading endorsement to receive not less than three and one-half (3.5) hours of professional development in evidence based literacy instruction.".

Page 13-line 17 After "(i)" delete balance of line.

Page 13-line 18 Delete "grade level reading proficiency" and insert "On the progress of each of its schools toward achieving the goal of eighty percent (80%) of all students in grades kindergarten through three (3) scoring low risk for reading difficulties as determined by the end of the school year literacy screening assessment. Each school not meeting the eighty percent (80%) goal specified under this paragraph of this subsection or not showing improvement the past three (3) years toward meeting the eighty percent (80%) goal shall submit an improvement plan to the school district, and the school district shall submit an overall improvement plan for the school to the department not later than November 15, 2026 and each November 15 thereafter. At a minimum,

each school district improvement plan for each school not meeting the eighty percent (80%) goal shall outline its evidence based strategies for increasing literacy proficiency for the next school year and shall specifically address the changes in evidence based instruction, intervention or professional development. Each school district that is required to submit a school improvement plan to the department under this subsection may combine any literacy requirements under this paragraph with the improvement plan submitted under W.S. 21-2-204(h)(v). The state superintendent shall promulgate rules to provide mechanisms for the state superintendent to support schools and school districts in meeting the goals of school improvement plans developed pursuant to this paragraph. The rules shall establish procedures for the state superintendent to impose corrective action on any school district that for three (3) consecutive years after being placed on a school improvement plan has failed to show improvement toward meeting the eighty percent (80%) goal of all students scoring low risk for reading difficulties pursuant to this paragraph".

Page 13-line 20 After "(ii) delete balance of line.

Page 13-line 21 Delete entirely.

Page 13-line 22 Delete "to grade level reading proficiency" and insert "Grade level data for kindergarten through grade five (5) for those students identified as high risk for reading difficulties by the literacy screening assessments".

Page 14-lines 5 through 8 Delete entirely.

Page 14-after line 8 Insert and renumber as necessary:

"(e) Commencing with school year 2029-2030, each school district shall employ or consult with not less than one (1) person who holds a Wyoming structured literacy certificate endorsement, a dyslexia specialist endorsement or a reading endorsement to support school district literacy professional development.".

Page 14-line 17 Before "literacy" insert "recommended".

Page 14-line 19 After "districts" delete "." and insert ";"; delete "School".

Page 14-lines 20 through 22 Delete entirely.

Page 15-line 1 Before "professional" insert "literacy".

Page 15-line 2 Delete "requirements" and insert "recommendations".

Page 15-line 3 After "all" insert "kindergarten through grade six (6)".

Page 15-line 5 Delete "in supporting literacy proficiency".

Page 15-line 9 After "reading" insert "development or".

Page 15-line 12 After "monitoring"" insert ", "grade level intervention and extension flowcharts"".

Page 15-line 14 After "(iv)" delete balance of line.

Page 15-lines 15 through 19 Delete entirely and insert "Establish criteria recommendations identifying appropriate and suitable professional development for district employees in evidence based literacy instruction.".

Page 15-line 21 After "post" delete "the".

Page 15-line 22 Delete "information" and insert "grade level data for kindergarten through grade five (5) for those students identified as high risk for reading difficulties by the literacy screening assessments".

Page 15-line 23 Delete "21-3-404(d)" and insert "21-3-404(d) (ii)".

Page 16-line 7 Delete "new subparagraphs (E) and (F)" and insert "a new subparagraph (E)".

Page 16-lines 22 and 23 Delete entirely.

Page 17-lines 1 through 9 Delete entirely.

Page 17-line 11 Delete "(F) Reading specialist endorsements" and insert "(E) A structured literacy certificate endorsement and a dyslexia specialist endorsement".

Page 18-line 1 Delete "twelve (12)" and insert "six (6)".

Page 18-line 17 After "screeners" delete "," and insert "or".

Page 18-line 18 After "assessments" delete balance of line.

Page 18-line 19 Delete "instructional materials and practices".

Page 18-line 22 After "districts" insert "identified in need of corrective action".

Page 19-line 9 Delete "necessary" and insert "required by this act".  
JARVIS

2/26/2026 H COW:Passed

**SF0059H2001/FAILED**

**(TO ENGROSSED COPY)**

Page 1-above line 1 In the catch title, delete "K-12" and insert "K-6".

Page 8-line 15 Delete "twelve (12)" and insert "five (5) or six (6), if grade six (6) is included in the elementary public school,".

Page 9-line 13 Delete "twelve".

Page 9-line 14 Delete "(12)" and insert "five (5) or six (6), if grade six (6) is included in the elementary public school,".

Page 9-line 16 Delete "or secondary".

Page 10-line 14 Delete "twelve (12)" and insert "five (5) or six (6), if grade six (6) is included in the elementary public school,".

Page 15-line 3 After "all" insert "kindergarten through grade six (6)".

Page 18-line 1 Delete "twelve (12)" and insert "six (6)".  
ERICKSON

**SF0059H2002/FAILED**

**(TO ENGROSSED COPY)**

Page 10-line 2 Delete "Use" and insert "Recommend the use of".

Page 10-line 6 Delete "Deploy" and insert "Recommend the deployment of".

Page 10-line 9 Delete "shall, at a minimum," and insert "may".

Page 11-line 10 Delete "shall" and insert "may".

Page 12-line 15 Delete "shall" and insert "may".

Page 12-line 19 Delete "shall" and insert "may".

Page 12-line 21 Delete "shall" and insert "may".

Page 14-line 17 Before "evidence" insert "recommended".

Page 14-line 19 After "districts" delete ". School" and insert ";".

Page 14-lines 20 through 22 Delete entirely.

Page 17-line 20 Strike "Implement and administer" and insert "Ensure the implementation and administration of".

Page 18-line 14 Before "evidence" insert "recommended".

Page 18-line 17 After "screeners" delete "," and insert "or".

Page 18-line 18 After "assessments" delete balance of line.

Page 18-line 19 Delete "instructional materials and practices".  
CAMPBELL, E

**SF0059H2003/FAILED**

**(TO ENGROSSED COPY)**

Page 3-line 21 Delete "at risk" and insert "identified as high risk".

Page 4-line 11 Delete "at risk" and insert "identified as high risk".

Page 6-line 9 Delete "at risk" and insert "identified as high risk".

Page 8-line 3 Delete "at risk" and insert "identified as high risk".

Page 8-line 19 Delete "at risk" and insert "identified as high risk".

Page 9-line 17 Delete "at risk" and insert "high risk".

Page 11-line 5 Delete "at risk" and insert "high risk".

Page 12-line 2 Delete "at risk" and insert "high risk".

Page 15-line 12 Delete "'at risk" and insert "'high risk". WILLIAMS

**SF0059H2004/FAILED**

**(TO ENGROSSED COPY)  
(CORRECTED COPY)**

Page 8-line 17 After "universal" delete "and" and insert "screeners,".

Page 9-line 1 After "guardian" insert "for students identified as at risk for poor reading outcomes by the screeners"; delete "and diagnostic assessments".

Page 9-line 6 After "two (2)" insert "identified as at risk for poor reading outcomes by the universal screeners".

Page 9-line 8 Delete "A universal screener" and insert "Universal screeners".

Page 10-line 16 Delete "supplemental" and insert "intervention".

Page 10-line 19 Delete "students with reading difficulties" and insert "skill specific progress".

Page 11-line 6 After "outcomes." insert "The school district's evidence based intervention programming with an IRP implemented under this paragraph shall begin in the middle of the school year in kindergarten.".

Page 11-line 14 Delete "difficulties" and insert "specific literacy skill deficits".

Page 11-line 23 After "guardian" insert "and the student's parent or guardian shall be given the opportunity to participate in the IRP"; delete "within thirty".

Page 12-line 1 Delete "(30) calendar days" and insert "as soon as reasonably possible"; after "student" delete "with" and insert "as high risk for".

Page 12-line 6 Delete "school year" and insert "annually as long as the student remains on the IRP". JARVIS

2/27/2026 H 2nd Reading:Passed  
3/2/2026 H 3rd Reading:Laid Back

**SF0059H3001/FAILED****(TO ENGROSSED COPY)**

Page 1-above line 1 In the catch title, delete "K-12" and insert "K-6".

Page 2-line 16 Delete "twelve (12)" and insert "six (6)".

Page 8-line 15 Delete "twelve (12)" and insert "five (5) or six (6), if grade six (6) is included in the elementary public school,".

Page 9-line 13 Delete "twelve".

Page 9-line 14 Delete "(12)" and insert "five (5) or six (6), if grade six (6) is included in the elementary public school,".

Page 9-line 16 Delete "or secondary".

Page 10-line 14 Delete "twelve (12)" and insert "five (5) or six (6), if grade six (6) is included in the elementary public school,".

Page 15-line 3 After "all" insert "kindergarten through grade six (6)".

Page 18-line 1 Delete "twelve (12)" and insert "six (6)". THAYER

**SF0059H3002/FAILED****(TO ENGROSSED COPY)**

Delete the Thayer third reading amendment (SF0069H3001/AE) entirely and further amend as follows:

Page 1-above line 1 In the catch title, delete "K-12" and insert "K-8".

Page 2-line 16 Delete "twelve (12)" and insert "eight (8)".

Page 8-line 15 Delete "twelve (12)" and insert "eight (8)".

Page 9-line 13 Delete "twelve".

Page 9-line 14 Delete "(12)" and insert "eight (8)".

Page 10-line 14 Delete "twelve (12)" and insert "eight (8)".

Page 15-line 3 After "all" insert "kindergarten through grade eight (8)".

Page 18-line 1 Delete "twelve (12)" and insert "eight (8)". JARVIS

**SF0059H3003/WITHDRAWN****SF0059H3004/WITHDRAWN**

3/3/2026 H 3rd Reading:Passed 46-14-2-0-0

**ROLL CALL**

**Ayes:** Representative(s) Allemand, Andrew, Angelos, Bear, Brady, Brown, G, Brown, L, Chestek, Clouston, Connolly, Filer, Fornstrom, Geringer, Guggenmos, Haroldson, Harshman, Heiner, Hoeft, Johnson, Knapp, Larsen, L, Larson, Jt,

Lawley, Locke, Lucas, Mccann, Neiman, Nicholas, Ottman, Posey, Provenza, Riggins, Rodriguez-Williams, Schmid, Sherwood, Storer, Strock, Styvar, Tarver, Thayer, Washut, Wasserburger, Webb, Winter, Wylie, Yin

**Nays:** Representative(s) Banks, Bratten, Byron, Campbell, E, Davis, Erickson, Jarvis, Lien, Pendergraft, Singh, Smith, Webber, Wharff, Williams

**Excused:** Representative(s) Campbell, K, Kelly

**Ayes** 46      **Nays** 14      **Excused** 2      **Absent** 0      **Conflicts** 0

3/3/2026      S Received for Concurrence

3/4/2026      S Concur:Passed 30-1-0-0-0

#### ROLL CALL

**Ayes:** Senator(s) Anderson, Barlow, Biteman, Boner, Brennan, Case, Cooper, Crago, Crum, Dockstader, Driskill, French, Gierau, Hicks, Hutchings, Ide, Jones, Kolb, Landen, Laursen, Love, Mckeown, Nethercott, Olsen, Pappas, Pearson, Rothfuss, Salazar, Schuler, Steinmetz

**Nays:** Senator Scott

**Ayes** 30      **Nays** 1      **Excused** 0      **Absent** 0      **Conflicts** 0

3/4/2026      Assigned Number SEA No. 0043

3/4/2026      S President Signed SEA No. 0043

3/4/2026      H Speaker Signed SEA No. 0043

3/6/2026      Governor Signed SEA No. 0043

3/6/2026      Assigned Chapter Number 66

Chapter No. 66      Session Laws of Wyoming 2026